

Crafton Hills College - Outcomes Assessment Report

Program/Service Area: EOPS

Term: 2010 Spring

1. Learning Outcomes Statement

Students understand that they are responsible for their success in college. They are in control of their education, make decisions, and take positive action to maintain a high academic standing. In short, they take ownership over their educational and personal future.

2. Means of Assessment (Measurement Method)

Evaluation using a four-point rubric . Student score on a 100 point scale measuring completion of EOPS tasks and responsibilities.

3. Criteria for Success (Benchmark)

80% of students will receive counselor scores of 2-3. 80% of students will receive a minimum of 80 points for completion of EOPS tasks and responsibilities.

4. Summary of Evidence

The data indicate that 57% received a score of 2-3 indicating that the students met or surpassed the expectation. 44% received a score of 0-1 indicating that students were below expectation.

5. Use of Results (Implications for Program Improvement & Planning)

Based on the results, although more than half of the students served during Fall 2009 and Spring 2010 met the expectation of the program, a high percentage of students did not meet the expectation. The program will reanalyze the current student learning outcome (activities and responsibilities) and make the necessary revisions to ensure that more students will have the support in completing their obligations as appropriate.