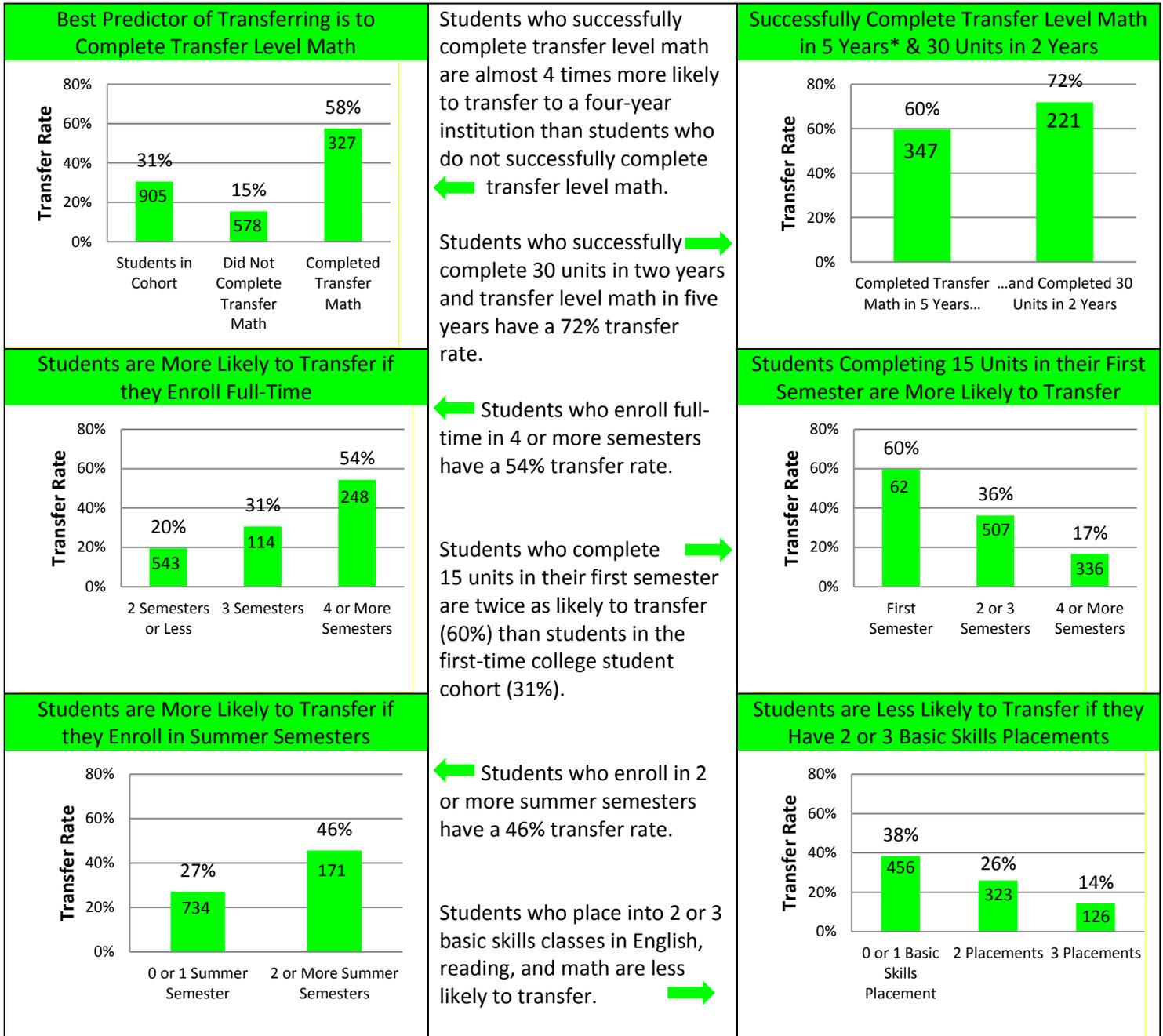




**Summary Results for Strategies Related to Transferring to a Four-Year Institution  
2005 – 2006 to 2010 – 2011 First-Time College Students at Crafton**



\*Students are statistically significantly and substantially more likely to be transfer prepared (60 or more transferable units with 2.0 or higher GPA) or transfer directed (successfully completing transfer level math and English) if they successfully complete transfer level math within four years.

**Note:** The numbers within each bar graph represent the total number of students with the specified characteristic. For instance, referring to the chart on the bottom right, 323 students had two basic skills placements and 26% of those 323 students (n = 84) transferred to a four-year institution.

**Source:** Wurtz, K. A. (2012, RRN 442). The relationship of momentum points, placement results, and student service and instructional strategies to the ARCC SPAR Milestones: 2005 – 2006 first-time college six year cohort. *Crafton Hills College Office of Research and Planning*. Retrieved from [https://chc.sitecore.sbccd.org/sitecore/shell/Controls/Rich%20Text%20Editor/~/\\_media/Files/SBCCD/CHC/About%20CHC/Research%20and%20Planning/Research%20Reports/ARCC\\_Research\\_June2012\\_EnrollMgmtPlan.ashx](https://chc.sitecore.sbccd.org/sitecore/shell/Controls/Rich%20Text%20Editor/~/_media/Files/SBCCD/CHC/About%20CHC/Research%20and%20Planning/Research%20Reports/ARCC_Research_June2012_EnrollMgmtPlan.ashx).