

## Crafton Hills College - Outcomes Assessment Report

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**Course:** SPEECH - 125

**Term:** Spring 2012

**Date:** 10/31/2012

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### 1. Learning Outcomes Statement

- *Students will demonstrate the ability to effectively evaluate arguments and ideas.*
- *Students will demonstrate the ability to locate, discern, organize and evaluate information.*
- *Students will demonstrate the ability to construct and organize coherent arguments.*

### 2. Means of Assessment (Measurement Method)

E-Lumen Argument Building Assessment\*\*

### 3. Criteria for Success (Benchmark)

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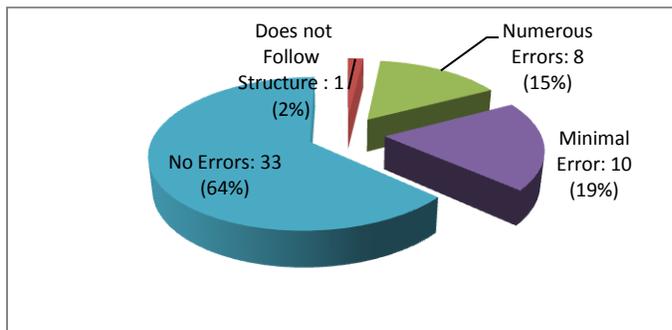
### 4. Summary of Evidence

#### Assessed Effort - Structure (60%): NS 0 1 2 3 4 Total

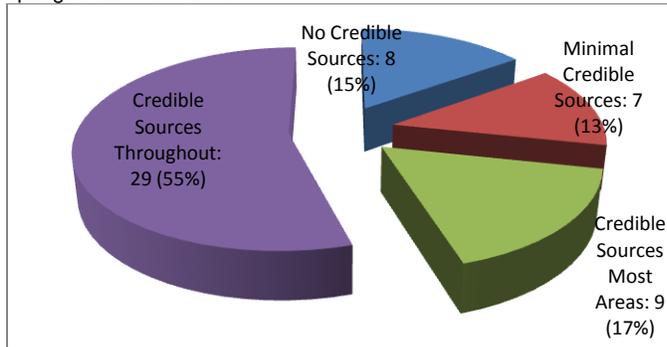
Speech Communication

Course - SPEECH125 - Critical Thinking Through Argumentation and Debate

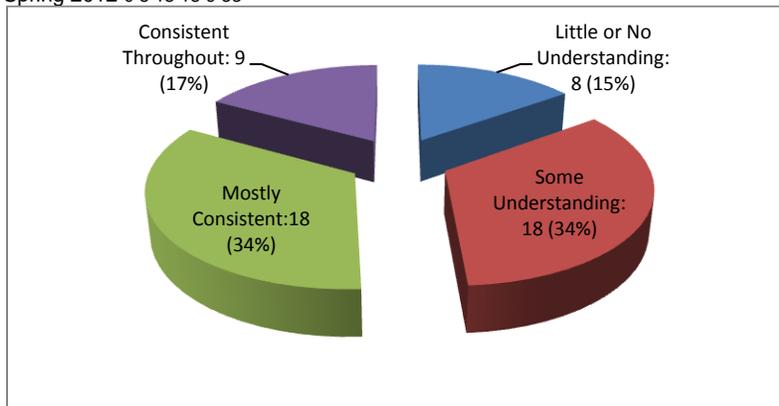
Spring 2012 0 1 8 10 33 52



**Assessed Effort - Quality of Information (20%): NS 0 1 2 3 4 Total**  
 Speech Communication  
 Course - SPEECH125 - Critical Thinking Through Argumentation and Debate  
 Spring 2012 0 8 7 9 29 53



**Assessed Effort - Reasoning (20%): NS 0 1 2 3 4 Total**  
 Speech Communication  
 Course - SPEECH125 - Critical Thinking Through Argumentation and Debate  
 Spring 2012 0 8 18 18 9 53



*5. Use of Results (Implications for Program Improvement & Planning)*

In general, we were pleased with the results. The use of reasoning is very poor as students have a difficult time understanding warrants. The department is strong in structure and quality of information though needs some additional work/assignment in warrants. We discussed giving a handout with 10 arguments, 5 with proper use of warrants and 5 without proper use and let students figure out what makes a solid warrant in reasoning. This will happen prior to their argument assignment being due. This is to be implemented Spring 2013.