

Did You Know?

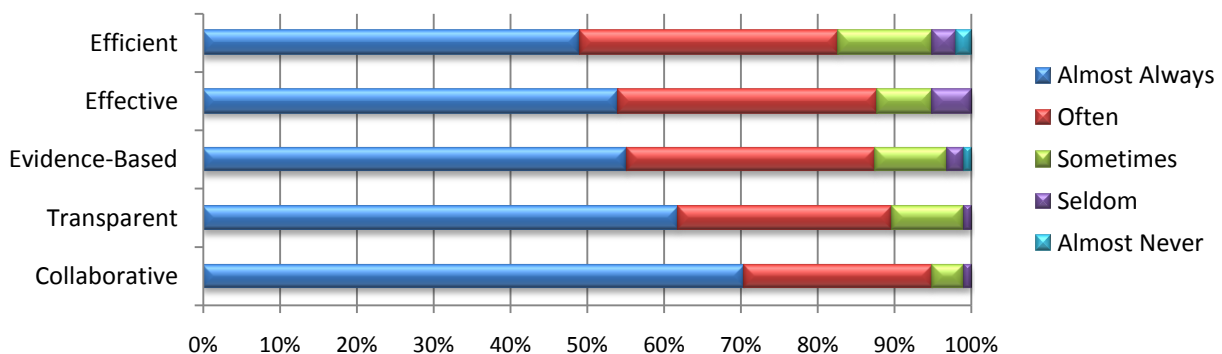
Topic: 2010-2011 CHC Committee Self-Evaluation Results

Overview: The following briefly summarizes a portion of CHC committee member's perceptions of the internal processes, external interactions, and outcomes of each committee on which they served during the 2010-2011 academic year.

Summary of findings:

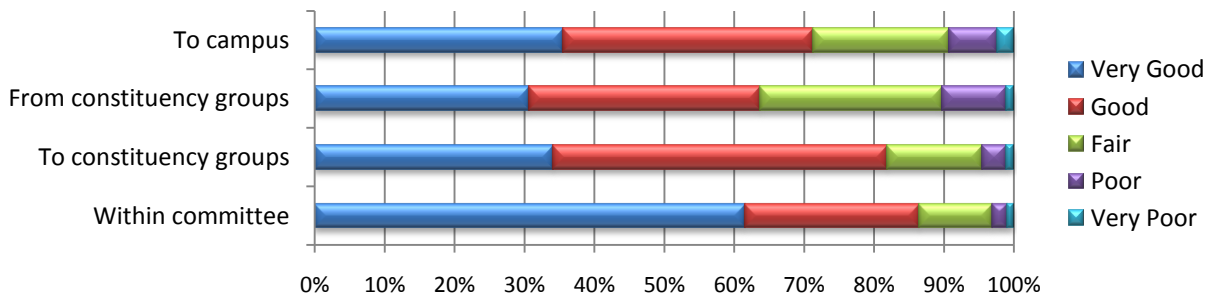
- CHC committee processes, interactions, and outcomes were perceived as often or almost always collaborative (94%), transparent (88%), evidence-based (85%), effective (87%), and efficient (82%).

Figure 1: Committee responses to characteristics reflected in committee processes, interactions, and outcomes



- Respondents were more likely to agree that the quality of communication was good or very good within the committee (87%), from the committee to constituency groups (82%), from constituency groups to the committee (63.7), and from the committee to the campus (71.2).

Figure 2: Committee responses to their perceived overall quality of communication



Methodology: To provide a baseline measure of institutional committee effectiveness, the Crafton Council in collaboration with the Office of Research and Planning developed a scannable paper survey for committee self-evaluation that was administered in spring 2011. All missing and "don't know/no opinion" responses were excluded from these findings; however, very few of the respondents chose the "don't know/no opinion" option.

Sample: Ninety-nine evaluations were received from fifteen CHC committees. The responses were more likely to be from respondents who were full-time faculty (55%), new to the committee they were evaluating (43%), planning to serve on the committee again during 2011-2012 (89%), and from those who served on five or more CHC committees (34%). As a result of respondents serving on multiple committees, many of the respondents completed the form multiple times for multiple committees.