

Crafton Hills College - Outcomes Assessment Report

Program/Service Area: Financial Aid

Term: 2011 Fall

1. Student Learning Outcomes Statement

Students will learn what Satisfactory Academic Progress (SAP) is and how it affects their eligibility to receive financial aid.

2. Means of Assessment (Measurement Method)

The fall semester cohort of students in the first Pell disbursement will be compared to the second major Pell disbursement during the Fall semester.

3. Criteria for Success (Benchmark)

Given the number of external factors that students face as a cause for leaving college the FAO believes a reasonable benchmark is 80%; students from the first Pell disbursement will be in the second major disbursement since they have not dropped below $\frac{3}{4}$ time.

4. Summary of Evidence

In fall 2011 there were 477 Pell Grants disbursed in the first major disbursement. Of this cohort, 411 received a second Pell Disbursement. This means 86.16% of students maintained 9.0 units or greater for the majority of the semester. This exceeds the FAO' benchmark, and as such students will be made aware of what SAP is and how it may affect them.

5. Use of Results (Implications for Program Improvement & Planning)

This exceeds the FAO' benchmark, and as such students will be made aware of what SAP is and how it may affect them. A high rate of students receiving a second Pell disbursement indicates that they have learned and are aware of the consequences of dropping out or failing classes. The FAO will continue to make students aware of its' SAP policy in some type of electronic notice: email, Twitter, and webpage.