

Crafton Hills College - Outcomes Assessment Report

Program/Service Area: Reading

Year: 2011-2012

a. All reading courses contain SLOs that have been in place for several semesters. The SLOs are appropriate for each level and reflect the content and objectives of the course.

b. One outcome assessment showed a need for additional work on dictionary skills for the 900 level courses. Students consistently score low on this skill. As a result, the classes are adding extra time and instruction with a more up-to-date approach to this topic. The increased use of technology by students has changed the way they use dictionaries and the way they access information. The materials used in class have been changing to reflect these changes without compromising the objectives of the curriculum.

c. There is only one full-time reading instructor in the program at this time, so more than half of the courses are taught by part-time faculty. This makes continuously completing the assessment cycle somewhat difficult. Many part-time instructors are not familiar with the SLO assessment process, e-lumen, or even the concept of SLOs. The time required to complete the assessment cycle is also problematic, since there is no extra compensation for all of the work involved. A workshop set up specifically for adjunct reading faculty would be very helpful.