

Student Learning Outcome data in Spanish for 2010/2011 indicates that on average 84% of the students are completing the SLO's at an acceptable level. A significant improvement has been in vocabulary which rose from 64% to 74% in Spanish 101 and from 55% to 63.2% in Spanish 102. This rise may be due to more emphasis on vocabulary by part of the Spanish faculty after reviewing the SLO data for this assessment. However, there are other factors that may be contributing to the improvement such as the calibre of student that the college is getting due to lack of access at the Cal State and UC universities. Vocabulary acquisition still has the lowest success rate in comparison with the other assessments. This is due to the demand for accurate spelling in order to be accepted as correct. 100% of students in Spanish 103 scored acceptable or above on all assessments for fall 2010. Spanish 104 assessment demonstrated a rise from 77.5% average score to a 79.5% average score on five cultural exams.

In Japanese 101 and 102 the data collected from the SLO assessments indicates that the majority of the students are successfully fulfilling the objectives. However, in Japanese 101 the lowest area was the use of Katakana where only 52.7% of the students were at an acceptable level. Data for French 101 for the 2010/2011 year indicates that on average 83.1% of the students successfully met objectives of the SLO's.