

Crafton Hills College - Outcomes Assessment Report

Course: ENGL-160

Term: 2010 Fall

1. Learning Outcomes Statement

Students will be able to demonstrate an understanding of literary terminology and support their findings with direct textual references.

Students will be able to identify and evaluate the positive and negative attributes of stereotyping in literature and recognize and evaluate distinct and fair cultural representations depicted in Women's literature

2. Means of Assessment (Measurement Method)

Assigned writing, assessing the following:

Student uses literary terminology fluidly in writing.

Student supports their findings with direct textual references.

Student identifies and evaluates stereotypes cultural representations in writing.

3. Criteria for Success (Benchmark)

No Benchmark Identified

4. Summary of Evidence

Many students take literature courses as a default course to go along with difficult classes such as chemistry, etc. Many are there to enjoy the literature and don't necessarily want to do the work. Noteworthy is that nearly all of the students understand the material completely, but some did not do the reading or work to earn the grade.

5. Use of Results (Implications for Program Improvement & Planning)

Continue the same as now. The class is a good one and students agree; they also take responsibility for not wanting/doing the work.