



February 2, 2012

Crafton Hills College Principal's Breakfast

Objectives

- Share our strategies for outreach and retention
- Provide feedback about how students from your school are performing at CHC
- Propose a pilot program for a CHC/USD summer school
- Discuss some ways we can partner to ensure our mutual students' access and success

Gateways to Opportunity Pathways to Success

Our Commitment to Student Access and Success



Gateways to Opportunity

- Early Assessment Program (EAP)
- SOA³R (Student Orientation, Application, Assessment, Advisement, and Registration)
- Senior Day
- ArtsDay
- STEM Outreach Activities



Senior Day 2011

Early Assessment Program (EAP)

- Juniors can participate in this CSU sponsored program
- Provides information about college-readiness in English and math
- CHC is using EAP results for both math and English



ArtsDay 2011

SOA³R

- Student Orientation, Application, Assessment, Advisement, and Registration
- We bring the enrollment process to you
- Streamlines and fast-tracks students through the process



Senior Day

- Students from local high schools invited
- Learn about the campus through tours and presentations
- Information on both services and specific programs

Senior Day 2011



ArtsDay

- Collaborative event by Fine Arts faculty, staff, and students
- Interactive workshops, performance, and exhibits
- Information about all campus services

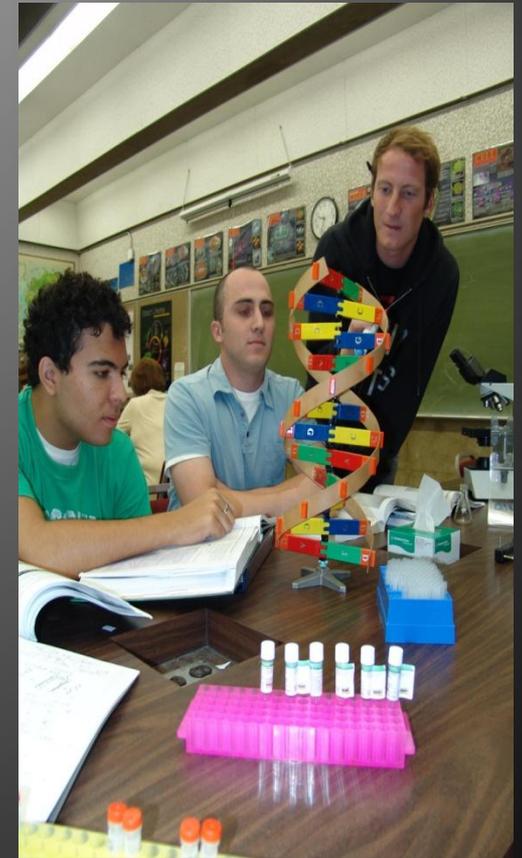
Movement Session
ArtsDay 2011



STEM Outreach

- Science, Technology, Engineering, and Mathematics Grant
 - Strengthens pathways in science, technology, engineering, and mathematics
 - Partnerships with K-12, 4-Year and Industry

Biology Lab



Pathways to Success

- Honors Institute
- Transfer Center
- Learning Communities
- Left Lane Project

ArtsDay 2011



Honors Institute

- Honors Coursework
- Honors Lounge
- Articulation agreements with fellow members of the Honors Transfer Council of California



Biology Lab

Transfer Center

- Access to CHC faculty and staff
- Transfer Advocates
- Representatives from 4-Year Universities and Colleges
- Workshops



Learning Communities

- Cohorts in linked classes
- Opportunity for joint assignments and contextualized learning
- Frequently involve counselors and study skills support

CHC Learning Community
visits Reagan Library



Left Lane Project

- New pilot program beginning later this Spring
- Targeting 300 students who need additional skill-building in math, English, or reading
- Orientation and Summer Bridge
- Priority Registration
- Learning Communities during their first year
- Involvement in campus activities



ArtsDay 2011

SBCCD Summer School

A Pilot Project: Soaring to Success



Adopt-a-School Scholarship
Winner 2011 Convocation

Background

- Chino Hills USD/Upland High School
- Rationale:
 - Students at risk of failing courses
 - Students needing to make up a failed course
 - Students wanting to get ahead
- Not a money maker!
- Any income generated split 50/50 with partnering high school

Structure



- Online and/or Face-to-Face
- 2 Weeks, 4.5 hours/day
- Instructor Rate: \$43.61/hour
- \$1,962.45/class

ArtsDay 2011

Student Fees

- 25 students, \$79 to break even.
- 20 students, \$99 to break even.
- 15 students, \$131 to break even.
- 10 students, \$196 to break even.



Transfer Center

Responsibilities

HIGH SCHOOL

- Marketing
- Space
- Texts
- List of classes and faculty

SBCCCD

- Handle registration
- Employ high school teachers as short-term employees
- Provide seed money for pilot

Request/Recommendations

- Target 4 summer high school classes with a projected enrollment of 20 students per class
- Cost per class \$100
- Need to establish maximum class size and enrollment deadline
- Scholarships provided to students to fill any vacant seats

CHC Research

How are our students doing at Crafton Hills College?



President Harrison selects winner
of President's Award, 2011

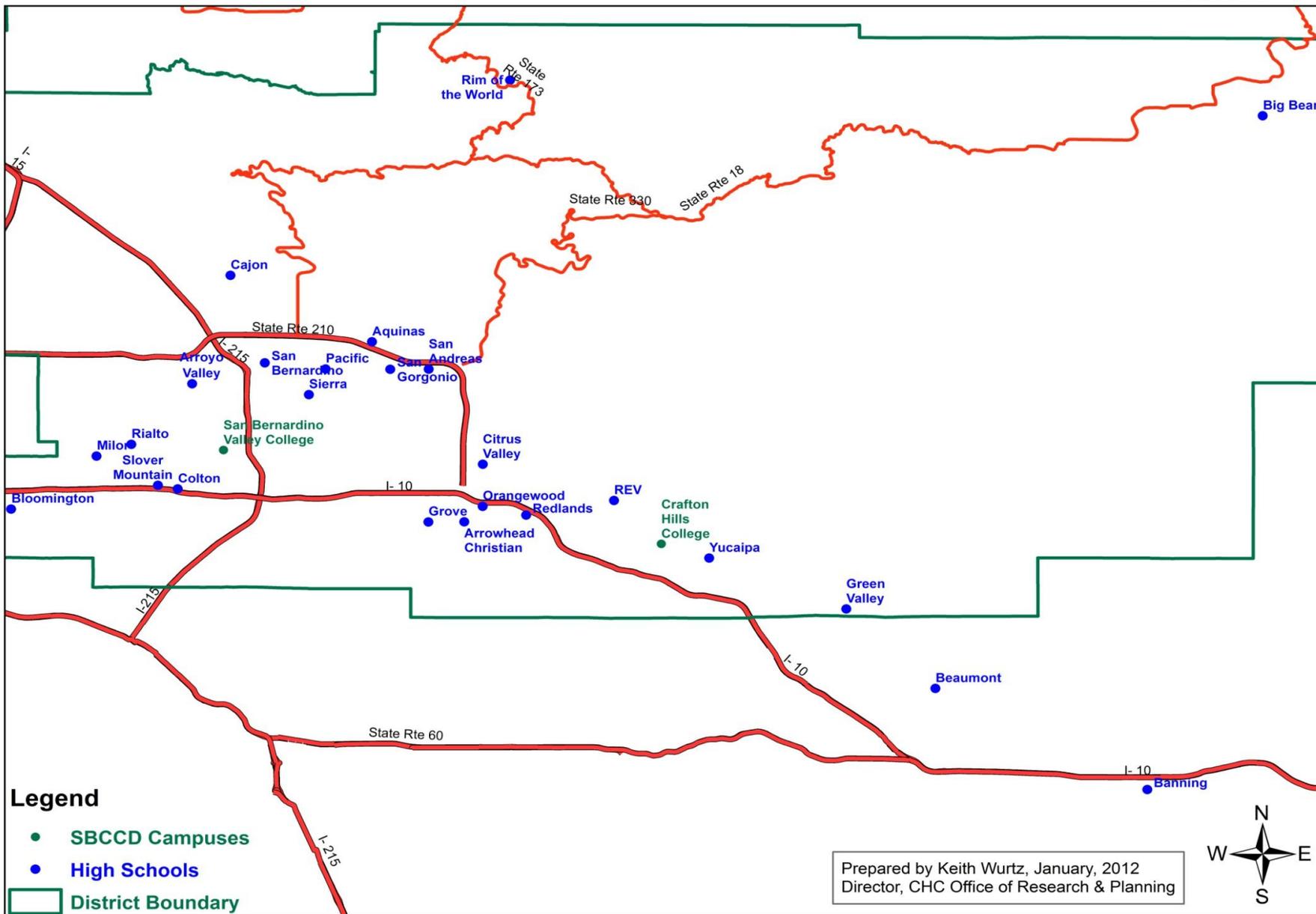
CHC Recent High School Graduates Report

What's Included in the Report:

- Your 2011 High School Graduates Compared to All 2011 High School Graduates in Crafton's Primary Service Area (N = 25)
- First Semester Crafton Hills College Performance Outcomes for 2009 through 2011 Graduates From Your High School
- First Semester Crafton Hills College Performance Outcomes for 2009 through 2011 Graduates From Primary Service Area High Schools

Crafton Hills College Service Area High Schools

0 1 2 4 Miles
[Scale bar]



Legend

- SBCCD Campuses
- High Schools
- District Boundary

Prepared by Keith Wurtz, January, 2012
Director, CHC Office of Research & Planning



CHC Report: Recent High School Graduates

Data and Information Contained in the Report:

- Demographic Information
- Educational Background Information
- Assessment Test Placement Recommendations
- Course-Taking Behavior
- Momentum Points (e.g.: Completing an Ed Plan)
- First Semester Performance Outcome Measures

CHC Report: Recent High School Graduates

Fall 2011 Demographic Data Observations:

- Similar proportion of females and males when compared to the Crafton Hills College Student Body Population
- More Caucasian Students represented among recent high school graduates from the 25 primary service area high schools
- Fewer Hispanic Students represented among recent high school graduates from the 25 primary service area high schools

CHC Report: Recent High School Graduates

Educational Background Data:

- Self-Reported Textbook Reading Skills
 - 28% reported that they understand what they have read the first time through
 - 60% reported that they need to read material more than once before they understand
- Self-Reported Attitude Toward Math
 - 35% like math
 - 55% don't like math or are scared by it, but believe that they can probably pass a math class if they give a good effort

CHC Report: Recent High School Graduates

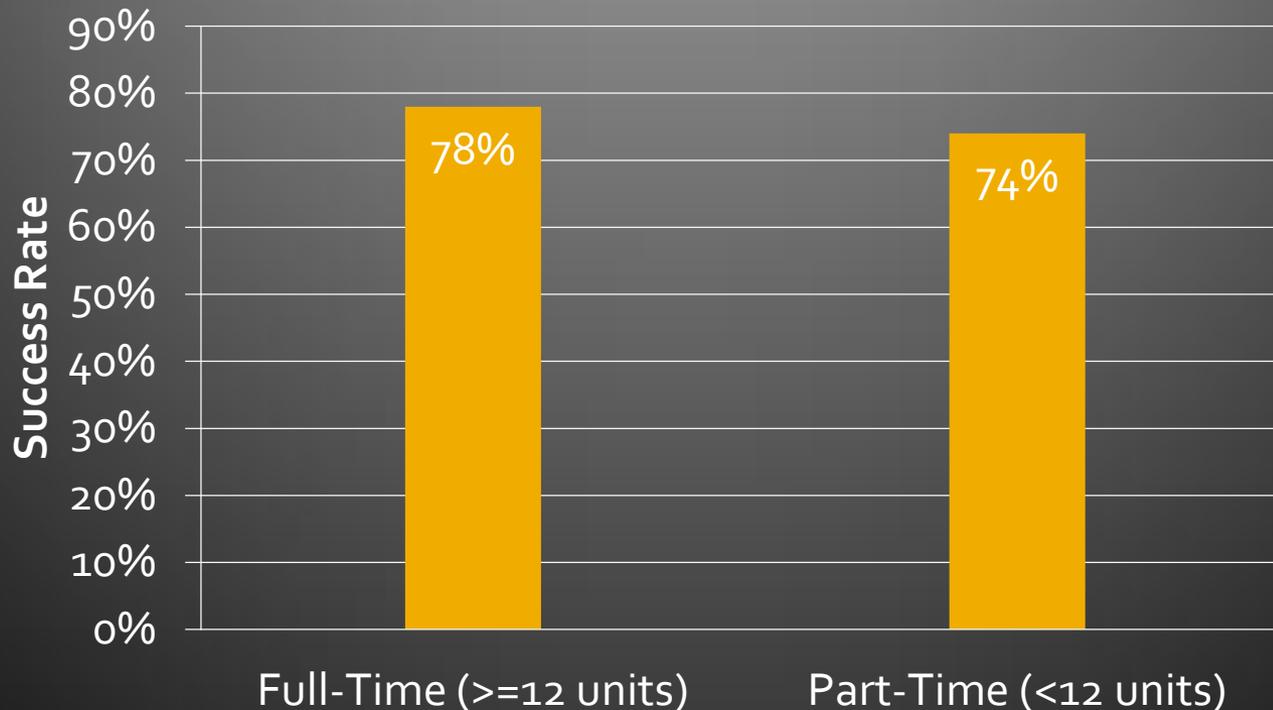
Assessment Placement Recommendations:

- 31% of students assess into Freshmen Composition
- 42% assess into college academic reading
- 10% assess into college algebra or higher
- Largest Percentage of Students Place:
 - One level below Freshmen Composition (38%)
 - College Academic Reading (42%)
 - One level below college algebra (49%)

CHC Report: Recent High School Graduates

Student Behavior Related to Course Success:

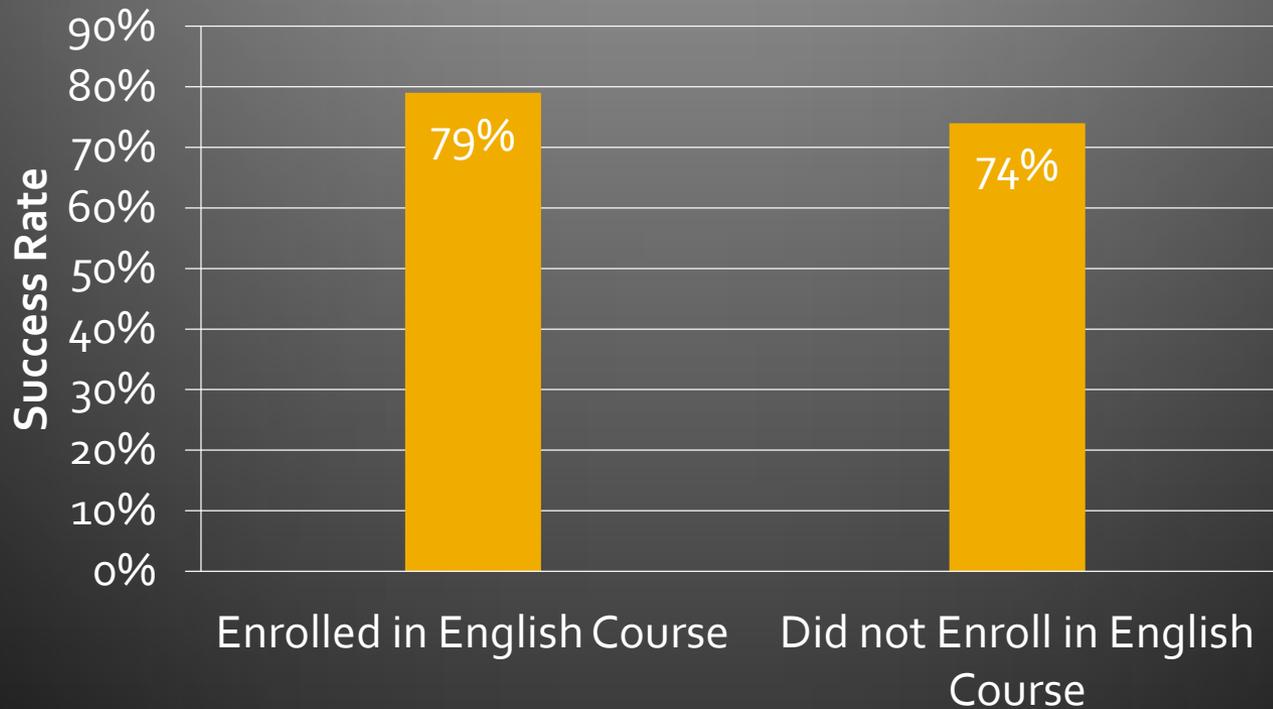
- Students who enroll in 12 or more units are statistically significantly more likely to successfully complete their courses



CHC Report: Recent High School Graduates

Student Behavior Related to Course Success:

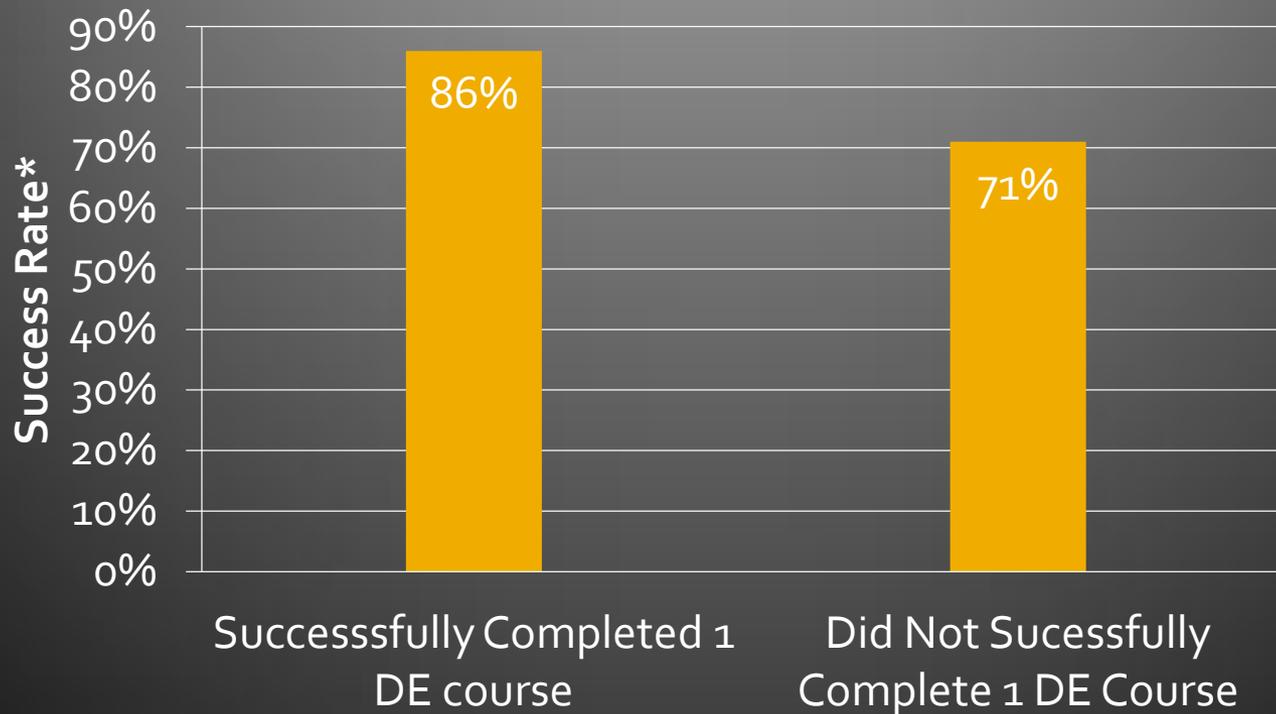
- Students who enroll an English course their first semester at Crafton are statistically significantly more likely to successfully complete their courses



CHC Report: Recent High School Graduates

Student Behavior Related to Course Success:

- Students who successfully complete a developmental education (DE) course their first semester at Crafton are statistically significantly more likely to successfully complete their other courses



*Excludes Developmental Education Courses.

Facilitated Discussion

How can we work together to ensure student access and success?



Crafton Hills College Graduation 2011