

Crafton Hills College - Outcomes Assessment Report

Program/Service Area: Foreign Language

Year: 2011-2012

Retention rates in Spanish have risen for the second consecutive year (84.6%). French retention rates dropped slightly from 88.7% to 83.1%. Japanese retention rates rose to 81.7%.

Success rates in Spanish have stayed the same (70.5%). Success rates in French dropped slightly from 79.2% to 75.3%. Success rates in Japanese rose from 57.7% to 67.6%.

Both Japanese and French show a rise in WSCH/FTEF: Japanese from 530.30 to 556.82 and French 338.38 to 404.04. Spanish dropped slightly from 443.77 to 440.81.

The fill rate has increased in both Japanese (105%) and French (80%) and dropped slightly in Spanish from 86.3% to 83.9%. It is important to keep in mind that while French and Japanese are only one-year programs, Spanish is a four-year program and the second year courses are normally less enrolled.

Since French and Japanese are taught exclusively by part-time instructors the full-time to part-time ratio is 0:100.

Student Learning Outcome data in Spanish for 2010/2011 indicates that on average 84% of the students are completing the SLO's at an acceptable level. A significant improvement has been in vocabulary which rose from 64% to 74% in Spanish 101 and from 55% to 63.2% in Spanish 102. This rise may be due to more emphasis on vocabulary by part of the Spanish faculty after reviewing the SLO data for this assessment. However, there are other factors that may be contributing to the improvement such as the calibre of student that the college is getting due to lack of access at the Cal State and UC universities. Vocabulary acquisition still has the lowest success rate in comparison with the other assessments. This is due to the demand for accurate spelling in order to be accepted as correct. 100% of students in Spanish 103 scored acceptable or above on all assessments for fall 2010. Spanish 104 assessment demonstrated a rise from 77.5% average score to a 79.5% average score on five cultural exams.

In Japanese 101 and 102 the data collected from the SLO assessments indicates that the majority of the students are successfully fulfilling the objectives. However, in Japanese 101 the lowest area was the use of Katakana where only 52.7% of the students were at an acceptable level. Data for French 101 for the 2010/2011 year indicates that on average 83.1% of the students successfully met objectives of the SLO's.