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Transfer Advocates Report of Student Contact Spring 2012

Overview: To summarize the self-reported information provided by 12 Spring 2012 Transfer Advocates.

Summary of Findings:

- 12 Transfer Advocates (11 instructors and one librarian) self-reported their transfer advocacy contact with classes and with individual students.
- Transfer Advocates reported the majority of their contact was with entire classes (62%) rather than with individuals (38%).
- Transfer Advocates visited approximately 1,002 students in 36 different class sections.
- The most popular topics covered by Transfer Advocates were transfer announcements (53%), referrals to the transfer center (33%) and information about the Transfer Advocate's discipline or area of expertise (31%).
- Five Transfer Advocates reported meeting with 38 individual students.
- Information about Transfer Advocate's discipline or area of expertise was the most common topic with individual students (63%), followed by letters of recommendation (34%).

Methodology: Using an online reporting tool, Transfer Advocates reported the date they provided the service and whether the contact was with an individual student or an entire class. If contact was with an individual student, Transfer Advocates provided the student's name and ID number. If contact was with an entire class, Transfer Advocates provided the course name and section number. Finally, Transfer Advocates indicated the topic(s) they discussed with the student(s).

Sample: A total of 12 Transfer Advocates reported transfer advocacy contact with students in a total of 100 reports. Eleven advocates were instructors and one was a librarian.

Findings: The majority of transfer advocate contact was with entire classes (n = 61; 61%) rather than with individual students (n = 38; 39%).

Contact with Entire Classes (n = 61)

Table 1 presents the breakdown of the number of students enrolled by Advocate and course. The 10 instructors taught 16 courses across 27 sections (for a total of 826 students), while the librarian visited four courses across nine sections (for a total of 176 students).

A potential total of 1,002 students were reached in their classes by the Advocates. However, the number of students enrolled includes students who may not have been present at the time of advocacy service. In addition, students may be enrolled in more than one of these courses, and thus individual students could be counted more than once in these enrollment totals.

Table 1: Sections contacted by Transfer Advocates

Advocate	Course	# of Sections	# of Students Enrolled
Amoui	BIOL-100	2	61
Costello	HIST-171	1	47
McClurg	MUSIC-100	1	46
McClurg	MUSIC-150/154	1	28
McClurg	MUSIC-152	1	3
Pfahler	PSYCH-100	3	144
Pfahler	PSYCH-101	1	42
Pfahler	PSYCH-108	1	9
Purves	BIOL-100	3	91
Truong	ANAT-101	2	53
Truong	ANAT-150	2	58
Truong	ANAT-151	2	62
Urbanovich	SPEECH-125	1	27
Walker	ENGL-015	2	51
Winningham*	ENGL-914	1	20
Winningham*	SPEECH-100	1	12
Winningham*	ENGL-101	2	42
Winningham*	ENGL-015	5	102
Yau	CIS-101	2	52
Yau	CIS-111	1	27
Yau	CIS-114	1	25
TOTAL		36	1002

*Note: The librarian who discussed transfer in these classes was not the instructor.

Among the topics discussed in classes, the most popular topic was transfer announcements, followed by referrals to the Transfer Center and information about the advocate's discipline or area of expertise (see Table 2). Four advocates wrote in topics that were not listed on the survey, including scholarships, deadline for application to university, making an educational plan, and out-of-state colleges. It should be noted that Transfer Advocates often discussed more than one topic when visiting a class, and that some Transfer Advocates visited a class section more than once, so that the total number of topics is greater than the number of class sections visited.

Table 2: Instances of Topics for Entire Classes by Frequency and Percentage		
Topic	n	% of Total
1. Transfer announcement	32	52.5
2. Referred to Transfer Center	20	32.8
3. Information about your discipline/area of expertise	19	31.1
4. Other web resources	8	13.1
5. IGETC	7	11.5
6. Referred to counseling for academic/transfer guidance	7	11.5
7. ASSIST.ORG	7	11.5
8. Articulation agreements with independent universities	6	9.8
9. Information about your alma mater	6	9.8
10. CSU GE Breadth	6	9.8
11. Articulation agreements with independent universities	6	9.8
12. AA/T or AS/T transfer degrees to CSU	5	8.2
13. UC Personal Statement	5	8.2
14. Scholarships*	3	4.9
15. Californiacolleges.edu	3	4.9
16. CSULB application deadline for Engineering program*	3	4.9
17. Educational Plan*	2	3.3
18. Out-of-state colleges*	1	1.6
18. Referred to other student services	1	1.6
20. Transfer Admission Guarantee (TAG)	1	1.6
TOTAL	154	

* Topics were not listed on tool and were provided by the Advocates.

Contact with Individual Students (n = 38)

With individual students, the most frequently discussed topic was information about the Transfer Advocate's area of expertise. The second most common topic was letters of recommendation for scholarships or university admission, followed by CSU General Education Breadth, referrals to the Transfer Center, medical school, and choosing a major or program of study at CHC. As with the class topics, it should be noted that Transfer Advocates often discussed more than one topic with each student, so that the total number of topics is greater than the number of students.

Table 3: Instances of Topics for Individual Students by Frequency and Percentage		
Topic	n	% of Total
Information about your discipline/area of expertise	24	63.2
Letter of Recommendation*	13	34.2
Undergraduate/certificate programs of study (at other colleges)*	7	18.4
CSU GE Breadth	6	15.8
Referred to Transfer Center	5	13.2
Discussed medical school*	4	10.5
Choosing a major/program of study at CHC*	3	7.9
Entrance exams for medical/graduate school*	2	5.3
Referred to counseling for academic/transfer guidance	1	2.6
ASSIST.ORG	1	2.6
Information about your alma mater	1	2.6
Help writing a personal statement*	1	2.6
Californiacolleges.edu	1	2.6
Referred to other student services	1	2.6
TOTAL	70	

* Topics were not listed on tool and were provided by the Advocates.