

Title V *Transfer Prep* Grant

2010 – 2015

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Introduction to Title V *Transfer Prep* Grant

- \$3.1 million HSI Grant
- Title V Staff
- Two Activities
- Objectives
 - *Increase number of CHC students transferring and graduating*
 - *Increase number of Faculty/Staff receiving training in data access and interpretation*
 - *Increase external support*

Introduction to Title V *Transfer Prep Grant*

- Focus on Transfer – *Promote, expedite & value*
 - Aligns with CHC Mission & Ed Master Plan
 - Title 5 Regulations [Section 51027]

*“... designate a particular location on campus that is readily identifiable and accessible to students, faculty, and staff as the **focal point** of transfer functions.”*
 - Transfer Culture
 - Opportunities

Activity I – Strengthening Transfer and Success of Hispanic Students

- Transfer Center
- Transfer Advocacy Program
- Mobile Transfer Center
- Expanded Honors Program
- Additional full-time Counselor/Transfer Coordinator
- Reduces the burden on the general fund by funding two positions for five years

Yesterday

Program created in 2005

H Course outlines were needed

The process would take time

The program's momentum slowed

Today 2011

- Create more H Course Outlines
- Develop more articulation agreements
- Sign up more students in the Honors Program
- Establish a space for honors students to use—Honors Lounge

Program Requirements

FOR ADMISSION

- GPA of 3.0 or higher
- Eligibility of English 101 and a transfer level math
- Submit an application to the CHI director

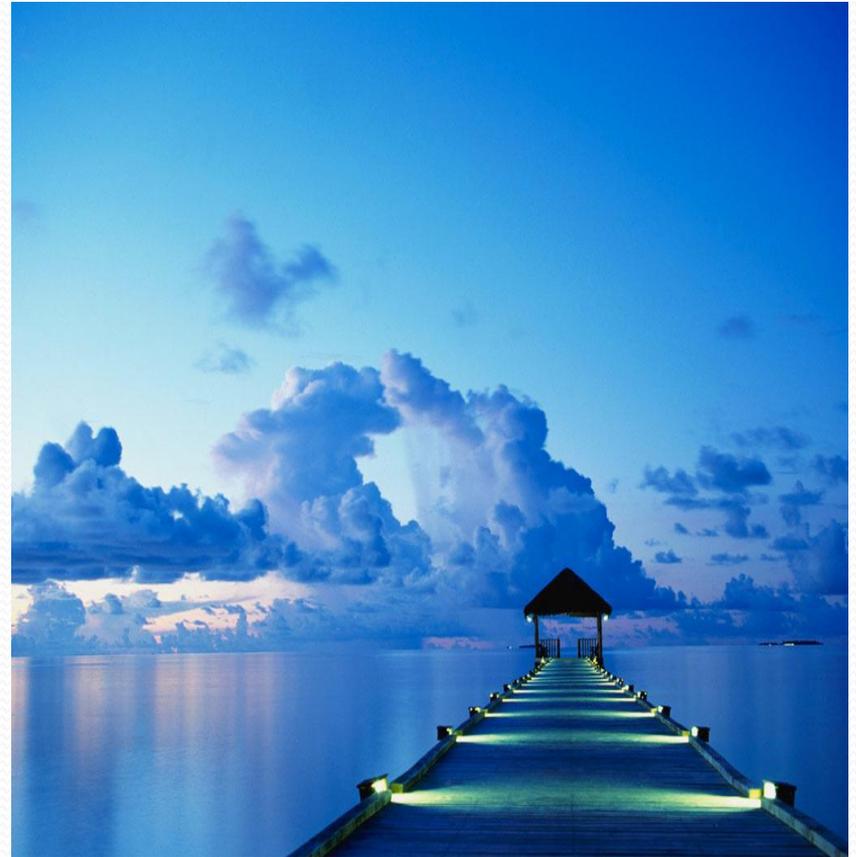
FOR COMPLETION

- 15 semester units of honors courses
- GPA of 3.25 or higher
- Community service
- Completion of AA or transfer requirements



How it works

- 5 seats regular classes reserved for H students
- Honors students must meet requirements of H Course Outline
- Students can take advantage of the HTCC agreements CHC and 18 different 4-year institutions



Tomorrow: What you can do...

- Encourage students to sign up for program
- Write Course Outlines in your discipline(s)
- Offer some honor sections



Learning Communities

Year	Spring	Summer	Fall
2007	1	1	3
2008	1	2	5
2009	2	0	6
2010	5	1	5
2011	5		

- We've offered 36 LCs
- Focus was on developmental ed
- Goal = At least 3 transfer-level LCs in Fall 2011.

Sophomore Experience Program

Includes a series of interventions that have proven successful elsewhere for combating the “sophomore slump”:

- Sophomore seminar to help 2nd -year students confirm a major and explore careers
- Co-curricular programming , such as “Major Week”
- Peer-networking and peer-bonding experiences for sophomores, such as “Sophomore Quest”

Sophomore Experience, cont'd

Builds on First-Year Experience (FYE)

First step = develop FYE more fully

- SOAR³ program
- Online Orientation package
- *Welcome to Crafton* Night
- Parent Orientation
- PASSport

Supplement Instruction (SI)

- An academic assistance program
- Peer-facilitated study sessions
- Targets “high-risk” courses, rather than at-risk students
- Recruitment process, for both students and faculty, will begin in Spring 2011 Semester.
- SI sessions will begin in Fall 2011.

Benefits from Previous Grants

- Answer Centers
- New Student Orientation
- Learning Community Initiative
- Arts Day
- Facilitated progress on Outcomes development/assessment from virtually zero to over 70% of courses/programs.
- First-Year Experience
- Computer Mall
- Math and Reading Computer Labs
- Smart rooms and carts

Benefits from Previous Grants

- Teaching and Learning Center
- CRLA Certified Tutor Training Program
- DELTA Learning and Teaching Academies
- SIMs Grant
- Web Development
- Professional Development Program
- Office of Resource Development
- Alumni Association

Activity II – Institutional Information Management and Resource Development

- Training on data access and interpretation
- Grants Office

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