Crafton Hills College Student Services Coun NOTES	cil		Date: May 2, 2022 Time: 10:00am12:00pm. Location: Remote
Rebecca Abeyta - P Larry Aycock - P Trinette Barrie – P Joe Cabrales - A Rejoice Chavira - P	James Grabow- P Mariana Macamay - P Marty Milligan- P John Muskavitch - P Ericka Paddock - P	Stev Har Deli	n Peña- P ve Rush- P nnah Sandy - A my Spencer- P ra Van Genderen, Note taker
Guests:	John Spevak, Cindy Griffith, Gio Sosa		
TOPIC Approval of 4/4/22 Notes	DISCUSSION The 4/4/22 notes were reviewed by the committee.		FUTURE ACTION
Education Master Plan Discussion Consultants John Spevak and Cindy Griffith	John Spevak and Cindy Griffith are members of the te from the consulting firm Collaborative Brain Trust (CB that has been hired by the district to facilitate with obtaining and reviewing data for the Educational Mast Plan cycle. They asked the committee the following questions: What is working well at Crafton and what could be better? The data collected from the committee meetings by C will be utilized to assist with the creation of four to six Strategic Directions and Action Steps for the next five years in October.	T) er	
Streamlining Project Update Gio 30 Minutes	 Gio updated the council on the status on the Streamlining Project. The council joined breakout rooms to complet the work on the activity questions. The groups considered how the demographic statistics of activity compare to the demographic statistics the college and discussed ways to bridge any gaps. <u>https://cptt-prod.azurewebsites.net/Goal/ProgramList</u> <u>Streamlining Project Reflections</u> 	the of	
Student Vaccination Mandate Status Delmy 5 Minutes	 Delmy updated the council on the withdrawal the student vaccine mandate to follow CDC guidelines. The current information is on the website and students received a text reminder to register. Registration has increased since the student vaccine mandate was canceled. 	of	

Equity Latinx Activity	The council joined breakout rooms to discuss the Student Equity Action Plan 2.0. The groups reflected on building a sense of community and suggested activities to build trust for Transfer and Transfer Math & English students.
Delmy & Ivan	2.
20 Minutes	
Counseling Redesign Presentation	Jimmy and Mariana discussed the solutions to serve students better in Counseling and University Transfer Center. • They suggest a structured approach aligning with Guided Pathways.
Jimmy & Mariana	 The restructure would serve students in a two- cohort style mode. With specialized counseling
10 Minutes	 and student support services. There will be initiative-taking outreach with student milestone completions. The goal is to have a soft launch in fall 22.
Department Updates	 The goal is to have a soft lather in fail 22. A & R- They have been busy with registration and working to prepare Dual Enrollment classes. Title X regulations may be changing. BIT- No report. Career Center- Workshops are being provided for students and the community. There is a hiring event May 3. The Crafton College Corps is now accepting applications. Counseling- SOAR has completed the events at the high schools. DSPS- They are registering students and have been recruiting at SOAR events. EOPS- The EOPS Graduation Celebration will be May 13. The DACA grants have been processed for students. Orientations will be held soon for the students who applied for 22/23. Activities for Foster Youth students will be held next week. Financial Aid- They have begun the 22/23 process will be starting. All the Boggs have been

Other	 The ceremony will begin at 5:00pm this year. University Transfer Center- University Transfer Center graduation sashes have been ordered and will be passed out to students. Veterans Center- They are working on certifying students for summer. Graduates will receive sashes, cords, medallions, coins and more. There is a celebration dinner on May 20th. 	
Adjournment	12:00pm	
Adjournment Important Dates:	12:00pm	

Student Support (Re)defined

Directed: helping students clarify their aspirations, develop an educational focus they perceive as meaningful and develop a plan that moves them from enrollment to achievement of their goals **Focused**: fostering students' motivation and helping them develop the skills needed to achieve their goals

Nurtured: conveying a sense of caring where students' success is important and expected **Engaged**: actively involving students in meaningful and authentic educational experiences and activities inside and outside the classroom

Connected: creating connections between students and the institution and cultivating relationships that underscore how students' involvement with the college community can contribute to their academic and personal success

Valued: providing students providing students with opportunities to contribute to and enrich the college culture and community

Student Services Council

Charge: The Student Services Council provides a forum for effective communication among representatives of the various departments within Student Services. It meets to discuss and coordinate

the different services provided by each department. Relying on quantitative and qualitative evidence and the results of student learning assessments, the council discusses activities, problems and resolutions involving these departments, budget items and facilities, and all related accreditation standards. The Student Services Council meets monthly (first Monday of the month).

Membership: Vice President, Student Services (chair); Dean, Counseling; Dean, Student Services; Director, Financial Aid; Director, Student Life; Coordinator, Health and Wellness Center; Coordinator, Disabled Student Programs and Services; Title V Activities Director; Director, EOPS/CARE; representative of Student Services Classified Staff; Student Senate representative. **Term**: One year (for appointees)

Student Services Strategic Directions

- Integrated and Mandatory Key Intake Programs, Placement in appropriate Programs of Study, Careful Monitoring of Student Success, and Creation of Student Success Pathways
- Promoting Equity, Access, and Inclusion, Valuing Diversity, and Supporting Student Connection
- Promotion of Deep Learning through Experiences and Courses
- Inclusion, Development, and Empowerment of Staff
- Continuous Quality Improvement and Effective Resource Utilization