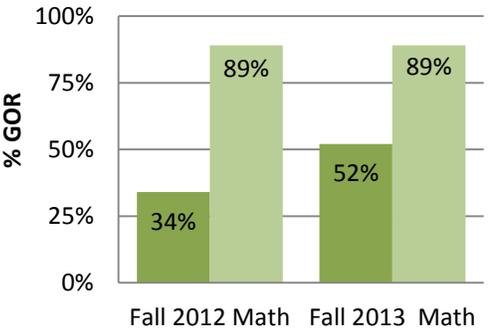
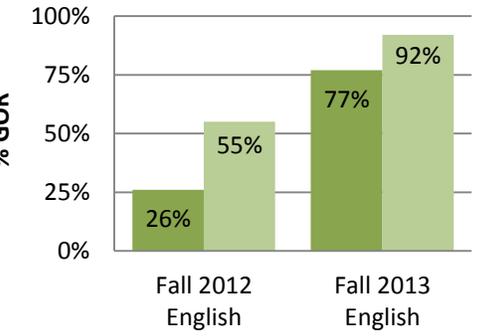
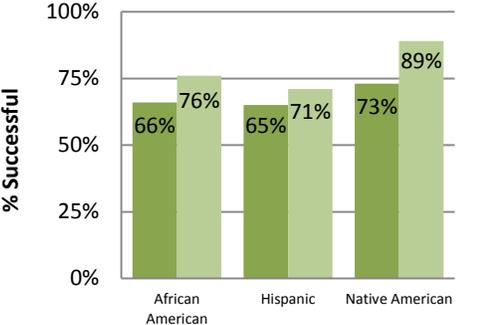
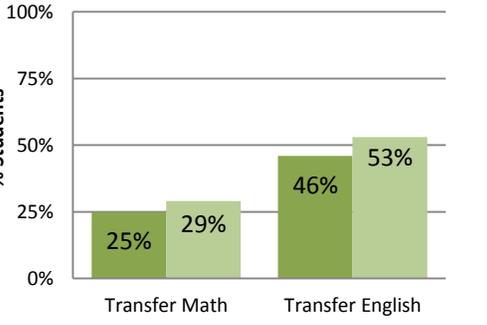
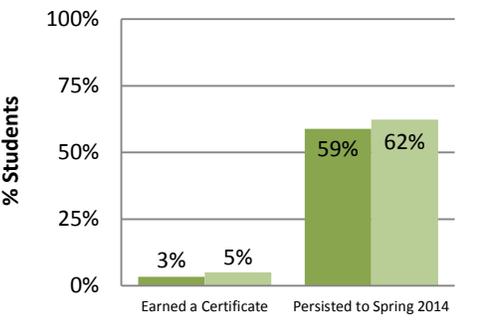
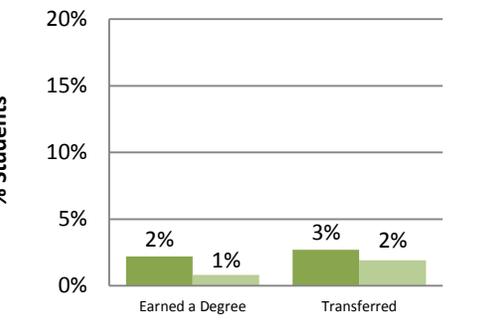


This issues topic: Fall 2012 and Fall 2013 Left Lane Student Outcomes

In spring 2012 the Crafton Hills College Student Success, Equity, and Enrollment and Management Committee (SSEEM), a Crafton Council shared governance committee, developed the Left Lane Project (LLP), funded by the SBCCD Chancellor's Student Success Initiative Fund. The project incorporates a comprehensive, research-based approach to create clear pathways for students from application to completion. Some of the results of the most recent research conducted on the Fall 2012 and Fall 2013 Left Lane Cohorts are illustrated here. For a more in-depth analysis you can access the complete report by clicking [here](#).

<p>Percent of Students Earning a GOR in Math</p>  <table border="1"> <thead> <tr> <th>Year</th> <th>Group</th> <th>% GOR</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Fall 2012 Math</td> <td>Left Lane</td> <td>34%</td> </tr> <tr> <td>Comparison</td> <td>89%</td> </tr> <tr> <td rowspan="2">Fall 2013 Math</td> <td>Left Lane</td> <td>52%</td> </tr> <tr> <td>Comparison</td> <td>89%</td> </tr> </tbody> </table>	Year	Group	% GOR	Fall 2012 Math	Left Lane	34%	Comparison	89%	Fall 2013 Math	Left Lane	52%	Comparison	89%	<p>Left Lane students were substantially and statistically significantly more likely to earn a GOR in a math course than students in the comparison group. ←</p> <p>Left Lane students were substantially and statistically significantly more likely to earn a GOR in an English course than students in the comparison group. →</p>	<p>Percent of Students Earning a GOR in English</p>  <table border="1"> <thead> <tr> <th>Year</th> <th>Group</th> <th>% GOR</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Fall 2012 English</td> <td>Left Lane</td> <td>26%</td> </tr> <tr> <td>Comparison</td> <td>55%</td> </tr> <tr> <td rowspan="2">Fall 2013 English</td> <td>Left Lane</td> <td>77%</td> </tr> <tr> <td>Comparison</td> <td>92%</td> </tr> </tbody> </table>	Year	Group	% GOR	Fall 2012 English	Left Lane	26%	Comparison	55%	Fall 2013 English	Left Lane	77%	Comparison	92%						
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Note: GOR refers to earning a grade on record (A, B, C, D, F, P, NP, I, or W). Effect size, as described by Jacob Cohen (1983), is a statistical method to measure practical differences (i.e. substantial) between two groups. Statistical significance (p -value) can be impacted by a large sample size, which can identify a significant difference although the difference between two values may not be substantial enough for solutions or changes to be practical.