

Crafton Hills College - Outcomes Assessment Report

Course: MCS110 -- The American Deaf Experience Introduction to Deaf Studies **Term:** 2012 Spring

1. Learning Outcomes Statement

1. The students are able to understand the values, norms, traditions and experiences of Deaf Culture in the United States.
2. Students will be able to successfully examine aspects of Deaf Culture including history, traditions, values, language, art, education, family, and social and political actions.

2. Means of Assessment (Measurement Method)

Final Exam: Students were assessed on American Deaf Culture concepts, which included: American Sign Language, Deaf Culture, Deaf History, Deaf Education, Families of Deaf People, Language Variations, Deaf Famous People, Audism/Linguicism/Paternalism, Cochlear Implants, Disability vs. Cultural views of Deafness, the Rights of Deaf People, and Job Opportunities in the field of Deafness.

This SLO assessment consisted of 49 multiple choice questions

3. Criteria for Success (Benchmark)

Rubric: MCS 110 Final Exam

Owner: Department - Multicultural Studies

Rubric Levels

0. (0-29 points) Unacceptable. Very little understanding is present for most concepts relating to American Deaf Culture.
1. (30-36 points) Basic. Student has a weak understanding of many concepts relating to American Deaf Culture.
2. (37-43 points) Proficient. Student meets or is near standard. S/he has a good understanding of most concepts relating to American Deaf Culture.
3. (44-49 points) Advanced. Student displays an advanced knowledge of all concepts relating to American Deaf Culture, above the standard level.

4. Summary of Evidence

MCS110 The American Deaf Experience Introduction to Deaf Studies Spring 2012 Sec 25 (Actuals)		Show Percentages Display as PDF		Assessment Results By Level			
Assessment: MCS 110 Final II		NS	0	1	2	3	Total
Gen Ed: Diversity and Multiculturalism - Assessed Effort Students will be able to successfully examine aspects of Deaf Culture including history, traditions, values, language, art, education, family, and social and political actions.		3	0	0	6	30	36

83% of students scored a 3, and 17% scored a 2.

Every student scored a 2 or above.

5. Use of Results (Implications for Program Improvement & Planning)

The mid-term is structured very similarly but a few changes were made for the final. Students did overwhelmingly better on the final than the mid-term. With this information, I plan to better prepare students for the mid-term.