

Crafton Hills College - Outcomes Assessment Report

Course: ENGL-260

Term: 2011 Fall

1. Learning Outcomes Statement

Students will be able to identify, evaluate and analyze the works and authors in the period of encounter and discovery (Pre-colonial).

Students will be able to identify, evaluate and analyze the works and authors in the period of colonial America from approximately 1700-1820.

Students will be able to identify, evaluate and analyze the works and authors in the period of U.S. history from approximately 1820 ? 1865 (reconstruction).

2. Means of Assessment (Measurement Method)

Assigned writing, and Mid-term exam.

3. Criteria for Success (Benchmark)

Students will be able to identify, evaluate and analyze the works and authors in the period of encounter and discovery (1820-1865).

4. Summary of Evidence

Of 22 students assessed:

6 students achieved a rubric score of "3": Student showed excellent understanding of the material and did not merely give information but also analyzed its cultural and literary significance.

9 students achieved a rubric score of "2": Student showed adequate understanding of the material, gave examples of their ideas, and no major elements were missing.

4 students achieved a rubric score of "1": Student showed little understanding of the material in their writing; many key elements were absent; and no examples were given.

3 students were given a rubric rating of "No Evidence" and 1 student was not assessed (Presumed Withdrew from the course)

As usual, some students paid attention and others did not, accounting for their grades

5. Use of Results (Implications for Program Improvement & Planning)

Try to stimulate learning through active participation in class, writing in and out of class, and reading.