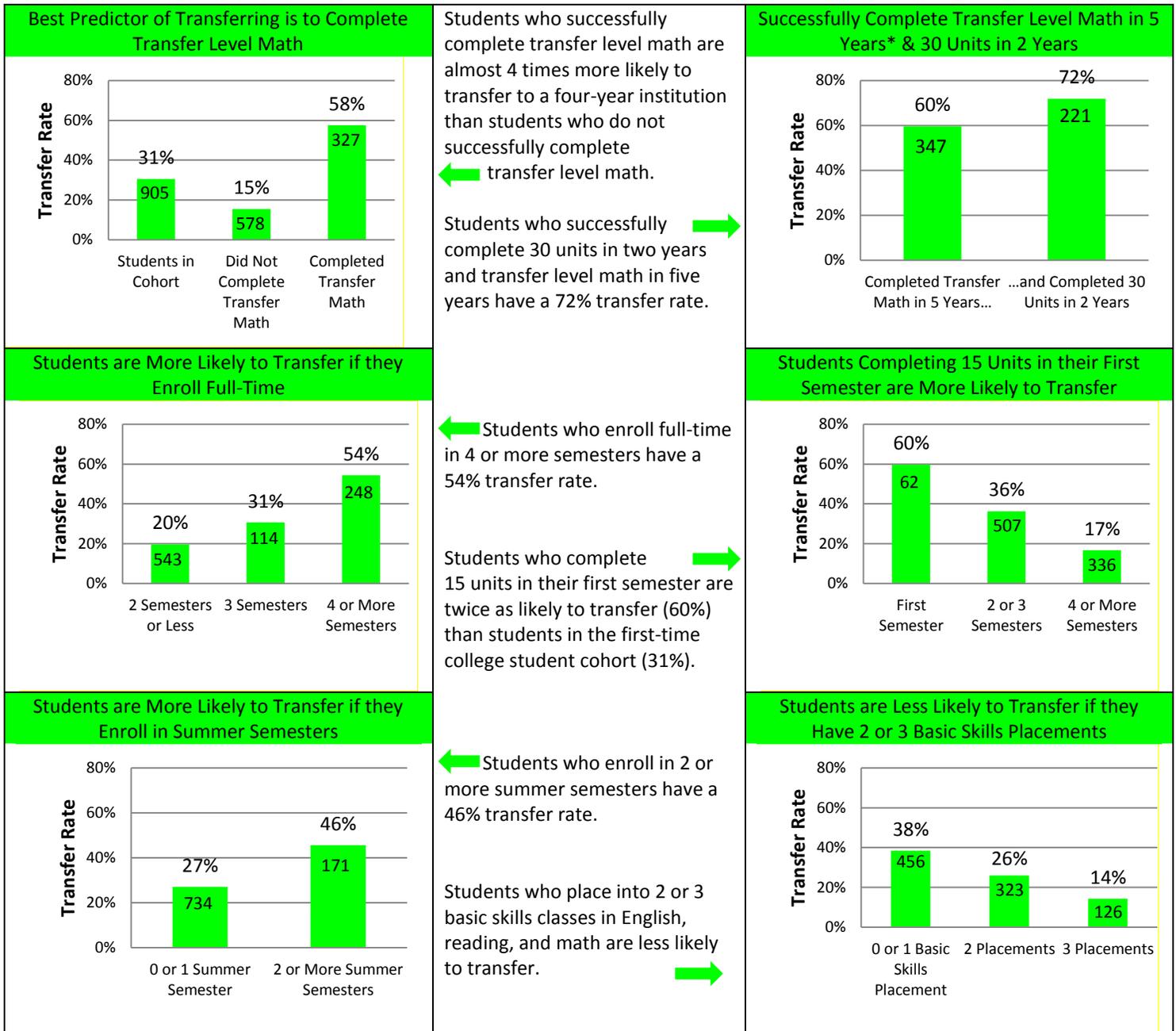


**This issue's topic: Summary results for strategies at Crafton related to transferring to a four-year institution**

**Overview:** The following summarizes a portion of the results from research examining strategies related to increasing the six year transfer rate of Crafton Hills College 2005 – 2006 first-time college students. The full report also includes how student assessment results, student services strategies, instructional strategies, and momentum points (e.g.: number of terms before student enrolled in first math course) are related to other transfer milestones and can be accessed by clicking [here](#).



\*Students are statistically significantly and substantially more likely to be transfer prepared (60 or more transferable units with 2.0 or higher GPA) or transfer directed (successfully completing transfer level math and English) if they successfully complete transfer level math within four years.

**Note:** The numbers within each bar graph represent the total number of students with the specified characteristic. For instance, referring to the chart on the bottom right, 323 students had two basic skills placements and 26% of those 323 students (n = 84) transferred to a four-year institution.