

READ 100 Outcomes

SLO #1

Students will demonstrate their ability to understand and use words of increasing complexity taking into account context, nuances, and multiple meanings.

Assessment #1

Students will be able to differentiate between connotations and denotations in vocabulary lessons and reading passages and will achieve a passing score on related tests.

Rubric for #1

Vocabulary

- Context clues
- Word parts
- Write sentences using vocabulary words correctly

SLO#2

Students will demonstrate their ability to recognize patterns of organization through key words of main idea phrases with appropriate transition words.

Assessment #2

Students will be able to use main idea phrases and relationship words correctly and will achieve a passing score on a test.

Rubric # 2

Patterns of Organization

Main Idea

Supporting Detail

Relationship Words

SLO#3

Students will demonstrate their ability to analyze and evaluate inferences, draw conclusions, and compare and contrast critical analysis essays and/or other college level readings.

Assessment # 3

Students will be able to compose critical analysis papers based on reading that identify one or more comprehension skills.

Rubric # 3

Compositions

- Skills: Evaluate, make inferences, draw conclusions, compare/contrast
- Length of paper (five paragraphs)
- Level of analysis
- Grammar/Mechanics