

Crafton Hills College - Outcomes Assessment Report

Course: PSYCH-111

Term: Spring 2010

Date:

1. Learning Outcomes Statement

Discuss and predict age and gender differences and similarities throughout the lifespan.

2. Means of Assessment (Measurement Method)

Assessment instrument: In-class essay - In one page, identify an age period where you believe gender differences are highly apparent and discuss two of those major differences.

Measurement: non-graded for class; five point scale (one point - age period; two points - each discussed difference)

3. Criteria for Success (Benchmark)

Analysis: passing score of three

4. Summary of Evidence

Results: The assessment instrument was given to 46 students in the Spring 2010 section of Psychology 111 (Developmental Psychology). The range was 5 - 1 with a mean of 4.77.

5. Use of Results (Implications for Program Improvement & Planning)

Interpretation: Students did well with this SLO as indicated by the overall mean. In achieved scores of less than 5, elaboration of a difference seemed to be the identifiable weakness. Only one student was unable to identify two differences. It was noted that all students picked the same time frame for discussion: early childhood. Differences are more apparent during this period, but this may also be the result of giving the SLO too early in the semester. SLOs will now be given in week 14.