

Crafton Hills College - Outcomes Assessment Report

Course: PSYCH-110

Term: Spring 2010

Date:

1. Learning Outcomes Statement

Recognize and discuss the effects of world issues on Abnormal Psychology in the areas of diagnosis, treatment, and research.

2. Means of Assessment (Measurement Method)

Assessment Instrument: In-class essay - In one page, identify and describe any one treatment modality and discuss why it was developed at that particular time in the world.

Measurement: non-graded for class; five point scale (two points - modality; three points - historical relevance behind development)

3. Criteria for Success (Benchmark)

Analysis: passing score of three

4. Summary of Evidence

The assessment instrument was administered to 46 students in the Spring 2010 section of Psychology 110 (Abnormal Psychology). The range was 5 -3 with a mean 4.38.

5. Use of Results (Implications for Program Improvement & Planning)

Overall, this SLO indicated that students were able to identify and discuss treatment modalities and the historical relevance. There were minor problems with distinguishing treatment modalities from research endeavors. More Significant issues, although again statistically minor, were found in tying historical event directly to the resulting modality developed. Further emphasis will be placed on developing these concept connections in class.