

Crafton Hills College - Outcomes Assessment Report

Course: HEALTH102 -- Biological Principles of Health

Term: 2009 Fall

1. Learning Outcomes Statement

1. Student identifies and describes the correct disease patterns and trends revealed by examining their family tree

2. Means of Assessment (Measurement Method)

Paragraph or short essay - Family tree

Students research their family health history and put it in a tree format -- create a poster on poster board, and illustrate the causes/ages of death, and any diseases their relatives and ancestors lived with. age of onset. Students display the posters in class, and identify which problems were prominent.

3. Criteria for Success (Benchmark)

Rubric: Disease Patterns and Trends

Owner: Course Level - Health Education

Rubric Levels

0. No demonstrated achievement.
1. Most patterns and trends not identified and described.
2. Most patterns and trends identified and described.
3. All patterns and trends identified and described.

4. Summary of Evidence

HEALTH102 Biological Principles of Health Spring 2010 Sec 08 (Actuals)	Show Percentages Display as PDF	Assessment Results By Level					
Assessment: Family tree		NS	0	1	2	3	Total
Gen Ed: Health and Wellness - Course Level Student identifies and describes the correct disease patterns and trends revealed by examining their family tree			3	0	4	51	58

Students enjoy the activity -- tapping into another way of teaching the materia -- students construct a family tree -- enjoy the family research. Students who score low do not come to class, read the required directions or participate.

5. Use of Results (Implications for Program Improvement & Planning)

No changes needed -- the vast majority of students learn a great deal from this activity and find it meaningful.