

Crafton Hills College - Outcomes Assessment Report

Course: CD-132

Term: Spring 2012

Date:

1. Learning Outcomes Statement

SLO#3 Demonstrate knowledge of teachers' role in evaluating best and promising practices with consideration for the various impacts on children's learning and development.

2. Means of Assessment (Measurement Method)

Class Assignment (notated in syllabus). Book evaluations of *The Peaceful Classroom* by Charles Smith Ph. D. and *the Kindness Curriculum* by Judith Rice.

3. Criteria for Success (Benchmark)

The department benchmark is 55% or more of the students will complete the assignment with 70% accuracy.

4. Summary of Evidence

The benchmark was successfully met. 24 of 28 students completed the assignment with a 70% or better passing grade. 19 students fell into the "A" range. 5 fell into the "B" range. 0 fell into the "C" range. 0 fell into the "D" range. And 4 fell into the "F" range.

5. Use of Results (Implications for Program Improvement & Planning)

No change necessary at this time. The assignment reflects student ability at this point in their educational choice.