

## SLO's for Sociology Courses:

### **Soc 100 Intro**

1. Recognize the 10 components of culture as presented in class in media.  
Rubric: 0-for 0, 1 for 1-4, 2 for 5-9, 3 for all 10
2. Discuss the 10 components of Culture either in written or verbal form.  
Rubric: 0-for 0, 1 for 1-4, 2 for 5-9, 3 for all 10
3. Give examples of social class either in written or verbal form.  
Rubric: 0-for 1, 1 for 2, 2 for 3, 3 for all 4

### **Soc 141 Minority Relations**

1. Define Minority either in written or verbal form.  
Rubric: 0-for 0, 1 for 1-2, 2 for 3-4, 3 for all 5
2. Discuss the aspects of cultural assimilation either in written or verbal form.  
Rubric: 0-for 0, 1 for 1- 2, 2 for 3-4, 3 for all 5
3. Explain the treatment of minority groups from a global perspective either in written or verbal form.  
Rubric: 0-for 0, 1 for 1- 2, 2 for 3-4, 3 for all 5

### **Soc 105 Social Problems**

1. Recognize the components of a social problem and give an example.  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for 3
2. Give examples of the effects of contemporary American social problems on the rest of the world  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for 3
3. Give examples of solutions for social problems either in written or verbal form.  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for 3

### **Soc 150 Gerontology**

1. Demonstrate the ability to record the life history of an elderly person.  
Rubric: 0-for 1, 1 for 2-3, 2 for 4, 3 for all 5
2. Discuss the contemporary issues faced by the elderly in American society.  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for 3
3. Explain the benefits of having studied Aging and the elderly.  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for 3

### **Soc 130 Marriage and Family**

1. Explore the components of contemporary American families either in written or verbal form.  
Rubric: 0-for 1, 1 for 2, 2 for 3, 3 for all 5
2. Define the functions of Family either in written or verbal form.  
Rubric: 0-for 1, 1 for 2, 2 for 3, 3 for all 5
3. Explain the problems in the contemporary American family either in written or verbal form.  
Rubric: 0-for 0, 1 for 1, 2 for 2, 3 for all 3