



STUDENT ENGAGEMENT

CRAFTON HILLS COLLEGE

SPRING 2009, 2010, 2011

Data to Drive Campus Conversations

CHC ORP Michelle Riggs 11/18/2011



INTRODUCTION

The Community College Survey of Student Engagement (*CCSSE*)

∞ Provides student perception/perspective

... How effectively are we engaging students?

... How satisfied are our students with the education and services we offer?





INTRODUCTION

⌘ Administered

... Spring, 2009

... Spring, 2010

... Spring, 2011

... Next Spring, 2013 (continuing odd years)

⌘ Respondents

... About 40 randomly selected sections

... About 750 viable surveys





COMPARISONS:

∞ Longitudinal

... Demographic

... Enrollment status

... CCFSSE (Community College Faculty Survey of Student Engagement)

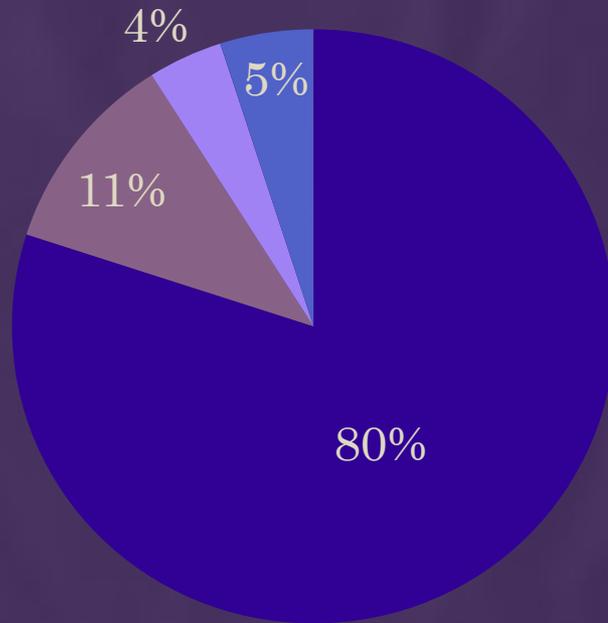
∞ The HSS Consortium (Hispanic-Serving Institutions)

∞ Three-Year Cohort of similar institutions

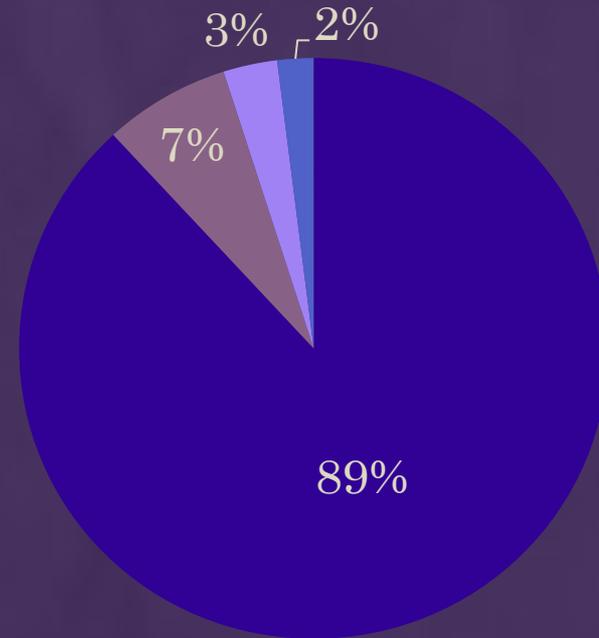


SPECIAL FOCUS QUESTIONS

Crafton Hills College



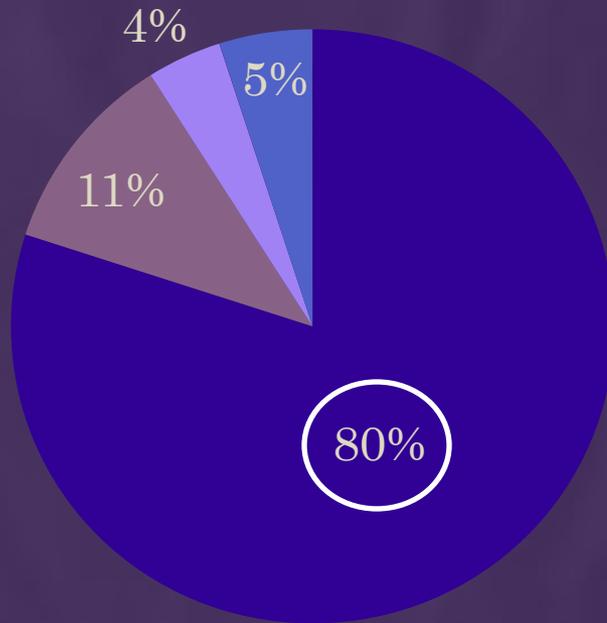
2011 Cohort



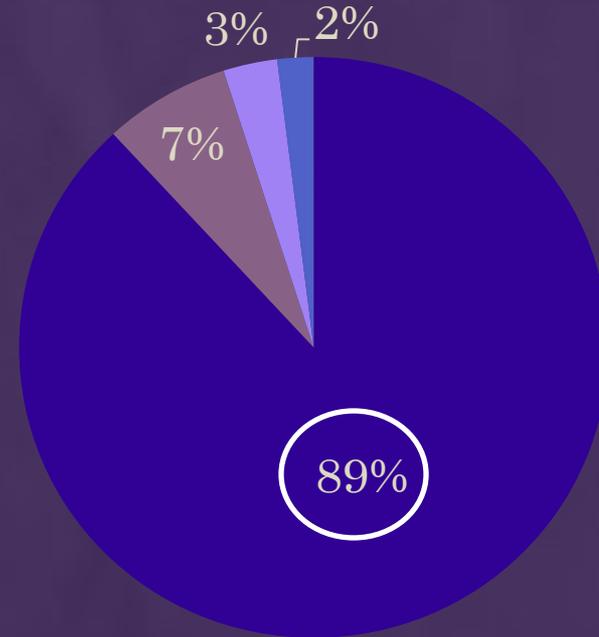
-  I was registered for ALL of my courses before the first class session(s)
-  I was registered for MOST of my courses before the first class session(s)
-  I was registered for SOME of my courses before the first class session(s)
-  I was NOT registered for ANY of my courses before the first class session(s)

SPECIAL FOCUS QUESTIONS

Crafton Hills College



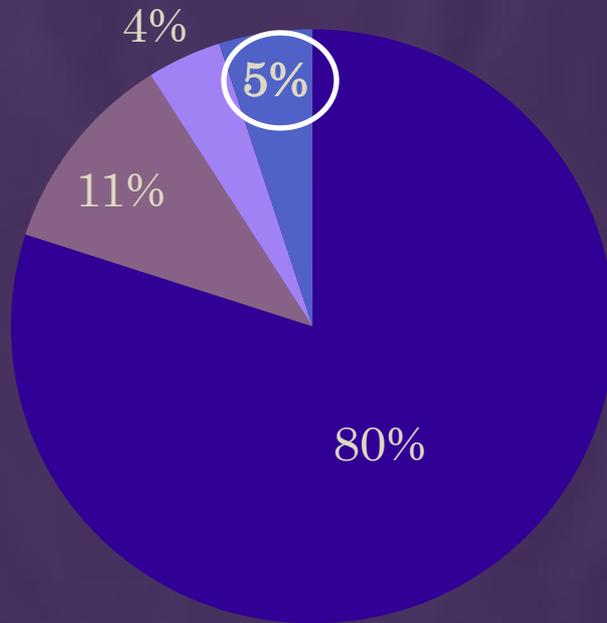
2011 Cohort



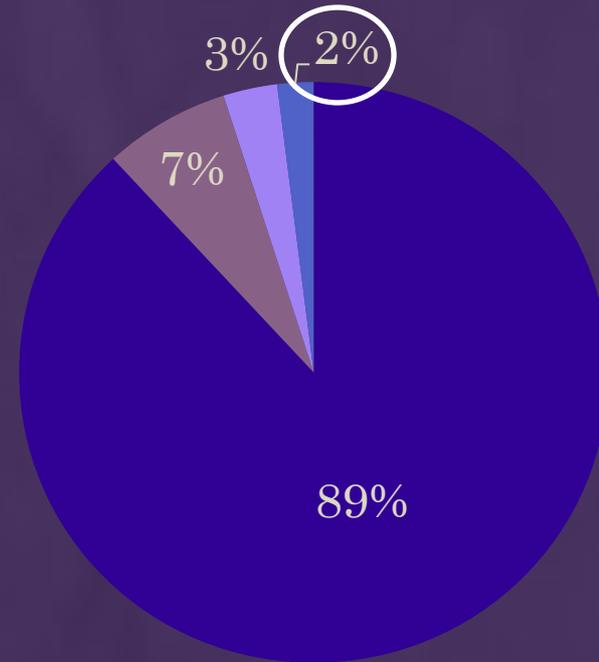
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Crafton Hills College



2011 Cohort



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TODAY'S TOPICS:

The Crafton experience:

How students at Crafton perceive their education and the services we offer

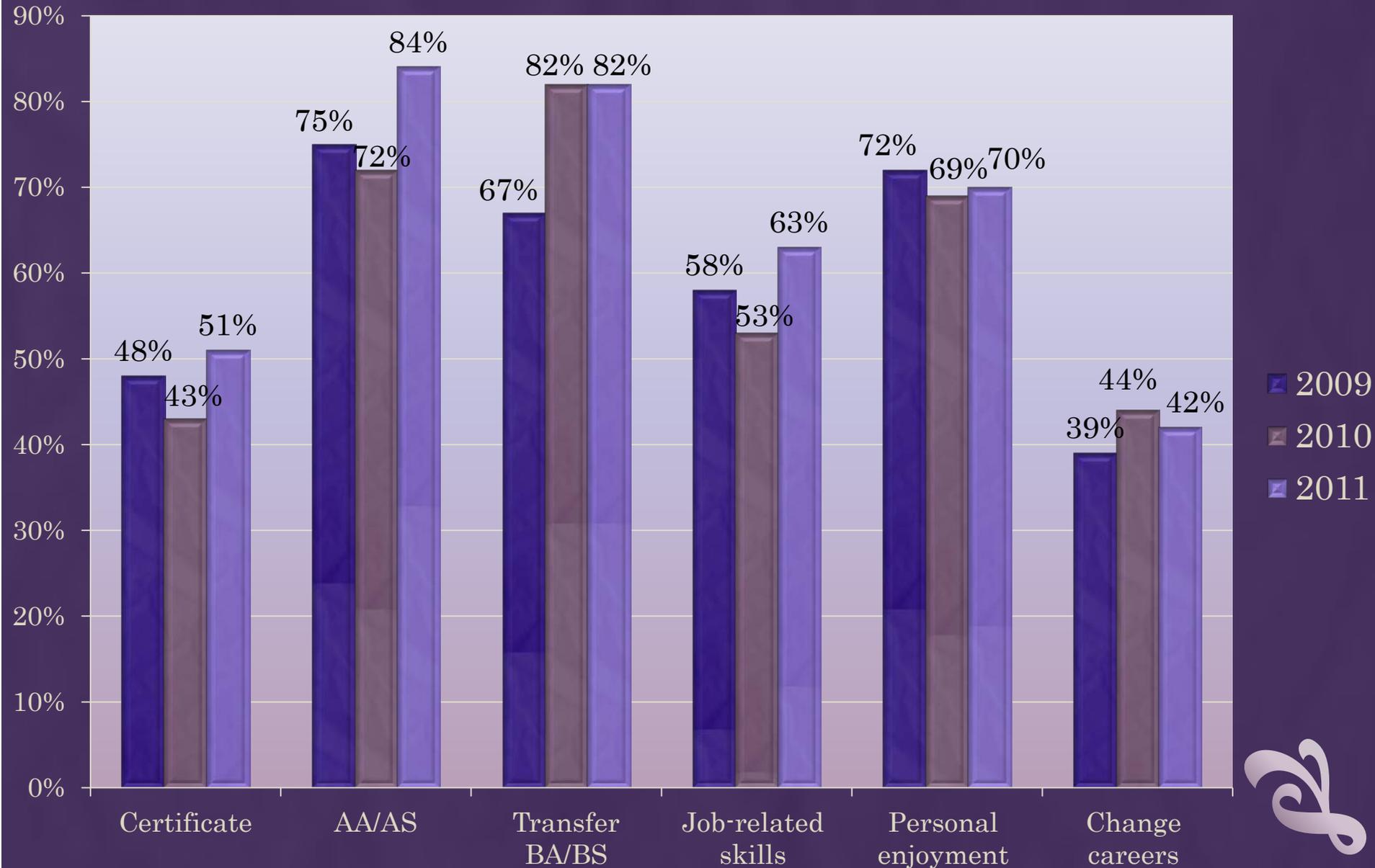
... Educational goals

... What students do in and out of the classroom

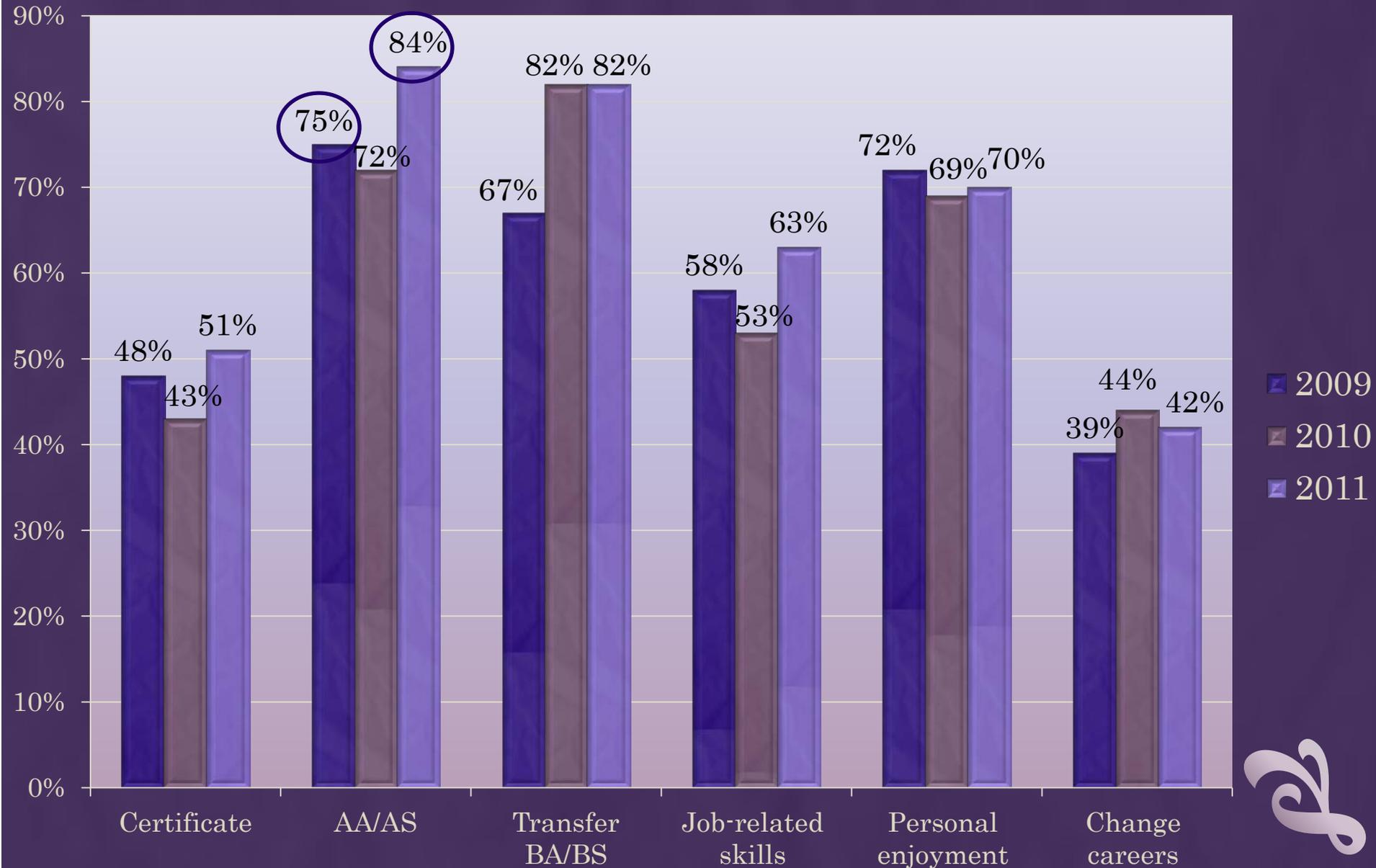
... External responsibilities and competing demands



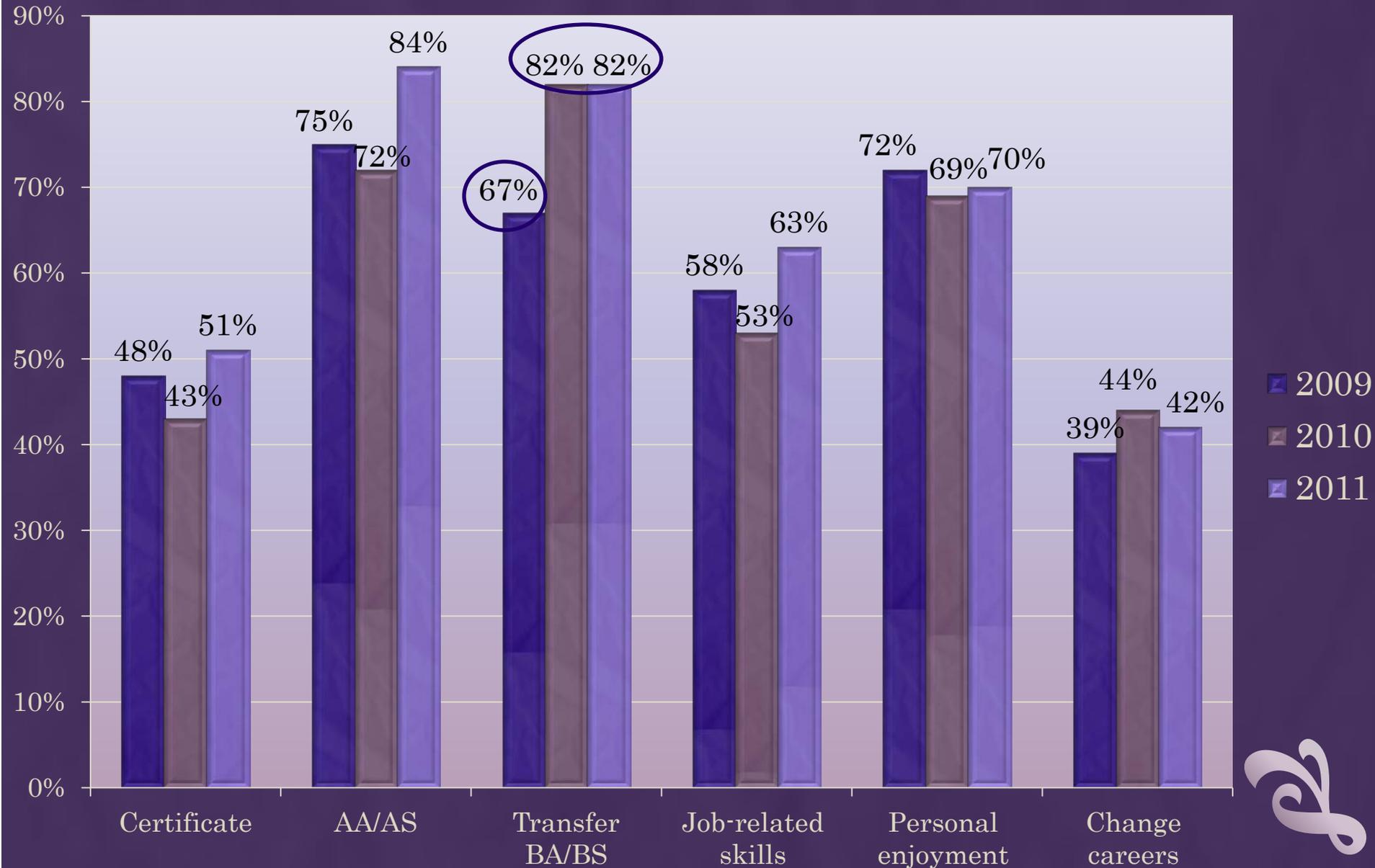
EDUCATIONAL GOALS



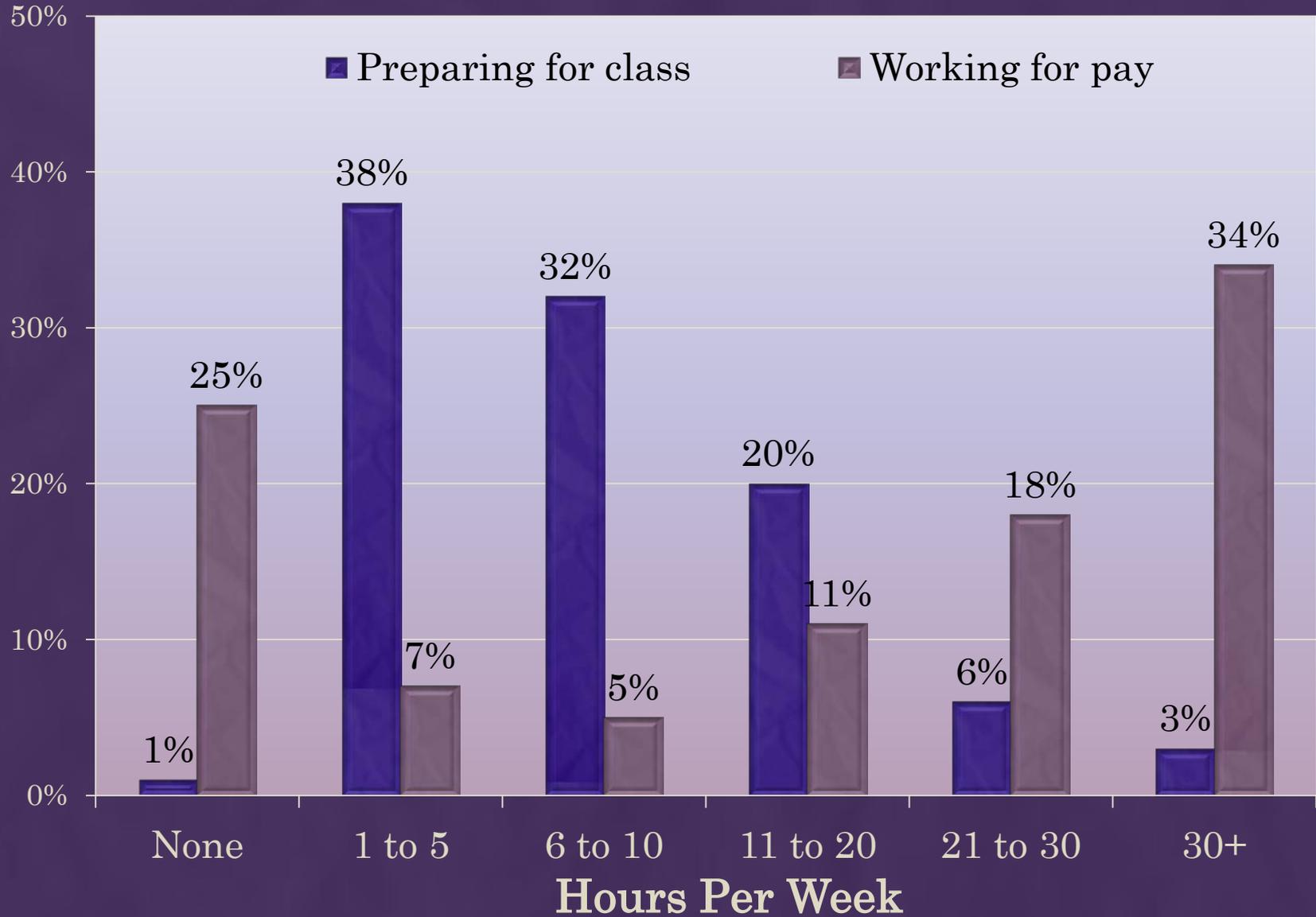
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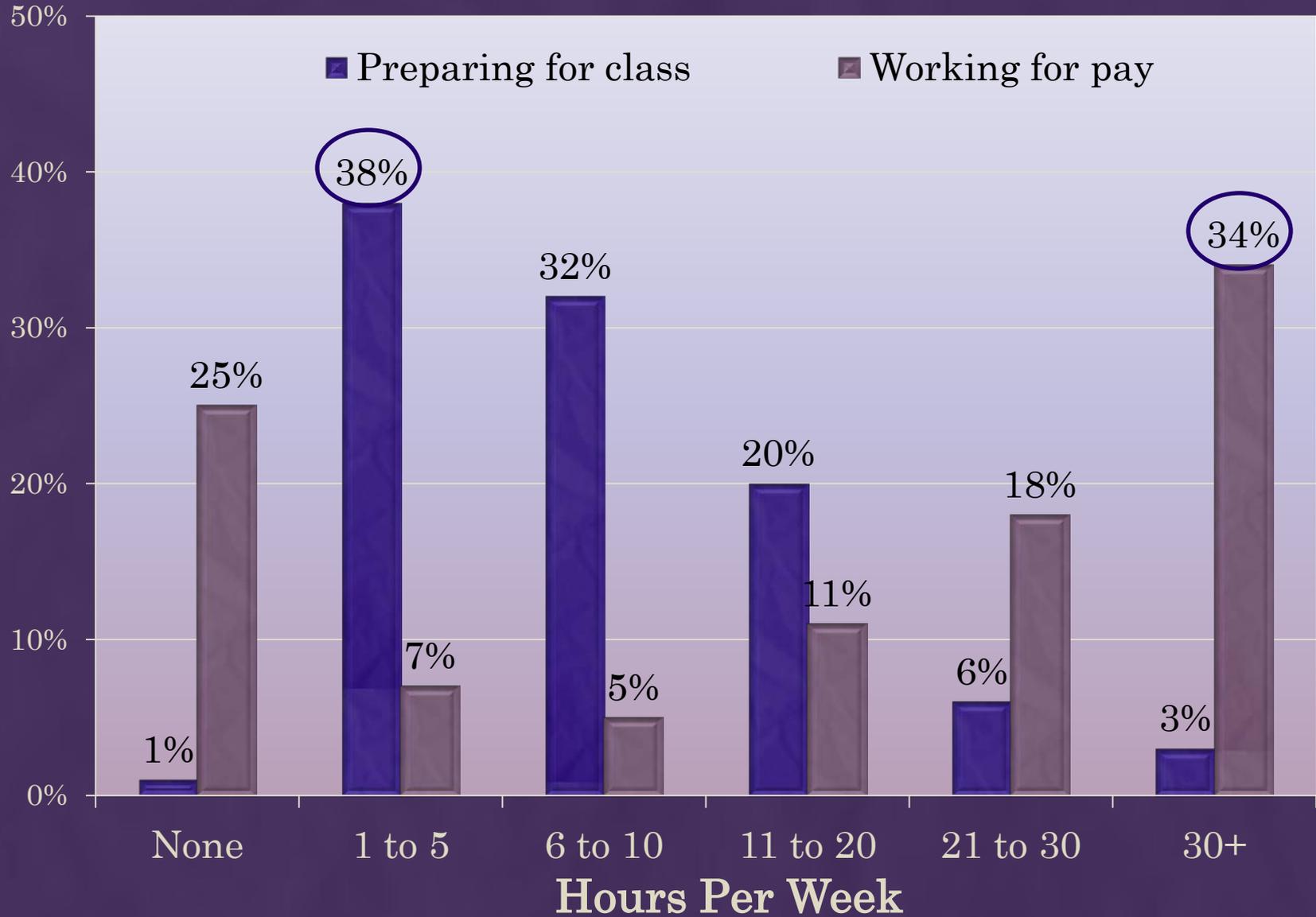
EDUCATIONAL GOALS



TIME ON TASK



TIME ON TASK



TIME ON TASK

	Part-time Students			Full-time Students		
	< 5 hours	6-20 hours	21 +	< 5 hours	6-20 hours	21 +
Preparing for class	43%	51%	6%	32%	54%	15%
Working for pay	28%	13%	59%	41%	23%	36%



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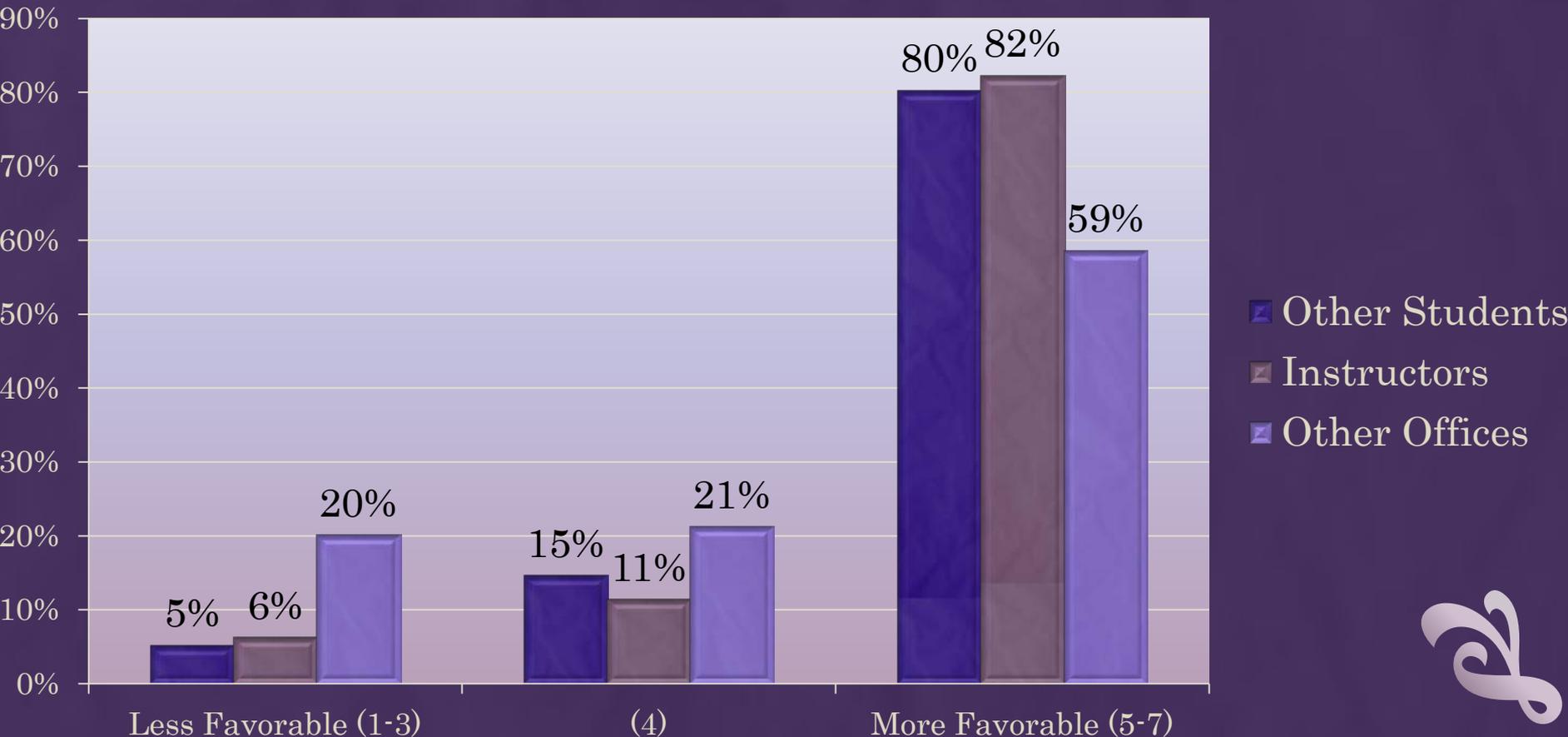
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RELATIONSHIPS

Student connections with Administrative Personnel, Other Students, and Faculty.

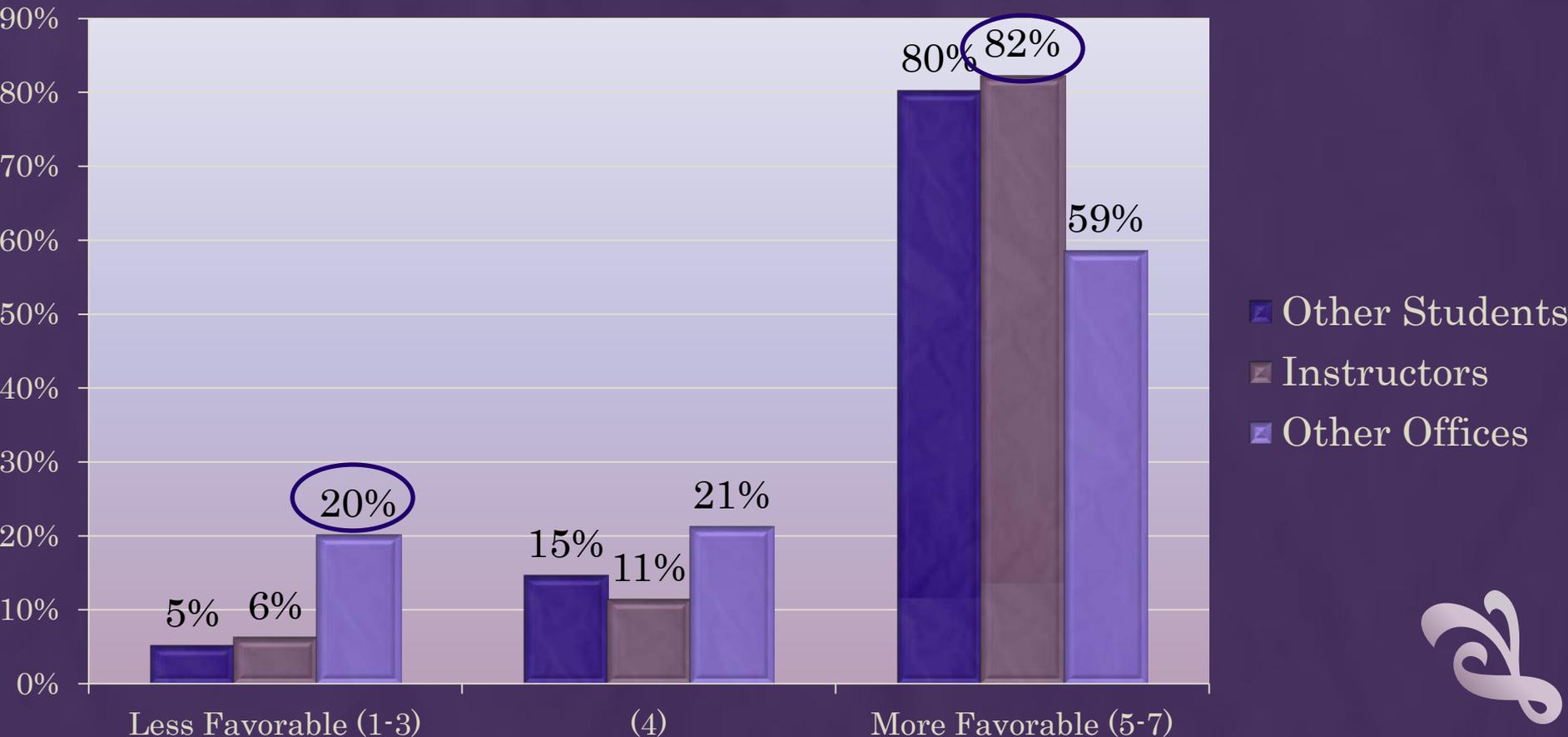
... Mark the number that best represents the quality of your relationships with people at this college:



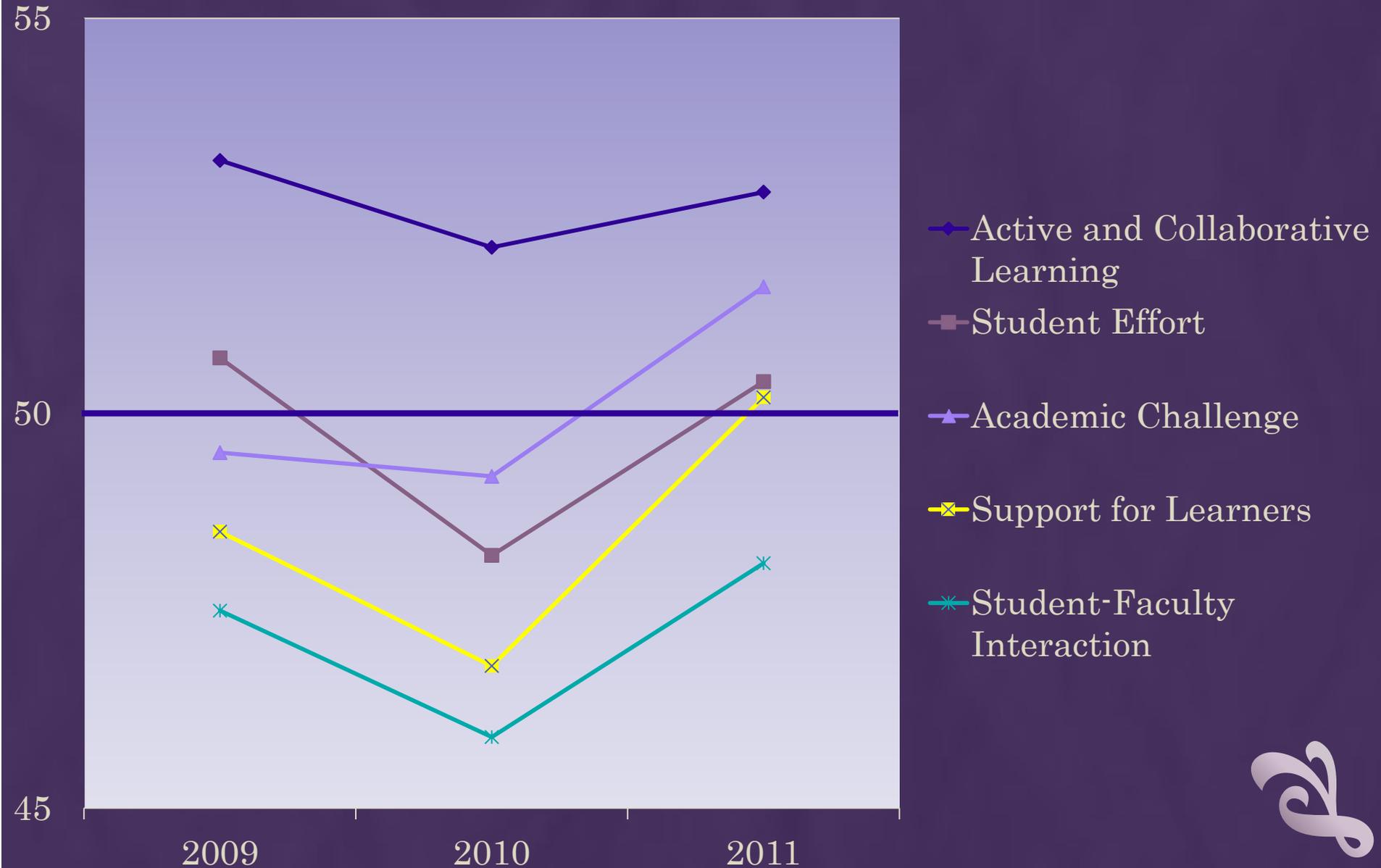
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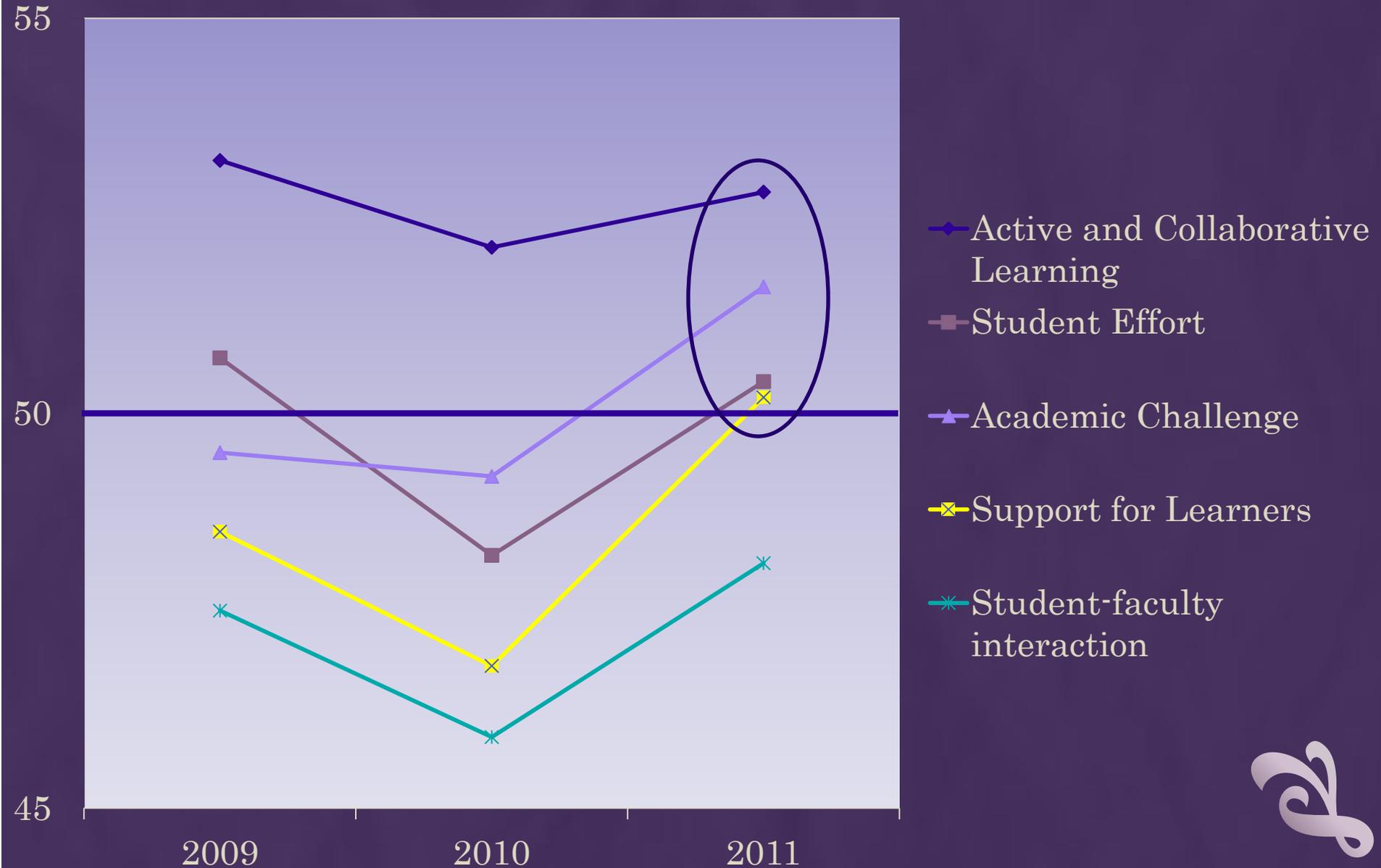
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BENCHMARKS



BENCHMARKS



HIGH STUDENT ENGAGEMENT

☞ Active & Collaborative Learning

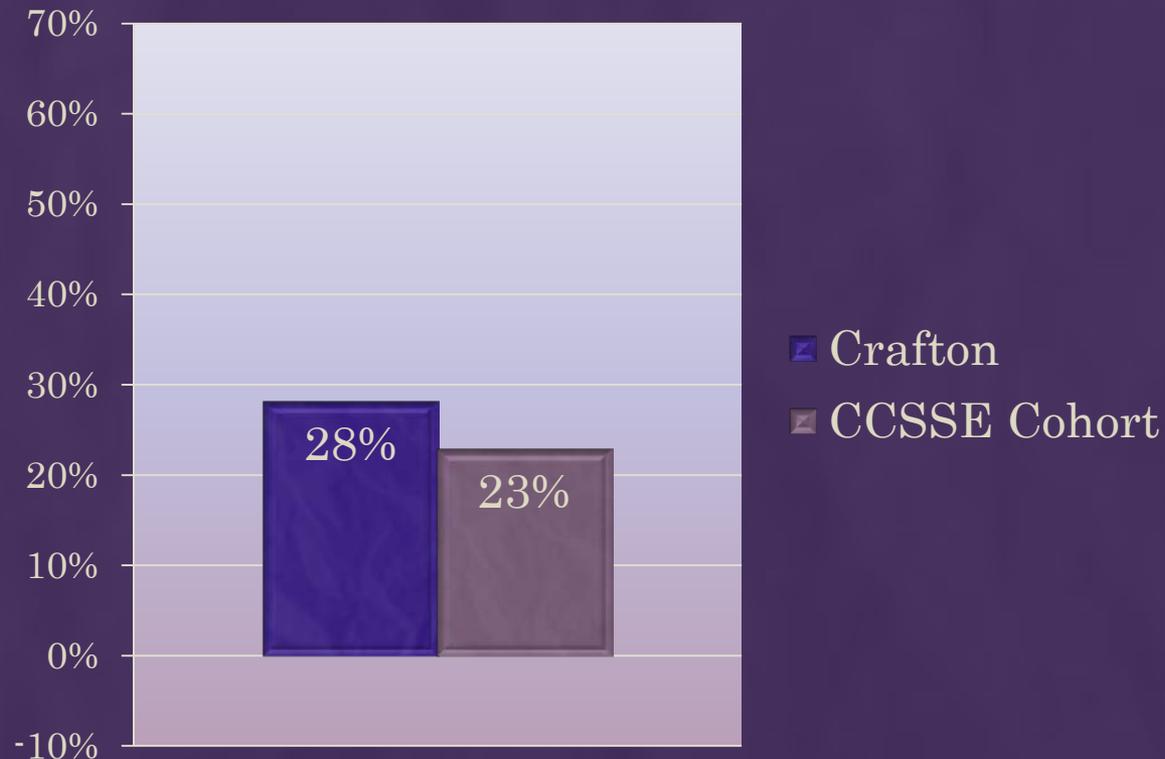
- ... Made a class presentation
- ... Worked with other students on projects during class
- ... Worked with classmates outside of class to prepare class assignments



HIGH STUDENT ENGAGEMENT

Support for Learners

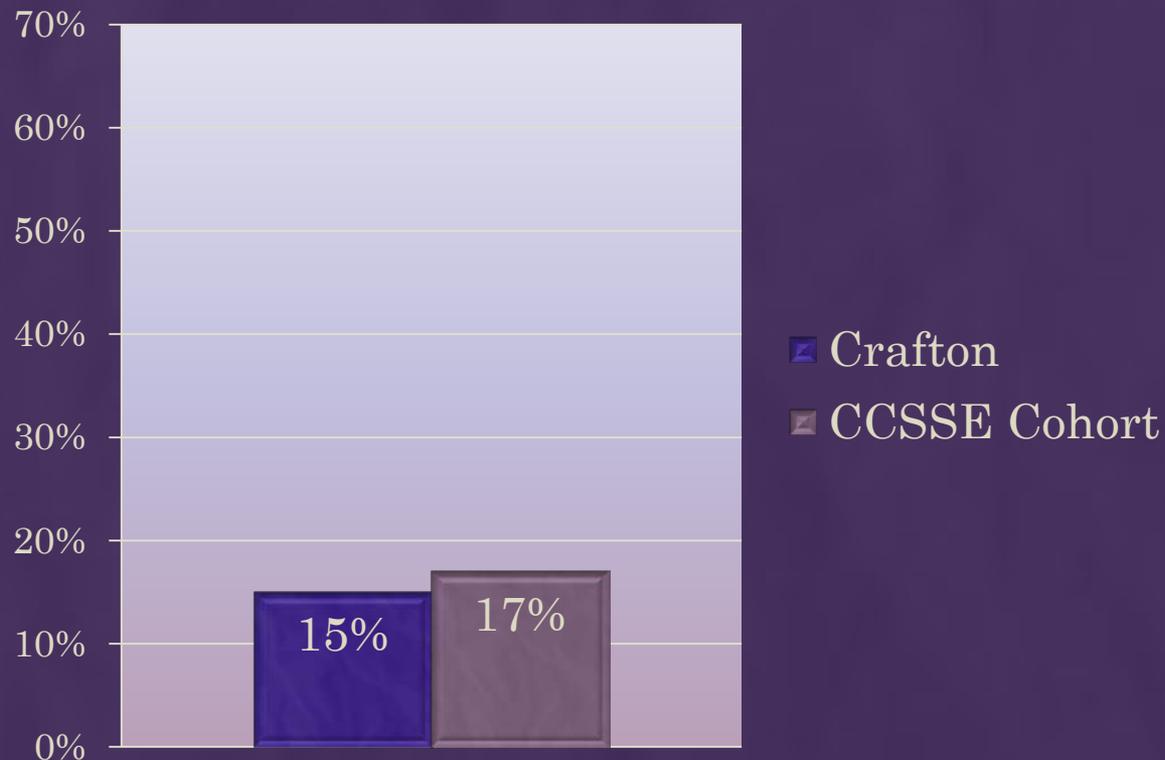
... Encouraging contact among students from different economic, social, and racial or ethnic backgrounds



STUDENT ENGAGEMENT IMPROVEMENT AREAS

Student-Faculty Interaction

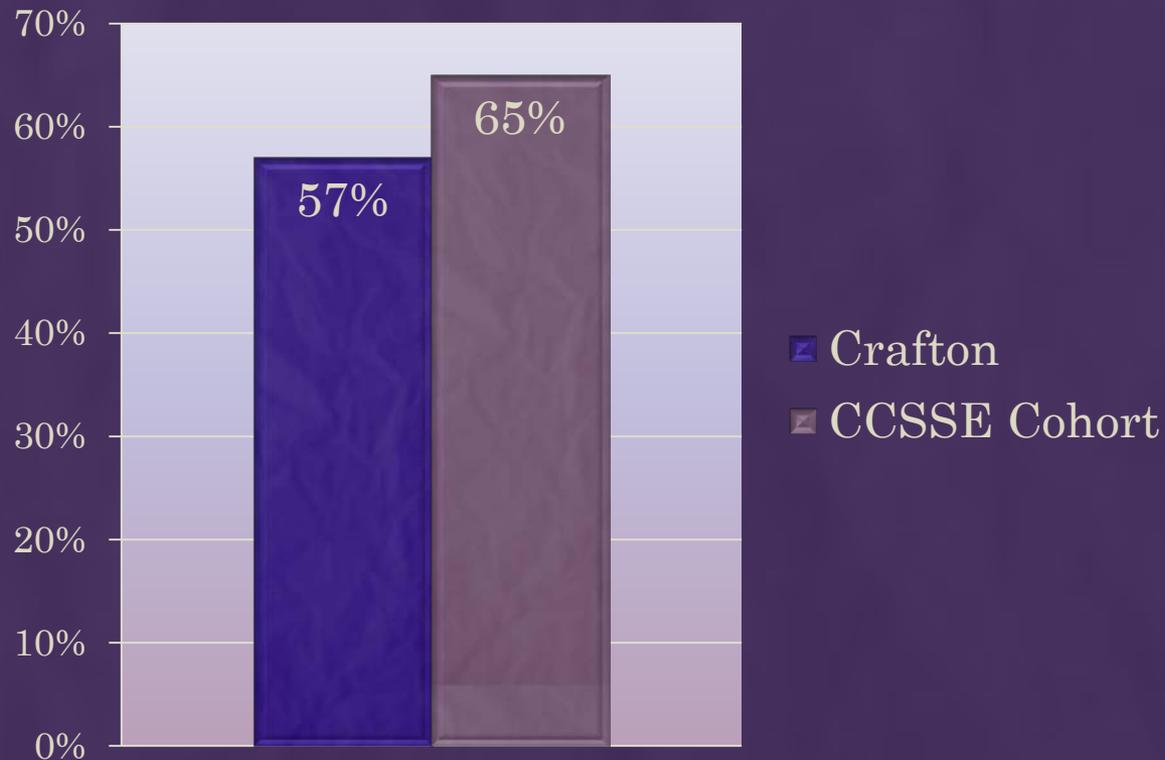
... Discussed ideas from your readings or classes with instructors outside of class



STUDENT ENGAGEMENT IMPROVEMENT AREAS

☞ Active and Collaborative Learning

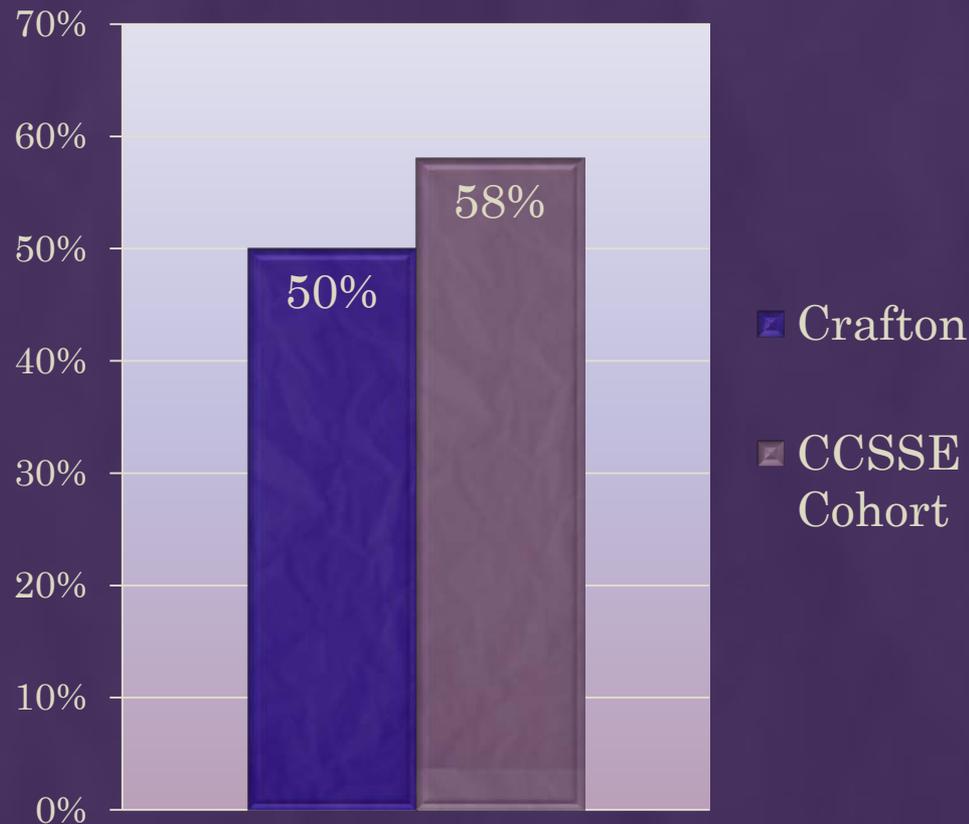
... Asked questions in class or contributed to class discussions
(often or very often)



STUDENT ENGAGEMENT IMPROVEMENT AREAS

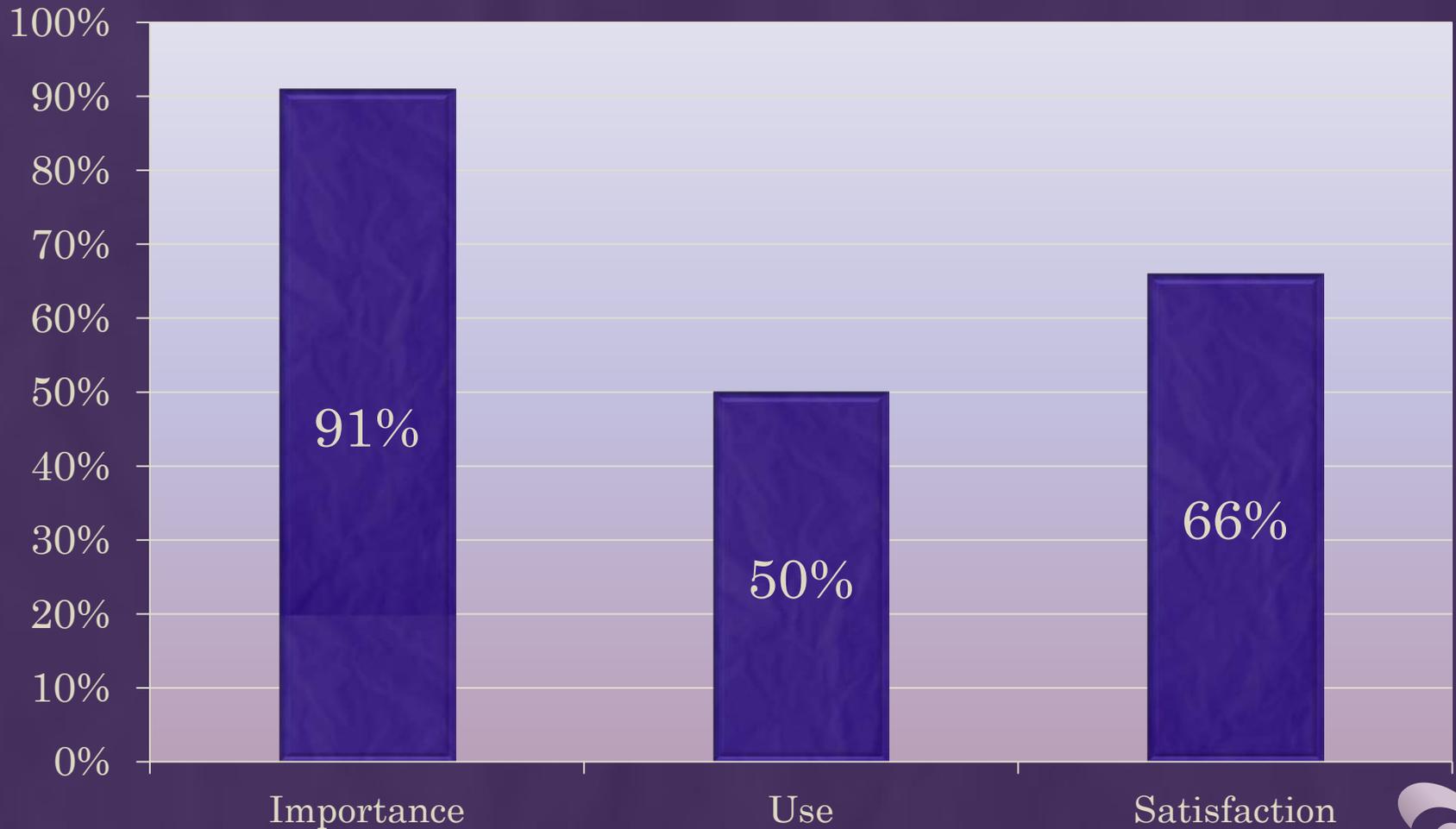
Support for Learners

... Frequency of using academic advising services (sometimes or often)



STUDENT & ACADEMIC SUPPORT SERVICES

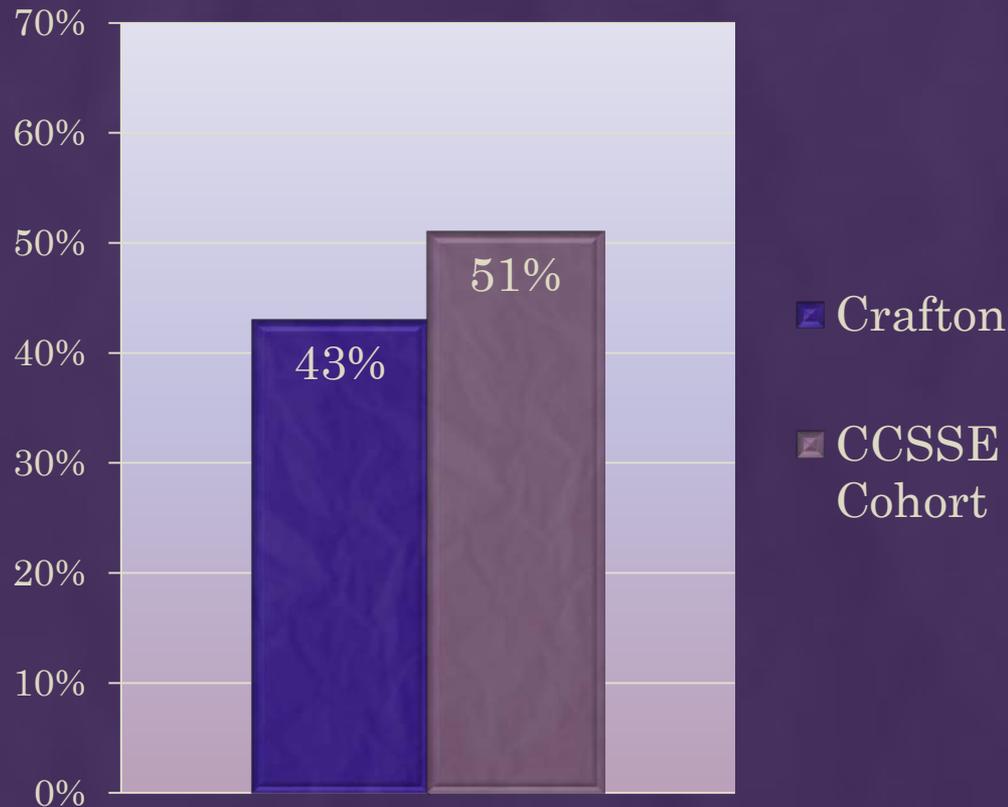
Academic Advising (Counseling)



STUDENT ENGAGEMENT IMPROVEMENT AREAS

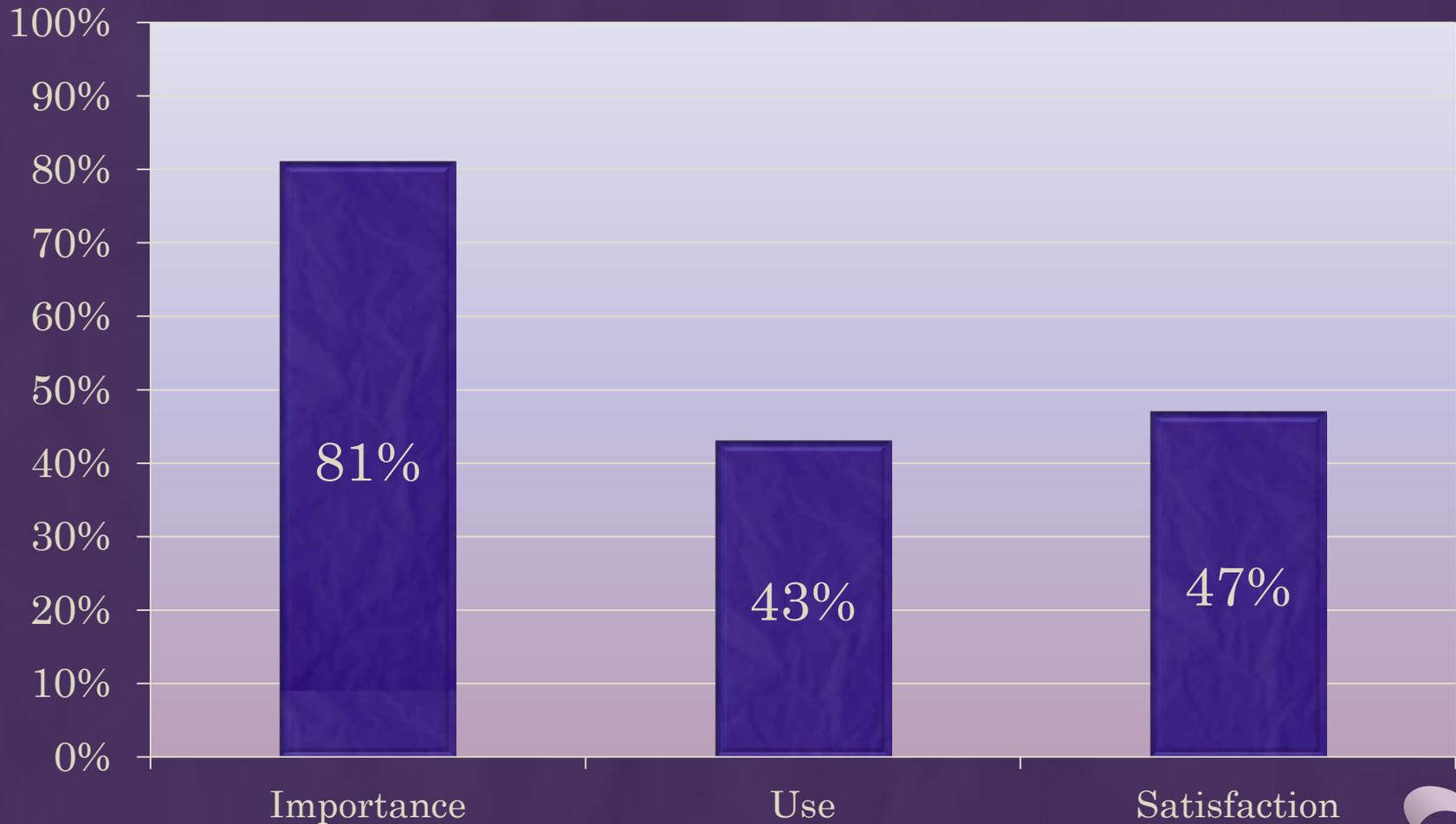
Support for Learners

... Providing the financial support you need to afford your education (quite a bit or very much)



STUDENT & ACADEMIC SUPPORT SERVICES

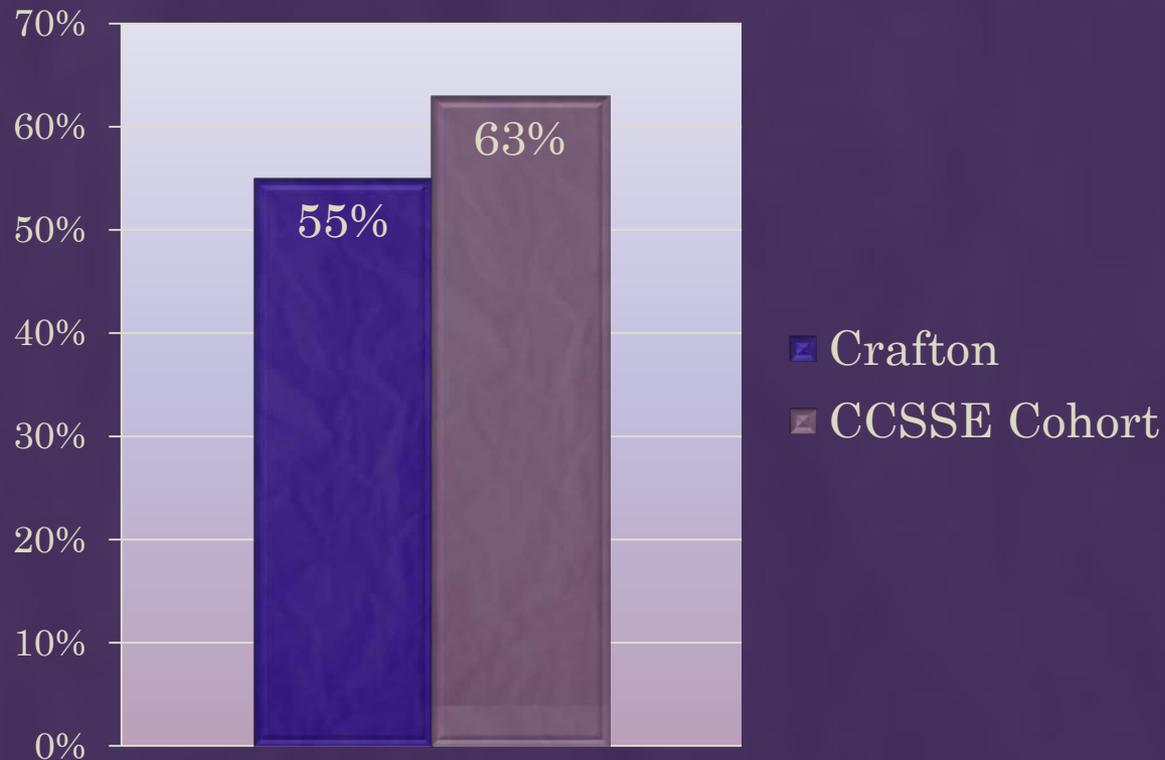
Financial Aid



STUDENT ENGAGEMENT IMPROVEMENT AREAS

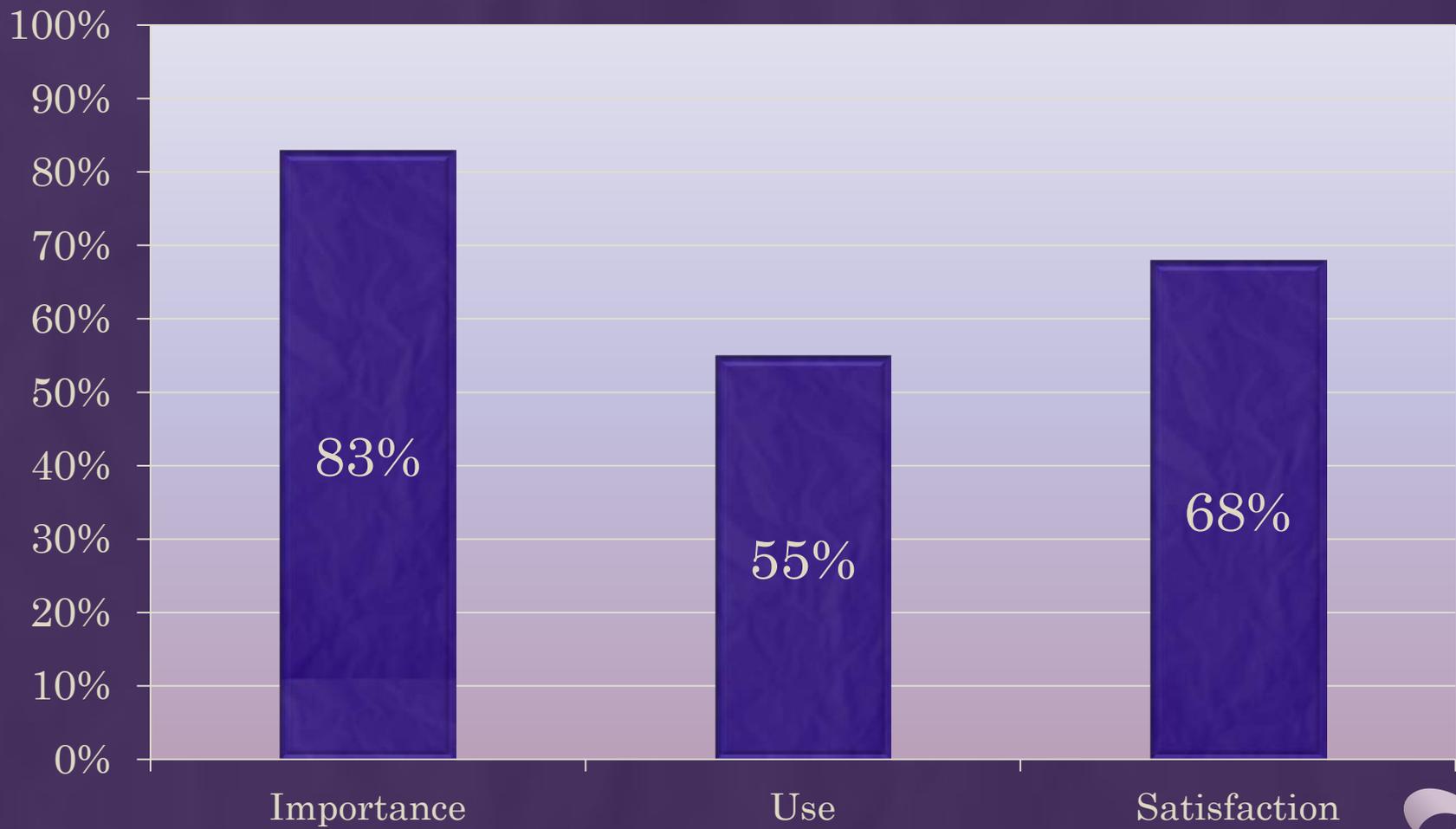
Student Effort

... Frequency of using computer labs (sometimes or often)



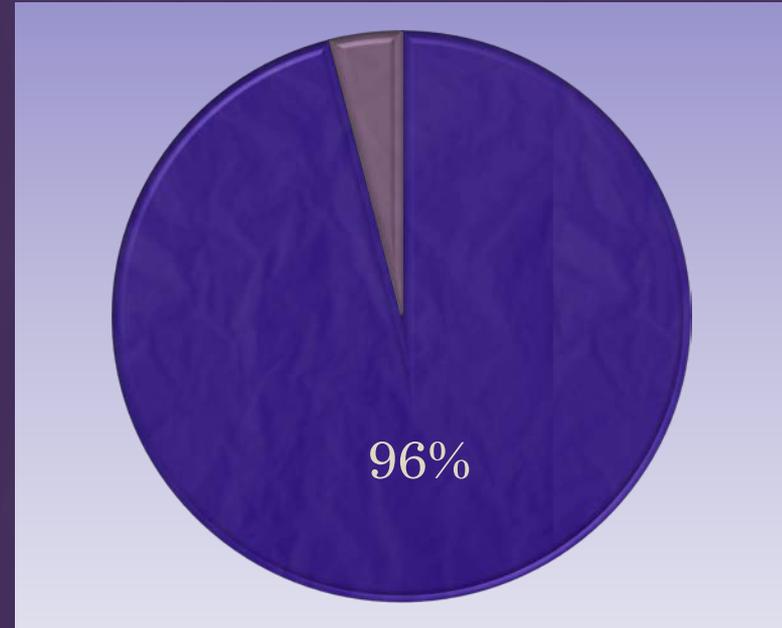
STUDENT & ACADEMIC SUPPORT SERVICES

Computer Labs

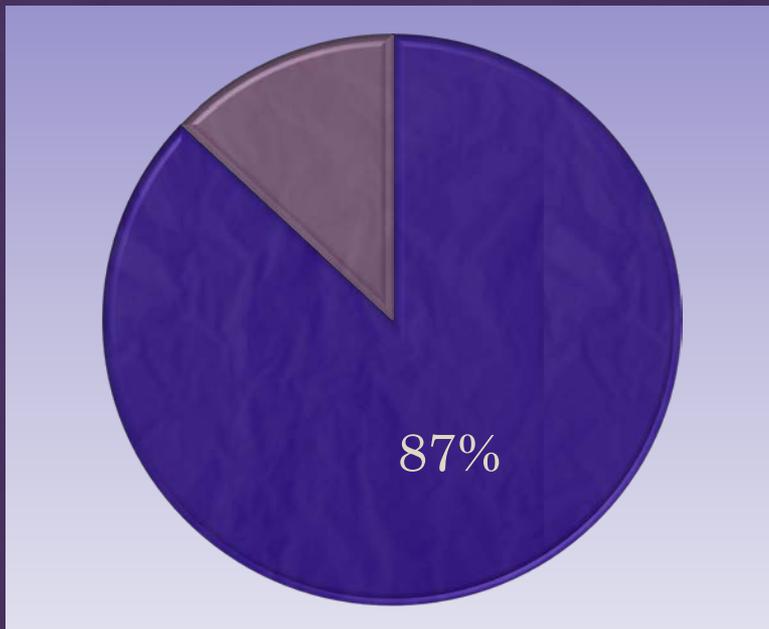


STUDENT SATISFACTION

96% would recommend Crafton to friends or family



87% would evaluate their experience at Crafton as *Good or Excellent*





CCSSE KEY FINDINGS

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