

Crafton Hills College - Outcomes Assessment Report

Course: LIBR 100

Term: Spring 2009

Date:

1. Learning Outcomes Statement

Students will communicate information effectively to an audience.

2. Means of Assessment (Measurement Method)

Students delivered a short class presentation that demonstrates the student's ability to determine a need for information, locate that information, evaluate and use the information in a legal and ethical manner. Students are scored on a scale of 0-3 where 0 indicates no demonstrated achievement, 1 indicates minimal evidence of achievement, 2 indicates adequate evidence of achievement, and 3 indicates significant evidence of achievement. Students are scored on audience awareness, posture and eye contact, word choice, content, use of time and confidence.

3. Criteria for Success (Benchmark)

4. Summary of Evidence

	Not Scored	0	1	2	3	Total
Audience Awareness	2	4	1	9	13	29
Posture and Eye Contact	2	4	4	6	13	29
Word Choice	2	4	11	11	11	29
Content	2	4	4	11	8	29
Use of time	2	4	3	4	16	29
Confidence	2	4	5	3	15	29

Overall, 69% of the speech scores were 2's and 3's (acceptable scores).

5. Use of Results (Implications for Program Improvement & Planning)

Next time, instructor will give the same topics, but will give them as homework first so that students learn the material better. Knowing the material better should improve scores on confidence and content.