

# Crafton Hills College - Outcomes Assessment Report

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Course: ENGL-155

Term: 2011 Spring

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## *1. Learning Outcomes Statement*

Students will be able to identify age appropriateness in children's literature and illustrations.

Students will be able to demonstrate an understanding of literary terminology and support their findings with direct textual references.

Students will be able to identify and evaluate the positive and negative attributes of stereotyping in literature and recognize and evaluate distinct and fair cultural representations depicted in children's literature

## *2. Means of Assessment (Measurement Method)*

Workshops, tests, paper:

Assessing the following:

Student in writing identify effectively the age appropriateness of the literature and illustrations.

Student uses literary terminology fluidly in writing.

Student supports their findings with direct textual references.

Student identifies and evaluates stereotypes cultural representations in writing.

## *3. Criteria for Success (Benchmark)*

To work with students on an individual basis to encourage them to grow to their individual fullest potential.

## *4. Summary of Evidence*

Consistently, some students aren't as interested in the grade (therefore skip the reading), but still do enough to pass...there are always various reasons...course load, etc. Overall, all students enjoy this class.

## *5. Use of Results (Implications for Program Improvement & Planning)*

Possibly test more often on literary terminology to encourage students to make it more of their everyday vocabulary.