

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|---|--|---------------|--|---------------|-------------|
| 1 | 1 | Student Services | Counseling and Matriculation | Increase access to Counseling Services to assure that each student has the opportunity to develop and maintain an up-to-date SEP as required by the Student Success Act | 1. Student Access and Success | Institutional | Full-time counselor replacement | OnGoing | 70000 |
| 1 | 2 | Student Services | Counseling and Matriculation | Increase access to Counseling Services to assure that each student has the opportunity to develop and maintain an up-to-date SEP as required by the Student Success Act | 1. Student Access and Success | Institutional | Adjunct Counselors | OnGoing | 86428 |
| 2 | 3 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Improve custodial customer service | 6. Effective, Efficient, and Transparent Processes | Institutional | Increase Custodial Staffing | OnGoing | 175000 |
| 3 | 4 | Instruction | Career and Human Development | Hire a full time faculty member to replace a key position. | 8. Effective Resource Use and Development | Division | Hire FT Fire Academy Chief | OnGoing | 80000 |
| 4 | 5 | Instruction | Arts and Sciences | Screen, interview, and hire full-time faculty member in the Business Program. | 3. Best Practices for Teaching and Learning | Department | Hire faculty member for the Business Program | OnGoing | 46636 |
| 5 | 6 | Student Services | Student Support | Ensure A&R office is able to meet the mandates of SSI and the communication, service, and support needs of the campus community effectively | 1. Student Access and Success | Institutional | Director, Admissions & Records | OnGoing | 78624 |
| 5 | 7 | Student Services | Student Support | Ensure A&R office is able to meet the mandates of SSI and the communication, service, and support needs of the campus community effectively | 1. Student Access and Success | Institutional | Records Evaluator | OnGoing | 0 |
| 5 | 8 | Student Services | Student Support | Ensure A&R office is able to meet the mandates of SSI and the communication, service, and support needs of the campus community effectively | 1. Student Access and Success | Institutional | Phone Queue System | OneTime | 35000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|---|---|---------------|-------------------------------|---------------|-------------|
| 6 | 9 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Improve the Satisfaction of the Campus Community in building maintenance | 8. Effective Resource Use and Development | Institutional | Hire Facilities Supervisor | OnGoing | 100000 |
| 6 | 10 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Improve the Satisfaction of the Campus Community in building maintenance | 8. Effective Resource Use and Development | Institutional | Hire an Electrician | OnGoing | 89000 |
| 7 | 11 | President's | Institutional Effectiveness, Research & Planning | Facilitate the continued development and streamlining of the outcomes assessment process by collecting, documenting, and analyzing institutional, program, and course level outcome data. | 3. Best Practices for Teaching and Learning | Institutional | Fund Research Data Specialist | OnGoing | 33000 |
| 8 | 12 | President's | Institutional Effectiveness, Research & Planning | Support the development and implementation of the Student Success Plan. | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 9 | 13 | Student Services | Student Support | Meet the mandates of SSI and campus online service needs by expanding and maintaining the variety and quality of online and automated services | 8. Effective Resource Use and Development | Institutional | DCS Programming Resources | OnGoing | 0 |
| 9 | 14 | Student Services | Student Support | Meet the mandates of SSI and campus online service needs by expanding and maintaining the variety and quality of online and automated services | 8. Effective Resource Use and Development | Institutional | Instruction Office Resources | OnGoing | 0 |
| 10 | 15 | Student Services | Counseling and Matriculation | Adopt and implement an online Student Educational Plan to facilitate implementation of the requirements of the Student Success Act. | 1. Student Access and Success | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|--|---------------|---|---------------|-------------|
| 11 | 16 | Instruction | Career and Human Development | We must be able to replace key personnel when necessary. | 2. Inclusiveness | Department | Replace retiring personnel (Respiratory) | OnGoing | 62000 |
| 12 | 17 | Student Services | Counseling and Matriculation | Provide intrusive services to support the engagement, retention and success of students. | 1. Student Access and Success | Institutional | Student Service Tech II | OnGoing | 65000 |
| 12 | 18 | Student Services | Counseling and Matriculation | Provide intrusive services to support the engagement, retention and success of students. | 1. Student Access and Success | Institutional | Master Student Program | OnGoing | 96000 |
| 13 | 19 | Instruction | Arts and Sciences | Provide Personnel to Support Student Learning | 3. Best Practices for Teaching and Learning | Division | Hire Chemistry FT position | OnGoing | 80000 |
| 14 | 20 | Administrative Services Area | Technology Services | Provide continuous A/V support during hours of operation. Increase available man-hours during semester breaks for maintenance of A/V equipment | 8. Effective Resource Use and Development | Institutional | Increase part-time A/V position to full-time | OnGoing | 36000 |
| 15 | 21 | President's | Marketing and Public Relations | Establish consistent and effective branding techniques and practices. | 5. Community Value | Institutional | Brand Positioning Workshop | OneTime | 15000 |
| 15 | 22 | President's | Marketing and Public Relations | Establish consistent and effective branding techniques and practices. | 5. Community Value | Institutional | •Review and revise published materials and reports – 1-3 years; cost: \$5,000 per year | OnGoing | 5000 |
| 15 | 23 | President's | Marketing and Public Relations | Establish consistent and effective branding techniques and practices. | 5. Community Value | Institutional | •Explore the use of an online marketing tool for presentation of customized and updated materials – 1-2 years; cost: \$5,000 per year | OnGoing | 5000 |
| 16 | 24 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Improve campus communication and collaboration with the Facility Use Office | 6. Effective, Efficient, and Transparent Processes | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|---|---------------|--|---------------|-------------|
| 17 | 25 | Instruction | Math, English, Reading & Instructional Support | Hire additional full time mathematics faculty | 3. Best Practices for Teaching and Learning | Institutional | Full Time Mathematics Faculty | OnGoing | 80000 |
| 18 | 26 | Instruction | Math, English, Reading & Instructional Support | Hire more full-time instructors to achieve 75/25 ratio and alleviate current full-timer workload | 8. Effective Resource Use and Development | Department | Hire FT English Faculty | OnGoing | 80000 |
| 19 | 27 | Student Services | Counseling and Matriculation | Expand assessment services to guarantee timely access to required placement processes and to broaden the type and range of services offered through the Assessment Center as recommended by the Student Success Initiative | 1. Student Access and Success | Institutional | Assessment staff | OnGoing | 50000 |
| 20 | 28 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Support aquatics program | 8. Effective Resource Use and Development | Institutional | Provide operational seed money for the Aquatics Center | OnGoing | 15000 |
| 21 | 29 | President's | Marketing and Public Relations | Re-establish an Office of Public Relations & Marketing to enhance internal and external communication. | 5. Community Value | Institutional | Higher Ed Photography | OneTime | 1200 |
| 21 | 30 | President's | Marketing and Public Relations | Re-establish an Office of Public Relations & Marketing to enhance internal and external communication. | 5. Community Value | Institutional | Purchase Promotional Items for Outreach | OnGoing | 3000 |
| 22 | 31 | Administrative Services Area | Technology Services | To replace 20% of the deployed desktop computers annually. | 8. Effective Resource Use and Development | Institutional | | | |
| 23 | 32 | President's | Institutional Effectiveness, Research & Planning | Facilitate the expansion and institutionalization of a comprehensive center for faculty and staff professional development. | 3. Best Practices for Teaching and Learning | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|--|---------------|--|---------------|-------------|
| 24 | 33 | Administrative Services Area | Technology Services | Upgrade Audio Visual controls in PAC theater. | 8. Effective Resource Use and Development | Institutional | Purchase of new multimedia control equipment | OneTime | 35000 |
| 25 | 34 | Instruction | Arts and Sciences | Increase staffing program staffing levels to meet growing student demand and realize program mission and goals | 1. Student Access and Success | Department | Salary and benefits for full-time communication studies faculty member | OnGoing | 0 |
| 26 | 35 | Administrative Services Area | Bookstore | To implement an upgrade to our current Point of Sale System/Software that will improve services and programs offerings for our students. | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 27 | 36 | Instruction | Arts and Sciences | Increase the FT to PT Faculty Ratio by hiring a FT Anthropology Instructor to the currently orphaned Anthropology department. | | Department | Salary and benefits for full-time Anthropology Faculty | Ongoing | 80000 |
| 28 | 37 | President's | Institutional Effectiveness, Research & Planning | Increase access to data through datamart. | 1. Student Access and Success | Institutional | | | |
| 29 | 38 | Student Services | Counseling and Matriculation | Design and implement an online advisement program to improve accessibility of counseling services and to support distance students. | 1. Student Access and Success | Institutional | | | |
| 30 | 39 | Instruction | Arts and Sciences | Establish a Digital Media Arts Program - Secure Full-time expertise for the digital media program | 3. Best Practices for Teaching and Learning | Department | Hire a full-time Digital Media Arts faculty member | OnGoing | 75000 |
| 31 | 40 | Student Services | Counseling and Matriculation | Develop online advising. | 1. Student Access and Success | Institutional | Planning | OnGoing | 0 |
| 31 | 41 | Student Services | Counseling and Matriculation | Develop online advising. | 1. Student Access and Success | Institutional | Time | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|---|---------------|--------------------------------------|---------------|-------------|
| 32 | 42 | Student Services | Student Support | Increase student engagement and involvement by facilitating increased participation in student clubs as measured by an increase in the number of students participating in clubs as well as the number of club activities on campus. | 1. Student Access and Success | Institutional | Student Center Specialist | OnGoing | 67788 |
| 33 | 43 | Administrative Services Area | Technology Services | Ensure non computer technology remains viable | 8. Effective Resource Use and Development | Institutional | | | |
| 34 | 44 | Instruction | Career and Human Development | Support the learning of cognitive, affective and psychomotor skills. | 1. Student Access and Success | Department | Full-time Faculty (EMS) | OnGoing | 65000 |
| 34 | 45 | Instruction | Career and Human Development | Support the learning of cognitive, affective and psychomotor skills. | 1. Student Access and Success | Department | Hire Lab Tech (EMS) | OneTime | 34000 |
| 35 | 46 | Administrative Services Area | Aquatics Program | Maintain pool operations | 8. Effective Resource Use and Development | Institutional | Purchase New Signs | OneTime | 650 |
| 35 | 47 | Administrative Services Area | Aquatics Program | Maintain pool operations | 8. Effective Resource Use and Development | Institutional | AED Cabinet | OneTime | 250 |
| 35 | 48 | Administrative Services Area | Aquatics Program | Maintain pool operations | 8. Effective Resource Use and Development | Institutional | Emergency Oxygen | OneTime | 450 |
| 35 | 49 | Administrative Services Area | Aquatics Program | Maintain pool operations | 8. Effective Resource Use and Development | Institutional | Chair Lift | OneTime | 7500 |
| 36 | 50 | President's | Institutional Effectiveness, Research & Planning | Continue to provide professional development for the OIERP staff. | 1. Student Access and Success | Department | Professional Development Conferences | OnGoing | 3300 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|---|---|---------------|--|---------------|-------------|
| 36 | 51 | President's | Institutional Effectiveness, Research & Planning | Continue to provide professional development for the OIERP staff. | 1. Student Access and Success | Department | Regional Research Meetings | OnGoing | 1000 |
| 37 | 52 | Student Services | Student Support | Augment Financial Aid in-reach efforts and increase student engagement. | 1. Student Access and Success | Institutional | | | |
| 38 | 53 | Administrative Services Area | Aquatics Program | Make pool more accessible to students | 1. Student Access and Success | Institutional | | | |
| 39 | 54 | President's | Institutional Effectiveness, Research & Planning | Continue to obtain current software to facilitate evidence-based decision making. | 8. Effective Resource Use and Development | Institutional | SPSS Statistical Software Licensing | OnGoing | 1500 |
| 40 | 55 | Instruction | Arts and Sciences | Provide a realistic theatre training according to the industry standards | 1. Student Access and Success | Department | Upgrade main stage facilities | OneTime | 44500 |
| 40 | 56 | Instruction | Arts and Sciences | Provide a realistic theatre training according to the industry standards | 1. Student Access and Success | Department | Create Computer Lab | OneTime | 31300 |
| 40 | 57 | Instruction | Arts and Sciences | Provide a realistic theatre training according to the industry standards | 1. Student Access and Success | Department | Convert PAC 309 into black box theatre | OneTime | 20230 |
| 41 | 58 | Instruction | Arts and Sciences | Increase staffing to meet growing student demand and ensure student success of Microbiology students at Crafton Hills College. | 3. Best Practices for Teaching and Learning | Division | Hire part-time evening Microbiology lab tech support | OnGoing | 20000 |
| 42 | 59 | Student Services | Counseling and Matriculation | Improve access to assistive technologies by expanding availability of those resources across campus and training opportunities and structures. | 1. Student Access and Success | Institutional | Assistive Technology Specialist | OnGoing | 49395 |
| 43 | 60 | Administrative Services Area | Bookstore | To build upon our custom course materials offerings. This will provide our students all the required and/or suggested materials for their courses at the Bookstore. | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|---|---------------|--|---------------|-------------|
| 44 | 61 | Instruction | Arts and Sciences | Hire evening and weekend Lab Tech for Anatomy & Physiology. | 7. Organizational Development | Division | Funds for training evening and weekend lab technician. | OnGoing | 20000 |
| 45 | 62 | Instruction | Career and Human Development | Objective 1.1: To continue to offer the necessary courses mandated by Title 22 and Title 5 in a one year matrix pattern | 1. Student Access and Success | Department | Faculty, Materials | OneTime | 1 |
| 45 | 63 | Instruction | Career and Human Development | Objective 1.1: To continue to offer the necessary courses mandated by Title 22 and Title 5 in a one year matrix pattern | 1. Student Access and Success | Department | VETA Funding | OneTime | 1 |
| 46 | 64 | Student Services | Transfer Center | Increase the use of the TC by Hispanic and other underrepresented students | 2. Inclusiveness | Department | | | |
| 47 | 65 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Improve campus-wide understanding of the Resource Allocation Model and CHC budget | 8. Effective Resource Use and Development | Institutional | | | |
| 48 | 66 | Student Services | Student Support | Create a Veterans Center to increase services and support for military veterans | 7. Organizational Development | Institutional | Veteran's Services Administrator | OnGoing | 0 |
| 48 | 67 | Student Services | Student Support | Create a Veterans Center to increase services and support for military veterans | 7. Organizational Development | Institutional | VA Certifying Official | OnGoing | 0 |
| 48 | 68 | Student Services | Student Support | Create a Veterans Center to increase services and support for military veterans | 7. Organizational Development | Institutional | VA Work Study Position(s) | OnGoing | 0 |
| 49 | 69 | Instruction | Career and Human Development | Objective 1.2: To adapt to Title 22 and Title 5 changes, as well as any changes the four year institutions may require, maintaining currency in the field. | 3. Best Practices for Teaching and Learning | Department | Rotation of course patterns | OneTime | 1 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|--|---------------|---------------------------------|---------------|-------------|
| 49 | 70 | Instruction | Career and Human Development | Objective 1.2: To adapt to Title 22 and Title 5 changes, as well as any changes the four year institutions may require, maintaining currency in the field. | 3. Best Practices for Teaching and Learning | Department | VETA funding | OneTime | 1 |
| 49 | 71 | Instruction | Career and Human Development | Objective 1.2: To adapt to Title 22 and Title 5 changes, as well as any changes the four year institutions may require, maintaining currency in the field. | 3. Best Practices for Teaching and Learning | Department | Resource Books | OneTime | 2500 |
| 50 | 72 | Student Services | Counseling and Matriculation | Develop an International Student Program | 1. Student Access and Success | Department | International Student Counselor | OnGoing | 79000 |
| 51 | 73 | Instruction | Arts and Sciences | Document projector for CL-107 | 3. Best Practices for Teaching and Learning | Division | Document projector | OneTime | 0 |
| 52 | 74 | Instruction | Math, English, Reading & Instructional Support | To provide support to mathematics students through virtualization using PC/Tablets or Pads in classrooms | 1. Student Access and Success | Institutional | PC tablets/notebooks | OneTime | 1600000 |
| 53 | 75 | Student Services | Student Support | Increase the availability of professional health services to students throughout the academic year including summer semester | 6. Effective, Efficient, and Transparent Processes | Department | Coordinator to 12 months | OnGoing | 8807 |
| 54 | 76 | Instruction | Career and Human Development | Offer the Research Methods (PSYCH-101) every semester to meet the needs of transfer students. | 1. Student Access and Success | Department | SPSS Software License | OnGoing | 1400 |
| 55 | 77 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Increase and maintain the safety mindset of employees and eliminate workplace injuries | 7. Organizational Development | Institutional | Safety training | OnGoing | 1500 |
| 56 | 78 | Instruction | Arts and Sciences | Refurbish Studios | 1. Student Access and Success | Department | Lockers | OneTime | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|---------------------------------|--|---|---------------|--|---------------|-------------|
| 57 | 79 | President's | Resource Development and Grants | Re-connect with and engage alumni philanthropically | 8. Effective Resource Use and Development | Institutional | Alumni Coordinator | OnGoing | 45000 |
| 58 | 80 | Student Services | Counseling and Matriculation | Implement the recommended and mandated goals of the SSP: Investigate hiring paraprofessionals to increase student access to support services and to support activities recommended by the Student Success Initiative | 8. Effective Resource Use and Development | Department | Time | OnGoing | 0 |
| 59 | 81 | President's | Resource Development and Grants | Increase financial contributions through fundraising, Board and staff development | 8. Effective Resource Use and Development | Institutional | Passenger cart | OneTime | 20000 |
| 60 | 82 | President's | Resource Development and Grants | Help project directors and coordinators manage their grants to ensure compliance with federal, state and private funder requirements. | 8. Effective Resource Use and Development | Institutional | Grant management software | OnGoing | 5000 |
| 61 | 83 | Instruction | Arts and Sciences | Increase the number of course offerings to students. | 1. Student Access and Success | Institutional | Hire Full-time instructor in Japanese or Arabic. | OnGoing | 0 |
| 61 | 84 | Instruction | Arts and Sciences | Increase the number of course offerings to students. | 1. Student Access and Success | Institutional | Hire Part-Time Instructors | OnGoing | 9430 |
| 62 | 85 | Administrative Services Area | Aquatics Program | Bring in \$30,000 in revenue at the Aquatics Center | 8. Effective Resource Use and Development | Institutional | Floating Bulkheads | OneTime | 3600 |
| 62 | 86 | Administrative Services Area | Aquatics Program | Bring in \$30,000 in revenue at the Aquatics Center | 8. Effective Resource Use and Development | Institutional | Private lesson instructors | OnGoing | 1350 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|---|---------------|--|---------------|-------------|
| 62 | 87 | Administrative Services Area | Aquatics Program | Bring in \$30,000 in revenue at the Aquatics Center | 8. Effective Resource Use and Development | Institutional | Swim Lesson Instructors | OnGoing | 8815 |
| 63 | 88 | President's | Resource Development and Grants | Train faculty and staff on grant development and management. | 8. Effective Resource Use and Development | Institutional | | | |
| 64 | 89 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Successfully support, plan, and implement the Measure M construction projects | 8. Effective Resource Use and Development | District | Hire Maintenance Supervisor and/or Lead Maintenance Tech | OnGoing | 80000 |
| 65 | 90 | Instruction | Arts and Sciences | Hire full-time biological science faculty member who can teach Anatomy & Physiology, General Biology, and/or Microbiology. | 7. Organizational Development | Division | Funds for full-time faculty member. | OneTime | 80000 |
| 66 | 91 | President's | Resource Development and Grants | Link CHC priorities to external funding sources. | 8. Effective Resource Use and Development | Institutional | | | |
| 67 | 92 | Student Services | Student Support | Support the development of positive mentoring relationships between faculty students as measured by feedback received from mentors. | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 68 | 93 | Instruction | Career and Human Development | To meet all of the administrative needs required for the Fire Academy Program by hiring a full-time Fire Academy Program Coordinator | 7. Organizational Development | Department | Full-Time Fire Academy Program Coordinator | OnGoing | 60000 |
| 69 | 94 | Student Services | Student Support | Develop multi- and social media approaches to provide timely and accurate Financial Aid information to students | 1. Student Access and Success | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|--|---------------|--|---------------|-------------|
| 70 | 95 | President's | Institutional Effectiveness, Research & Planning | Increase access to data by continuing to provide training and workshops to the campus community. | 7. Organizational Development | Institutional | | | |
| 71 | 96 | Student Services | Counseling and Matriculation | Establish and maintain a mobile counseling service to increase visibility of counseling services and improve access. | 1. Student Access and Success | Department | Cost of counselor support | OnGoing | 12500 |
| 72 | 97 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Adhere to Board Fiscal Policies - CBO office to make timely deposits | 6. Effective, Efficient, and Transparent Processes | Institutional | Hire a CBO Account Clerk | OnGoing | 30000 |
| 73 | 98 | President's | Institutional Effectiveness, Research & Planning | Continue to support the planning and program review process by providing data, training, and access to OIERP staff. | 1. Student Access and Success | Institutional | | | |
| 74 | 99 | President's | Institutional Effectiveness, Research & Planning | Update the OIERP Web Page monthly to support evidence based decision making and provide access to information. | 1. Student Access and Success | Institutional | | | |
| 75 | 100 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Obtain Funding for One-Time Building Repairs | 8. Effective Resource Use and Development | Institutional | SSA Chiller relocation project | OneTime | 120000 |
| 76 | 101 | Administrative Services Area | | Improve fiscal sustainability of the Cafeteria | 8. Effective Resource Use and Development | Institutional | | | |
| 77 | 102 | Student Services | Counseling and Matriculation | Provide up-to-date assistive technology to increase the access, success and independence of DSPS students. | 1. Student Access and Success | Institutional | Upgrade/purchase assistive technology. | OnGoing | 5000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|--|---------------|---|---------------|-------------|
| 78 | 103 | Administrative Services Area | Cafeteria | To maintain timely customer service in the Cafeteria. | 6. Effective, Efficient, and Transparent Processes | Institutional | Additional Cash Register | OneTime | 2000 |
| 79 | 104 | Instruction | Arts and Sciences | Ensure continuation of human cadaver dissection as a part of the anatomy and physiology program. | 1. Student Access and Success | Division | Resources/Ration ale | OnGoing | 4200 |
| 80 | 105 | Student Services | Counseling and Matriculation | Assure timely and appropriate services to students with disabilities through evaluation and planning. | 1. Student Access and Success | Department | | | |
| 81 | 106 | Instruction | Career and Human Development | Continue to maintain the RADTECH program by extending the contract agreement for the hospital based program. | 1. Student Access and Success | Department | Contract agreement with Arrowhead Regional Medical Center | OnGoing | 46000 |
| 82 | 107 | Administrative Services Area | Cafeteria | Comply with and all applicable Health Codes. | 7. Organizational Development | Department | Time and Effort of the Cafeteria Staff | OnGoing | 580 |
| 83 | 108 | Instruction | Arts and Sciences | Digitize slide library for the Spanish Discipline | 8. Effective Resource Use and Development | Institutional | Digitize slide library | OneTime | 0 |
| 84 | 109 | Student Services | Counseling and Matriculation | Reduce language barriers to EOPS/CARE/CalWORKs materials. | 1. Student Access and Success | Department | | | |
| 85 | 110 | Administrative Services Area | Administrative Services Area (CBO, Communications, Facilities Use) | Improve the function and efficiency of the Admin Services offices | 8. Effective Resource Use and Development | Institutional | | | |
| 86 | 111 | Student Services | Student Support | Design health promotional interventions to reduce disparities in HWC use by gender, age, and ethnicity | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|---|-------------------------------|---------------|---|---------------|-------------|
| 87 | 112 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Improve campus-wide and departmental access to and knowledge of hazardous materials on campus | 7. Organizational Development | Institutional | | | |
| 88 | 113 | Student Services | Student Support | Ensure the Financial Aid Office meets the student needs by reducing processing time. | 1. Student Access and Success | Institutional | | | |
| 89 | 114 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Maintain health and safety of the pool | 7. Organizational Development | Department | | | |
| 90 | 115 | Instruction | Arts and Sciences | Improve success by providing students with access to improved instructional materials | 1. Student Access and Success | Department | Increase in instructional supply budget | OnGoing | 6750 |
| 91 | 116 | Instruction | Math, English, Reading & Instructional Support | Obtain access to appropriate classrooms for teaching mathematics | 1. Student Access and Success | Institutional | Computer Control System | OneTime | 5000 |
| 91 | 117 | Instruction | Math, English, Reading & Instructional Support | Obtain access to appropriate classrooms for teaching mathematics | 1. Student Access and Success | Institutional | Wireless capability for existing projectors | OneTime | 600 |
| 91 | 118 | Instruction | Math, English, Reading & Instructional Support | Obtain access to appropriate classrooms for teaching mathematics | 1. Student Access and Success | Institutional | Fold down computer/desk, et. al. | OneTime | 180000 |
| 92 | 119 | Student Services | Student Support | Shorten the FA disbursement period from 2 weeks to 1 week | 1. Student Access and Success | Institutional | | | |
| 93 | 120 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Maintain AQMD Compliance | 7. Organizational Development | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|--|--|---|---------------|--|---------------|-------------|
| 94 | 121 | Instruction | Arts and Sciences | Provide safe and continuously maintained gymnasium facilities. | 1. Student Access and Success | Department | Weight Room Repairs and Maintenance | OnGoing | 1000 |
| 94 | 122 | Instruction | Arts and Sciences | Provide safe and continuously maintained gymnasium facilities. | 1. Student Access and Success | Department | Yearly maintenance budget for weight room equipment repair | OnGoing | 3000 |
| 95 | 123 | Administrative Services Area | Facilities (Custodial, Maintenance, & Grounds) | Develop Emergency Response Plan | 7. Organizational Development | Institutional | | | |
| 96 | 124 | Student Services | Student Support | Improve the effectiveness of HWC process and procedures and increase staff members' knowledge and expertise in the areas of service delivery and health education. | 3. Best Practices for Teaching and Learning | Department | 1.Update and implement standardized procedures, protocols and guidelines to provide safe and quality health services and education | OneTime | 2000 |
| 97 | 125 | Administrative Services Area | Cafeteria | Reduce Dissatisfaction Level to 15% on Administrative Services Employee Satisfaction Survey Question "Your ability to provide input into issues that affect you." | 7. Organizational Development | Department | | | |
| 98 | 126 | Student Services | Student Support | Promote increased skills, knowledge, and professional growth of A&R staff | 7. Organizational Development | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------------------|------------------------------|---|-------------------------------|---------------|--|---------------|-------------|
| 99 | 127 | Instruction | Career and Human Development | 1.1 To continue to offer the necessary courses in a two year matrix pattern to meet the AA-T Psychology Degree requirement. | 1. Student Access and Success | Department | Diane Pfahler | OnGoing | 0 |
| 100 | 128 | Administrative Services Area | Aquatics Program | Maintain positive relationship with pool users | 5. Community Value | Institutional | | | |
| 101 | 129 | Student Services | Counseling and Matriculation | Strengthen communication and collaboration amongst CHC Counselors. | 2. Inclusiveness | Department | Time | OnGoing | 0 |
| 101 | 130 | Student Services | Counseling and Matriculation | Strengthen communication and collaboration amongst CHC Counselors. | 2. Inclusiveness | Department | Funding for Staff Training | OnGoing | 30000 |
| 102 | 131 | Instruction | Arts and Sciences | Meet student demand by offering additional sections of COMMST as needed | 1. Student Access and Success | Department | Fund to hire part-time faculty (two additional sections in each of the next two years) | OnGoing | 5660 |
| 103 | 132 | Student Services | Transfer Center | Secure a fully-staffed and operational transfer center according to Title 5 regulations/recommendations and Title V/HSI Transfer Prep Grant language. | 7. Organizational Development | Division | Full-Time Counselor | OnGoing | 72094 |
| 103 | 133 | Student Services | Transfer Center | Secure a fully-staffed and operational transfer center according to Title 5 regulations/recommendations and Title V/HSI Transfer Prep Grant language. | 7. Organizational Development | Division | Full-Time Clerical Assistant II | OnGoing | 29173 |
| 103 | 134 | Student Services | Transfer Center | Secure a fully-staffed and operational transfer center according to Title 5 regulations/recommendations and Title V/HSI Transfer Prep Grant language. | 7. Organizational Development | Division | Secure funding for operational needs | OnGoing | 9400 |
| 104 | 135 | Instruction | Career and Human Development | Market SBRETC to promote training | 4. Enrollment Management | Department | Time | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|-------------------|--|---|-------------|---|---------------|-------------|
| 105 | 136 | Student Services | Student Support | Increase the Financial Aid staff's skills to serve a diverse population of students and parents using a variety of media formats | 1. Student Access and Success | Department | | | |
| 106 | 137 | Instruction | Arts and Sciences | Continue to hire part-time faculty to teach additional sections of Anatomy & Physiology as needed. | 7. Organizational Development | Division | Hire additional part-time faculty as needed | OnGoing | 15000 |
| 107 | 138 | Student Services | Transfer Center | Identify potential transfer students | 2. Inclusiveness | Department | | | |
| 108 | 139 | Instruction | Arts and Sciences | New field classes will be offered so that the same field classes are not offered every year. | 1. Student Access and Success | Department | Field class site research | OnGoing | 0 |
| 109 | 140 | Student Services | Transfer Center | Utilize technology to reach out to and engage potential transfer students | 1. Student Access and Success | Department | | | |
| 110 | 141 | Instruction | Arts and Sciences | Offer two field study classes per semester. | 1. Student Access and Success | Department | Earth Science Faculty and Part time laboratory help | OnGoing | 0 |
| 111 | 142 | Instruction | Arts and Sciences | Offer additional sections of POLIT 100. | 1. Student Access and Success | Department | Funds to hire part-time faculty. | OnGoing | 0 |
| 112 | 143 | Student Services | Transfer Center | Improve transfer services to students | 3. Best Practices for Teaching and Learning | Department | | | |
| 113 | 144 | Student Services | Transfer Center | Enhance transfer counseling services | 3. Best Practices for Teaching and Learning | Division | | | |
| 114 | 145 | Instruction | Arts and Sciences | Increase offering POLIT 102, 104, 106 and 110 from once every two years to once annually. | 1. Student Access and Success | Department | Funds to hire part-time faculty. | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|-------------------------------|---------------|---|---------------|-------------|
| 115 | 146 | Instruction | Career and Human Development | To run efficient classes and operations | 1. Student Access and Success | District | Time and funding | OnGoing | 13864 |
| 115 | 147 | Instruction | Career and Human Development | To run efficient classes and operations | 1. Student Access and Success | District | In-Kind Equipment and Services | OnGoing | 0 |
| 116 | 148 | Student Services | Counseling and Matriculation | Provide comprehensive career development services to support the recommendations of the Student Success Initiative. | 1. Student Access and Success | Institutional | Career Center Coordinator | OnGoing | 79000 |
| 116 | 149 | Student Services | Counseling and Matriculation | Provide comprehensive career development services to support the recommendations of the Student Success Initiative. | 1. Student Access and Success | Institutional | Career Center Facility | OneTime | 0 |
| 116 | 150 | Student Services | Counseling and Matriculation | Provide comprehensive career development services to support the recommendations of the Student Success Initiative. | 1. Student Access and Success | Institutional | Classified Personnel | OnGoing | 56421 |
| 117 | 151 | Instruction | Arts and Sciences | Increase student access to chemistry courses | 1. Student Access and Success | Department | Consistently offer CHEM 123 each semester | OnGoing | 0 |
| 118 | 152 | Student Services | Counseling and Matriculation | Develop a Faculty Advisor program. | 1. Student Access and Success | Institutional | Seek funding resource | OnGoing | 10000 |
| 118 | 153 | Student Services | Counseling and Matriculation | Develop a Faculty Advisor program. | 1. Student Access and Success | Institutional | Time | OnGoing | 0 |
| 119 | 154 | Student Services | Counseling and Matriculation | Assign counselors to be liaisons to the various academic departments. | 1. Student Access and Success | Department | Seek funding resource | OnGoing | 0 |
| 119 | 155 | Student Services | Counseling and Matriculation | Assign counselors to be liaisons to the various academic departments. | 1. Student Access and Success | Department | Time | OneTime | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|-------------------------------|-------------|---|---------------|-------------|
| 120 | 156 | Instruction | Career and Human Development | To secure and maintain a five year replacement cycle for all Personal Protective Equipment (PPE's) and safety equipment used by the student in the Fire Academy. | 1. Student Access and Success | Department | To secure and maintain a five year replacement cycle for all Personal Protective Equipment (PPE's) and safety equipment used by the Cadets in the Fire Academy by annually purchasing the required equipment. | OnGoing | 25000 |
| 120 | 157 | Instruction | Career and Human Development | To secure and maintain a five year replacement cycle for all Personal Protective Equipment (PPE's) and safety equipment used by the student in the Fire Academy. | 1. Student Access and Success | Department | Ladder testing, repairs, and maintenance | OnGoing | 1700 |
| 121 | 158 | Student Services | Counseling and Matriculation | Invite academic departments to present during counseling meetings. | 1. Student Access and Success | Department | | | |
| 122 | 159 | Instruction | Career and Human Development | ensuring the maintenance of the three fire engines used for training activities | 1. Student Access and Success | Department | Maintenance of the three Fire Engines | OnGoing | 10000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|--|---------------|--|---------------|-------------|
| 123 | 160 | Student Services | Student Support | Promote increased knowledge about students' health risks status, health behaviors, and impediments to academic performance | 3. Best Practices for Teaching and Learning | Institutional | American College Health Association, National College Health Assessment (ACHA, NCHA) | OneTime | 3000 |
| 124 | 161 | Instruction | Arts and Sciences | Increase Enrollment | 4. Enrollment Management | Department | Funds to hire faculty | OnGoing | 0 |
| 125 | 162 | Student Services | Counseling and Matriculation | Evaluate the effectiveness and efficiency of orientation services to inform improvement. | 1. Student Access and Success | Institutional | | | |
| 126 | 163 | Instruction | Arts and Sciences | Concert Band Class | 1. Student Access and Success | Department | Funds to hire faculty | OnGoing | 0 |
| 127 | 164 | Student Services | Counseling and Matriculation | Identify and implement procedures to gather data and evaluate SSSP processes and services on an annual basis | 8. Effective Resource Use and Development | Institutional | | | |
| 128 | 165 | Instruction | Arts and Sciences | Music Production Courses | 1. Student Access and Success | Department | Funds to hire faculty | OnGoing | 0 |
| 129 | 166 | Student Services | Student Support | To ensure continuous improvement in A&R, work with OIERP, the VPSS, and others to complete the assessment cycle on an ongoing basis | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 130 | 167 | Instruction | Career and Human Development | To have a secretary dedicated to fire technology/fire academy | 8. Effective Resource Use and Development | Division | Secretary II | OnGoing | 18654 |
| 131 | 168 | Student Services | Student Support | Improve office efficiency, safeguard the confidentiality and security of records, gather patient information to promote program improvement, and reduce dependency on non-renewable resources. | 6. Effective, Efficient, and Transparent Processes | Department | Student Health Patient Management System | OneTime | 50000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|---|---------------|--|---------------|-------------|
| 132 | 169 | Instruction | Arts and Sciences | Increase student services to support classroom learning. | 1. Student Access and Success | Department | ASL Lab Facility | OnGoing | 15000 |
| 132 | 170 | Instruction | Arts and Sciences | Increase student services to support classroom learning. | 1. Student Access and Success | Department | Filming equipment | OneTime | 300 |
| 133 | 171 | Instruction | Arts and Sciences | Provide a positive learning environment in the new building | 1. Student Access and Success | Department | Purchase supplemental equipment not provided in the building process | OneTime | 100000 |
| 134 | 172 | Student Services | Student Support | Promote the continuous improvement of HWC by engaging in long range planning and assessment. | 7. Organizational Development | Institutional | National College Health Assessment | OneTime | 3000 |
| 135 | 173 | Student Services | Counseling and Matriculation | Obtain data that demonstrate the outcomes/performance of the EOPS Program | 1. Student Access and Success | Department | | | |
| 136 | 174 | Instruction | Career and Human Development | To administer the newly established Fire Academy Respiratory Protection Program | 3. Best Practices for Teaching and Learning | Department | Fire Academy Respiratory Protection Program Administrator | OnGoing | 10000 |
| 136 | 175 | Instruction | Career and Human Development | To administer the newly established Fire Academy Respiratory Protection Program | 3. Best Practices for Teaching and Learning | Department | To fund two certified SCBA technicians | OnGoing | 10000 |
| 136 | 176 | Instruction | Career and Human Development | To administer the newly established Fire Academy Respiratory Protection Program | 3. Best Practices for Teaching and Learning | Department | SCBA Cylinder Air Filling Station | OneTime | 25000 |
| 137 | 177 | Student Services | Counseling and Matriculation | Identify/Refine DSPS Data | 7. Organizational Development | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|--|---------------|---|---------------|-------------|
| 138 | 178 | Instruction | Arts and Sciences | All courses will be taught in a high-quality, technically current environment | 1. Student Access and Success | Department | Replacement of all CIS lab PCs as per the established replacement cycle | OnGoing | 51000 |
| 138 | 179 | Instruction | Arts and Sciences | All courses will be taught in a high-quality, technically current environment | 1. Student Access and Success | Department | Video Projectors and Screens | OneTime | 7500 |
| 138 | 180 | Instruction | Arts and Sciences | All courses will be taught in a high-quality, technically current environment | 1. Student Access and Success | Department | Lab-based Printers | OneTime | 3000 |
| 139 | 181 | Student Services | Counseling and Matriculation | Continue development of SLOs. | 1. Student Access and Success | Institutional | Time | OnGoing | 0 |
| 140 | 182 | Instruction | Career and Human Development | Increase the use of high fidelity simulation during the didactic portion of the paramedic program by 50% over the next 3 year period. | 3. Best Practices for Teaching and Learning | Department | Hire full-time Lab Tech | OnGoing | 40000 |
| 141 | 183 | Student Services | Counseling and Matriculation | Work with ORP to develop systematic evaluation process for SSSP SAO and services | 6. Effective, Efficient, and Transparent Processes | Division | | | |
| 142 | 184 | Instruction | Arts and Sciences | Students will develop advanced skills with current digital media applications | 1. Student Access and Success | Department | Adobe Creative Suite | OnGoing | 23000 |
| 142 | 185 | Instruction | Arts and Sciences | Students will develop advanced skills with current digital media applications | 1. Student Access and Success | Department | Autodesk Entertainment Creation Suite | OnGoing | 23000 |
| 143 | 186 | Student Services | Counseling and Matriculation | Interface SARS with e-Lumen to improve tracking of Student Services SLOs and SAOs | 1. Student Access and Success | Institutional | | | |
| 144 | 187 | Instruction | Career and Human Development | Cognitive | 2. Inclusiveness | Department | National Exam Prep software | OnGoing | 5000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|---|---------------|--|---------------|-------------|
| 145 | 188 | Student Services | Counseling and Matriculation | Seek alternative revenue streams to provide increased access to EOPS and other student support programs and enhance services. | 8. Effective Resource Use and Development | Department | Additional Revenue Stream | OnGoing | 150000 |
| 146 | 189 | Instruction | Arts and Sciences | Increase instructional supply budget to meet current needs and potential growth in Microbiology at Crafton Hills College. | 1. Student Access and Success | Division | Instructional Supplies | OnGoing | 4000 |
| 147 | 190 | Student Services | Student Support | Leverage and optimize sources of revenue for Health Services. | 1. Student Access and Success | Institutional | Health Fee collected at registration - \$19 fall/spring & \$16 summer from each student (Program 8210) | OnGoing | 0 |
| 147 | 191 | Student Services | Student Support | Leverage and optimize sources of revenue for Health Services. | 1. Student Access and Success | Institutional | Fees collected from students at time of services | OnGoing | 0 |
| 147 | 192 | Student Services | Student Support | Leverage and optimize sources of revenue for Health Services. | 1. Student Access and Success | Institutional | Maintenance of Effort | OnGoing | 0 |
| 147 | 193 | Student Services | Student Support | Leverage and optimize sources of revenue for Health Services. | 1. Student Access and Success | Institutional | Family PACT | OnGoing | 0 |
| 147 | 194 | Student Services | Student Support | Leverage and optimize sources of revenue for Health Services. | 1. Student Access and Success | Institutional | Medical Administrative Activities | OnGoing | 0 |
| 148 | 195 | Instruction | Arts and Sciences | Establish a timeline for the efficient, effective, and timely hire of a full-time faculty member in the Business Program. | 3. Best Practices for Teaching and Learning | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|---|---------------|--|---------------|-------------|
| 149 | 196 | Student Services | Student Support | To pursue new funding streams for HWC such as grants and Affordable Care Act billing | 8. Effective Resource Use and Development | Institutional | Work with the CHC, Grant writer for additional funding | OneTime | 0 |
| 150 | 197 | Instruction | Career and Human Development | Psychomotor | 8. Effective Resource Use and Development | Department | routine equipment | OnGoing | 7000 |
| 151 | 198 | Student Services | Student Support | Provide CHC Financial Aid Office forms in electronic versions to students, with the goal of going "paperless." | 1. Student Access and Success | Institutional | | | |
| 152 | 199 | Instruction | Arts and Sciences | Continuation and revision as needed with clinical processes of anatomy & physiology in laboratory curriculum. | 1. Student Access and Success | Department | Resources/Ration ale | OnGoing | 2000 |
| 153 | 200 | Instruction | Career and Human Development | Objective 1.2: To maintain an appropriate aesthetic environment for classroom learning | 8. Effective Resource Use and Development | Department | VETA and other college funding | OneTime | 1 |
| 154 | 201 | Student Services | Counseling and Matriculation | Maintain counselor levels at 600/1 student counselor ratios to assure timely access to required Student Success Act requirements. | 1. Student Access and Success | Department | Seek funding resource | OnGoing | 150000 |
| 155 | 202 | Student Services | Counseling and Matriculation | Create EOPS online orientation and fillable EOPS application. | 1. Student Access and Success | Department | | | |
| 156 | 203 | Instruction | Arts and Sciences | Maintain and increase instructional supply and equipment budgets to meet current instructional needs. | 1. Student Access and Success | Department | Hex Dumbbells with Rack | OneTime | 250 |
| 156 | 204 | Instruction | Arts and Sciences | Maintain and increase instructional supply and equipment budgets to meet current instructional needs. | 1. Student Access and Success | Department | Increase in Instructional Supply and Equipment Budget | OnGoing | 2000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|--|---------------|--|---------------|-------------|
| 157 | 205 | Student Services | Student Support | Ensure A&R processes and services are clearly defined, published, and documented for internal and external use | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 158 | 206 | Instruction | Career and Human Development | We must have and acceptable budget to replace and purchase the newest equipment and supplies (i.e..EKG monitors, mechanical ventilators, CPR manikins, Wright spirometers and Pulmonary Function Test supplies, etc) | 3. Best Practices for Teaching and Learning | Department | equipment | OnGoing | 20000 |
| 159 | 207 | Student Services | Counseling and Matriculation | Develop and maintain appropriate special class curriculum to support DSPS student access and success. | 1. Student Access and Success | Institutional | | | |
| 160 | 208 | Instruction | Career and Human Development | To provide training exceeding industry standards | 1. Student Access and Success | District | Equipment | OnGoing | 40500 |
| 161 | 209 | Student Services | Student Support | Meet the federal mandate that all students using G.I. Bill benefits obtain a timely and complete educational plan | 8. Effective Resource Use and Development | Division | A&R Evaluator - (see resource 1.1.r2) | OnGoing | 65948 |
| 162 | 210 | Student Services | Counseling and Matriculation | Coordinate with campus administration and staff to improve EOPS office efficiency | 8. Effective Resource Use and Development | Department | | | |
| 163 | 211 | Instruction | Arts and Sciences | Increase student success by providing daily access to lab tech tutors | 1. Student Access and Success | Department | Hire Part-time lab techs | OnGoing | 10000 |
| 164 | 212 | Student Services | Student Support | Develop systems to communicate with students about VA benefits and certification | 8. Effective Resource Use and Development | Department | | | |
| 165 | 213 | Instruction | Career and Human Development | Update EMT course instructional methodologies with the addition of modern technology | 1. Student Access and Success | Department | Repair and Maintance of human simulation equipment and materials | OnGoing | 5000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|---|---------------|--|---------------|-------------|
| 166 | 214 | Student Services | Counseling and Matriculation | Improve ADA accessibility of EOPS office. | 1. Student Access and Success | Department | Replace threshold | OneTime | 2000 |
| 167 | 215 | Instruction | Arts and Sciences | Develop greater capacity to serve students in the fitness evaluation laboratory. | 1. Student Access and Success | Department | Increase short-term hourly and internship students | OnGoing | 6400 |
| 168 | 216 | Student Services | Counseling and Matriculation | Identify and furnish a dedicated facility for High Tech Center | 1. Student Access and Success | Department | | | |
| 169 | 217 | Instruction | Career and Human Development | A budget that would be available for faculty to be trained and to stay current with industry standards (ie. such as conventions, seminars, coninuing education etc.) | 8. Effective Resource Use and Development | Department | Training | OnGoing | 6000 |
| 170 | 218 | Student Services | Transfer Center | Streamline institutional policies and processes that affect transfer | 1. Student Access and Success | Institutional | | | |
| 171 | 219 | Instruction | Arts and Sciences | Model Budget | 3. Best Practices for Teaching and Learning | Department | Model Budgets | OnGoing | 0 |
| 172 | 220 | Student Services | Student Support | Continue and refine the Financial Aid module of WebAdvisor | 1. Student Access and Success | Department | | | |
| 173 | 221 | Instruction | Arts and Sciences | Fully Functional Digital Lab | 1. Student Access and Success | Department | Hardware | OneTime | 0 |
| 173 | 222 | Instruction | Arts and Sciences | Fully Functional Digital Lab | 1. Student Access and Success | Department | Software | OneTime | 0 |
| 174 | 223 | Student Services | Student Support | Ensure the process for destruction of student records meets state regulations and district policy | 8. Effective Resource Use and Development | Department | | | |
| 175 | 224 | Instruction | Arts and Sciences | Upgrade essential software applications and hardware instructional tools to promote transfer and workforce preparedness | 1. Student Access and Success | Department | Software Acquisition | OnGoing | 2500 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|---|---------------|--|---------------|-------------|
| 175 | 225 | Instruction | Arts and Sciences | Upgrade essential software applications and hardware instructional tools to promote transfer and workforce preparedness | 1. Student Access and Success | Department | Hardware Class Instructional Supplies | OneTime | 1800 |
| 176 | 226 | Student Services | Student Support | Ensure that services meet the needs of underrepresented students through program planning, implementation, and evaluation. | 1. Student Access and Success | Department | National College Health Assessment | OneTime | 3000 |
| 177 | 227 | Instruction | Career and Human Development | Keep faculty current in industry standards on a state and national level. | 3. Best Practices for Teaching and Learning | Department | Professional development | OnGoing | 3000 |
| 178 | 228 | Student Services | Student Support | Streamline Enrollment Verification Process to reduce student wait time and staff work load | 8. Effective Resource Use and Development | Department | | | |
| 179 | 229 | Instruction | Career and Human Development | Increase student success at developing and presenting research information by increasing their opportunities to attend APA conference. | 3. Best Practices for Teaching and Learning | Department | Student Conference Funding | OnGoing | 400 |
| 180 | 230 | Student Services | Counseling and Matriculation | Investigate effectiveness of Probation process. | 1. Student Access and Success | Institutional | Time | OnGoing | 0 |
| 181 | 231 | Instruction | Arts and Sciences | Provide an elegant entrance to the patrons | 5. Community Value | District | Acquire and install an electronic marquee | OneTime | 27500 |
| 182 | 232 | Student Services | Student Support | Increase Transcript Processing Efficiency | 5. Community Value | Department | Funds to Purchase a Microfilm/Microfiche Reader Solution | OneTime | 7000 |
| 183 | 233 | Instruction | Arts and Sciences | Ensure continuation of appropriate, most up to date technology for the study of anatomy and physiology. | 3. Best Practices for Teaching and Learning | Division | Resources/Rationale | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|--|-------------|---|---------------|-------------|
| 184 | 234 | Student Services | Counseling and Matriculation | Prepare and update SSSP program plan on an annual basis | 6. Effective, Efficient, and Transparent Processes | Division | | | |
| 185 | 235 | Instruction | Career and Human Development | Implement public safety sections of a full aquatics programs (to include water safety instruction, child safety, water park) and other educational programs to as broad a community as possible. | 5. Community Value | Division | jim holbrook | OnGoing | 2000 |
| 186 | 236 | Student Services | Student Support | Fully Automate CCCApply imports to reduce staff workload | 8. Effective Resource Use and Development | Department | DCS Programming Resources | OnGoing | 0 |
| 187 | 237 | Instruction | Arts and Sciences | Continuation of support for open lab Fridays and peer tutors to increase student success. | 1. Student Access and Success | Department | Resources/Ration ale | OnGoing | 0 |
| 188 | 238 | Student Services | Counseling and Matriculation | Evaluate polices and procedures used in DSPS to assure compliance with state and federal laws and regulations and to improve efficiency of program. | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 189 | 239 | Instruction | Arts and Sciences | Repair and maintain laboratory equipment and anatomical models. | 2. Inclusiveness | Division | Resources/Ration ale | OnGoing | 2000 |
| 190 | 240 | Student Services | Student Support | Streamline admissions for International Students | 7. Organizational Development | Division | Funding for Mandated Training of Assigned Staff | OnGoing | 0 |
| 191 | 241 | Instruction | Arts and Sciences | Safety | 5. Community Value | District | Spray Booth | OneTime | 0 |
| 191 | 242 | Instruction | Arts and Sciences | Safety | 5. Community Value | District | Privacy Curtains | OneTime | 0 |
| 192 | 243 | Student Services | Counseling and Matriculation | Further develop Counseling web site. | 1. Student Access and Success | Department | Time | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|--|---------------|--|---------------|-------------|
| 193 | 244 | Instruction | Arts and Sciences | Deploy and assign a mobile, standing podium in LRC-231 | 3. Best Practices for Teaching and Learning | Institutional | Deploy and assign a mobile, standing podium in LRC-231 | OneTime | 500 |
| 194 | 245 | Instruction | Career and Human Development | Explore other agencies and industries to provide training | 4. Enrollment Management | Department | Time | OneTime | 0 |
| 195 | 246 | Student Services | Counseling and Matriculation | Move DSFS files into an electronic format to improve access to the information and reduce need for storage space. | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 196 | 247 | Student Services | Counseling and Matriculation | Develop an effective Assessment Orientation | 1. Student Access and Success | Institutional | | | |
| 197 | 248 | Instruction | Arts and Sciences | Replace and maintain aging equipment to provide quality instrumentation for Microbiology students at Crafton Hills College. | 1. Student Access and Success | Division | Autopipetor | OneTime | 2500 |
| 197 | 249 | Instruction | Arts and Sciences | Replace and maintain aging equipment to provide quality instrumentation for Microbiology students at Crafton Hills College. | 1. Student Access and Success | Division | Microscope slides | OneTime | 2500 |
| 197 | 250 | Instruction | Arts and Sciences | Replace and maintain aging equipment to provide quality instrumentation for Microbiology students at Crafton Hills College. | 1. Student Access and Success | Division | Two bench top slide driers | OneTime | 1635 |
| 197 | 251 | Instruction | Arts and Sciences | Replace and maintain aging equipment to provide quality instrumentation for Microbiology students at Crafton Hills College. | 1. Student Access and Success | Division | Two precision scales | OneTime | 2200 |
| 197 | 252 | Instruction | Arts and Sciences | Replace and maintain aging equipment to provide quality instrumentation for Microbiology students at Crafton Hills College. | 1. Student Access and Success | Division | pH meter | OneTime | 960 |
| 198 | 253 | Student Services | Student Support | Increase student financial literacy on campus. | 1. Student Access and Success | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|---|---------------|--|---------------|-------------|
| 199 | 254 | Instruction | Arts and Sciences | Provide a positive theatre experience for ADA patrons | 5. Community Value | District | Removal of wooden wall in main stage area and replace handicap seating | OneTime | 10000 |
| 200 | 255 | Instruction | Arts and Sciences | Provide Student Use Laptop Computers | 1. Student Access and Success | Department | Replace Outdated Laptops | OneTime | 0 |
| 201 | 256 | Student Services | Counseling and Matriculation | Publicize Counseling Services | 1. Student Access and Success | Department | Time | OnGoing | 0 |
| 202 | 257 | Student Services | Counseling and Matriculation | Develop and maintain a current Student Handbook | 1. Student Access and Success | Institutional | | | |
| 203 | 258 | Instruction | Arts and Sciences | Continuous Development of Instructor Skills | 3. Best Practices for Teaching and Learning | Department | Conference Funding | OneTime | 1500 |
| 204 | 259 | Student Services | Counseling and Matriculation | Email/SMS students when they reach a certain number of units to see a counselor. | 1. Student Access and Success | Department | Time | OnGoing | 0 |
| 205 | 260 | Instruction | Arts and Sciences | CIS instructors will maintain professional currency | 3. Best Practices for Teaching and Learning | Department | Provide money to attend workshops and conferences | OnGoing | 2500 |
| 206 | 261 | Student Services | Counseling and Matriculation | Collaborate with college programs to improve learning for all students through universal design concepts. | 1. Student Access and Success | Institutional | | | |
| 207 | 262 | Instruction | Career and Human Development | Offer students a Psychology Honors Society | 3. Best Practices for Teaching and Learning | Department | Diane Pfahler | OnGoing | 0 |
| 208 | 263 | Student Services | Counseling and Matriculation | Develop Personal and Career Development (PCD) curricula. | 1. Student Access and Success | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|--|---|---------------|---|---------------|-------------|
| 209 | 264 | Instruction | Arts and Sciences | Revamp existing curriculum to make the courses more engaging and to increase student success. | 1. Student Access and Success | Institutional | Professional geologic organizations, technology committee and services, internet research | OneTime | 5000 |
| 210 | 265 | Student Services | Counseling and Matriculation | Incorporate in all counseling activities, the six success factors to student success which is an expansion of the campus's initiative: Engage, Learn, and Advance. (See attached document titled, Six factors to student success.) | 1. Student Access and Success | Institutional | | | |
| 211 | 266 | Instruction | Arts and Sciences | All curriculum will be updated and new curriculum developed as needed within each major of the geosciences. | 3. Best Practices for Teaching and Learning | Department | Course outlines of record, curriculum committee | OnGoing | 0 |
| 212 | 267 | Student Services | Counseling and Matriculation | Provide support to Learning Community classroom faculty. | 3. Best Practices for Teaching and Learning | Institutional | Time | OnGoing | 0 |
| 213 | 268 | Instruction | Arts and Sciences | New courses will be offered in order to complete the geology, geography and environmental science majors and provide the best courses for transfer in those majors. | 4. Enrollment Management | Division | The program ASSIST, curriculum committee | OnGoing | 0 |
| 214 | 269 | Student Services | Counseling and Matriculation | Increase the number of students who have student educational plans. | 1. Student Access and Success | Institutional | | | |
| 215 | 270 | Instruction | Arts and Sciences | Continue to measure student learning outcomes in all classes, and use data to improve teaching and learning in Earth Science classes. | 3. Best Practices for Teaching and Learning | Institutional | Software, such as Excel and eLumen | OnGoing | 0 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|------------------|------------------------------|---|---|---------------|--|---------------|-------------|
| 216 | 271 | Student Services | Counseling and Matriculation | Provide career, academic and personal counseling to every Learning Community student. | 3. Best Practices for Teaching and Learning | Institutional | Time | OnGoing | 0 |
| 217 | 272 | Instruction | Career and Human Development | Add at least one additional training opportunity annually | 4. Enrollment Management | Department | funding | OnGoing | 0 |
| 217 | 273 | Instruction | Career and Human Development | Add at least one additional training opportunity annually | 4. Enrollment Management | Department | time | OnGoing | 0 |
| 217 | 274 | Instruction | Career and Human Development | Add at least one additional training opportunity annually | 4. Enrollment Management | Department | funds and time | OnGoing | 0 |
| 218 | 275 | Student Services | Counseling and Matriculation | Additional personnel support to timely access to services required by the Student Success Act | 1. Student Access and Success | Institutional | Student Workers | OnGoing | 24000 |
| 219 | 276 | Instruction | Arts and Sciences | Update the existing telecourses to full hybrids that contain online, field and classroom components | 1. Student Access and Success | Institutional | Curriculum committee, technology committee, and internet | OneTime | 5000 |
| 220 | 277 | Instruction | Career and Human Development | To build a "Fire Training Drill Tower" | 1. Student Access and Success | Department | To build a "Fire Training Drill Tower" | OneTime | 350000 |
| 221 | 278 | Instruction | Arts and Sciences | Scheduling Plan | 3. Best Practices for Teaching and Learning | Institutional | PAC Labs | OneTime | 0 |
| 222 | 279 | Instruction | Career and Human Development | Write curriculum | 1. Student Access and Success | Department | Equipment | OneTime | 15000 |
| 223 | 280 | Instruction | Arts and Sciences | Increase instructional supply budget to meet current needs and growth. | 3. Best Practices for Teaching and Learning | Division | Resources/Ration ale | OnGoing | 2000 |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|--|---|---------------|---|---------------|-------------|
| 224 | 281 | Instruction | Career and Human Development | Write job description | 1. Student Access and Success | Institutional | Exercise equipment and standard replacement cycle | OnGoing | 0 |
| 225 | 282 | Instruction | Career and Human Development | Research the American Fire Grants Act | 8. Effective Resource Use and Development | Department | Stipend | OneTime | 5000 |
| 226 | 283 | Instruction | Arts and Sciences | Coordinate SLO assessment activities across all sections of courses. | 3. Best Practices for Teaching and Learning | Department | SLO assessment and revision | OnGoing | 0 |
| 227 | 284 | Instruction | Math, English, Reading & Instructional Support | Acquisitions | 1. Student Access and Success | Department | | | |
| 228 | 285 | Instruction | Career and Human Development | Maintain continuous accreditation of the Paramedic Program | 5. Community Value | District | | | |
| 229 | 286 | Instruction | Math, English, Reading & Instructional Support | Technology Acquisitions and Maintenance | 1. Student Access and Success | Department | | | |
| 230 | 287 | Instruction | Math, English, Reading & Instructional Support | To provide balanced schedule offerings for all courses | 7. Organizational Development | Department | | | |
| 231 | 288 | Instruction | Math, English, Reading & Instructional Support | Tutoring Center Impact | 1. Student Access and Success | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|--|--|---------------|---------------|---------------|-------------|
| 232 | 289 | Instruction | Math, English, Reading & Instructional Support | Offer more sections, flexible times, and more diverse course offerings. | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 233 | 290 | Instruction | Math, English, Reading & Instructional Support | Evaluation of Intervention Programs | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 234 | 291 | Instruction | Career and Human Development | Preparing students for credentials. Maintain or exceed thresholds for accreditation. | 1. Student Access and Success | Department | | | |
| 235 | 292 | Instruction | Math, English, Reading & Instructional Support | Strengthen Developmental Courses to Help Retain Students | 1. Student Access and Success | Department | | | |
| 236 | 293 | Instruction | Math, English, Reading & Instructional Support | SLO and SAO Development | 7. Organizational Development | Department | | | |
| 237 | 294 | Instruction | Career and Human Development | Preparing students for work place. Survey students and graduates required for accreditation. | 2. Inclusiveness | Department | | | |
| 238 | 295 | Instruction | Math, English, Reading & Instructional Support | Continue and possibly expand the immersion configuration of courses | 1. Student Access and Success | Department | | | |
| 239 | 296 | Instruction | Math, English, Reading & Instructional Support | Library Assessment Plan | 1. Student Access and Success | Department | | | |
| 240 | 297 | Instruction | Career and Human Development | Supplying needs of the community. Surveys of employers and required for accreditation. | 5. Community Value | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|---|---|---------------|---------------|---------------|-------------|
| 241 | 298 | Instruction | Math, English, Reading & Instructional Support | Create more compressed writing course | 1. Student Access and Success | Institutional | | | |
| 242 | 299 | Instruction | Career and Human Development | Affective | 2. Inclusiveness | Division | | | |
| 243 | 300 | Instruction | Math, English, Reading & Instructional Support | Professional Development | 3. Best Practices for Teaching and Learning | Department | | | |
| 244 | 301 | Instruction | Math, English, Reading & Instructional Support | Math Department involvement in the determination and scheduling of Learning Communities | 1. Student Access and Success | Institutional | | | |
| 245 | 302 | Instruction | Math, English, Reading & Instructional Support | Student Surveys | 1. Student Access and Success | Department | | | |
| 246 | 303 | Instruction | Math, English, Reading & Instructional Support | De-selection | 1. Student Access and Success | Department | | | |
| 247 | 304 | Instruction | Math, English, Reading & Instructional Support | Continue research and development strategies for ESL curriculum. | 2. Inclusiveness | Department | | | |
| 248 | 305 | Instruction | Career and Human Development | To ensure acceptance and inclusion of all children and their families as it relates to diversity, culture, ability, family structure and the like | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|--|--|-------------|---------------|---------------|-------------|
| 249 | 306 | Instruction | Math, English, Reading & Instructional Support | End of Term Reports | 6. Effective, Efficient, and Transparent Processes | Division | | | |
| 250 | 307 | Instruction | Math, English, Reading & Instructional Support | Department Coordination | 1. Student Access and Success | Department | | | |
| 251 | 308 | Instruction | Math, English, Reading & Instructional Support | Increase instructional support for faculty through teaching aids and clerical support (i.e. secretary) | 8. Effective Resource Use and Development | Division | | | |
| 252 | 309 | Instruction | Math, English, Reading & Instructional Support | Program Planning | 8. Effective Resource Use and Development | Department | | | |
| 253 | 310 | Instruction | Career and Human Development | Perform continuous review of curriculum and outcomes | 3. Best Practices for Teaching and Learning | Department | | | |
| 254 | 311 | Instruction | Math, English, Reading & Instructional Support | Processing | 1. Student Access and Success | Department | | | |
| 255 | 312 | Instruction | Math, English, Reading & Instructional Support | Continue exploring demand for online courses | 3. Best Practices for Teaching and Learning | Department | | | |
| 256 | 313 | Instruction | Career and Human Development | Implement process for student FSDAP accounts | 6. Effective, Efficient, and Transparent Processes | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|---|--|-------------|---------------|---------------|-------------|
| 257 | 314 | Instruction | Math, English, Reading & Instructional Support | Textbook Reserves | 1. Student Access and Success | Department | | | |
| 258 | 315 | Instruction | Math, English, Reading & Instructional Support | Continued support for professional development offerings (funding-District and Campus) during in-service days. | 8. Effective Resource Use and Development | Department | | | |
| 259 | 316 | Instruction | Math, English, Reading & Instructional Support | Archives | 1. Student Access and Success | Department | | | |
| 260 | 317 | Instruction | Math, English, Reading & Instructional Support | More support services, both administrative and instructional, specifically devoted to both Reading and English areas | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 261 | 318 | Instruction | Career and Human Development | Continued funding and section offering for public safety sections (PBSF 127 / PBSF 170) | 1. Student Access and Success | Division | | | |
| 262 | 319 | Instruction | Math, English, Reading & Instructional Support | To move the bookcases in the MSA classrooms for better and effective teaching | 3. Best Practices for Teaching and Learning | Department | | | |
| 263 | 320 | Instruction | Career and Human Development | To increase home/school collaboration as measured by number of opportunities provided for parent involvement in program | 1. Student Access and Success | Department | | | |
| 264 | 321 | Instruction | Career and Human Development | Increase community awareness | 4. Enrollment Management | Department | | | |
| 265 | 322 | Instruction | Math, English, Reading & Instructional Support | Drive process for having Saturday tutoring as a part of the tutoring center responsibility | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|--|---|---------------|---------------|---------------|-------------|
| 266 | 323 | Instruction | Math, English, Reading & Instructional Support | Encourage adjunct faculty to use their professional development student contact in the tutoring center | 1. Student Access and Success | Department | | | |
| 267 | 324 | Instruction | Math, English, Reading & Instructional Support | Track part-time instructors' areas of expertise and funnel them to teach in those specific areas | 1. Student Access and Success | Department | | | |
| 268 | 325 | Instruction | Math, English, Reading & Instructional Support | Improve Technology Services and Access to and in Classrooms | 8. Effective Resource Use and Development | Department | | | |
| 269 | 326 | Instruction | Math, English, Reading & Instructional Support | To provide excellence in teaching | 1. Student Access and Success | Department | | | |
| 270 | 327 | Instruction | Career and Human Development | To make Child Development Center more self-sufficient | 8. Effective Resource Use and Development | Department | | | |
| 271 | 328 | Instruction | Math, English, Reading & Instructional Support | Create a Reading Study Skills Course | 3. Best Practices for Teaching and Learning | Department | | | |
| 272 | 329 | Instruction | Math, English, Reading & Instructional Support | Create a Writing Study Skills Course or lab 3. Create more compressed writing course | 1. Student Access and Success | Institutional | | | |
| 273 | 330 | Instruction | Math, English, Reading & Instructional Support | Develop more Learning Communities | 3. Best Practices for Teaching and Learning | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|--|---|---|---------------|---------------|---------------|-------------|
| 274 | 331 | Instruction | Math, English, Reading & Instructional Support | Continue giving input to the tutoring center to offer diverse workshops | 1. Student Access and Success | Department | | | |
| 275 | 332 | Instruction | Math, English, Reading & Instructional Support | Advocate for hiring more mathematics tutors | 1. Student Access and Success | Institutional | | | |
| 276 | 333 | Instruction | Math, English, Reading & Instructional Support | Increase section offerings of Math 942 - Math 115 | 1. Student Access and Success | Institutional | | | |
| 277 | 334 | Instruction | Math, English, Reading & Instructional Support | Expand all course offerings | 1. Student Access and Success | Institutional | | | |
| 278 | 335 | Instruction | Math, English, Reading & Instructional Support | Update course outlines | 1. Student Access and Success | Institutional | | | |
| 279 | 336 | Instruction | Math, English, Reading & Instructional Support | Continue involvement in the Accuplacer Validation Study | 8. Effective Resource Use and Development | Institutional | | | |
| 280 | 337 | Instruction | Math, English, Reading & Instructional Support | Continue to offer open entry/exit courses (Math 943 and Math 953) | 1. Student Access and Success | Institutional | | | |
| 281 | 338 | Instruction | Career and Human Development | Develop Resource and Tecnology Acquisition Matrix | 8. Effective Resource Use and Development | Institutional | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|------------------------------|--|--|---------------|---------------|---------------|-------------|
| 282 | 339 | Instruction | Career and Human Development | Attend faculty conferences to maintain currency in the field. | 3. Best Practices for Teaching and Learning | Department | | | |
| 283 | 340 | Instruction | Career and Human Development | Re-establish the Fire Inspection Academy | 3. Best Practices for Teaching and Learning | Department | | | |
| 284 | 341 | Instruction | Career and Human Development | Expand opportunities for integrated study of Psychology with other disciplines through development of transfer-level learning community offerings. | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 285 | 342 | Instruction | Career and Human Development | Re-establish Public Safety Leadership and Ethics Academy | 3. Best Practices for Teaching and Learning | Department | | | |
| 286 | 343 | Instruction | Career and Human Development | Devote at least 12 hours per month in support of the California Cadet Corps for training of "cadet medics" and campus emergency response teams (CERT). | 1. Student Access and Success | Institutional | | | |
| 287 | 344 | Instruction | Career and Human Development | We must focus not only on industry standards but also student success. We also must expose our students to our employers in our field by having a mock interview session with our graduating students. | 5. Community Value | Department | | | |
| 288 | 345 | Instruction | Career and Human Development | Develop a Comprehensive Program-Level Planning & Review Matrix | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 289 | 346 | Instruction | Career and Human Development | Prioritize class section offerings by outside agencies and articulation with CHC | 7. Organizational Development | Department | | | |
| 290 | 347 | Instruction | Career and Human Development | Re-establish relationships with the US Forest Service for cooperative education | 5. Community Value | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|------------------------------|--|---|---------------|---------------|---------------|-------------|
| 291 | 348 | Instruction | Career and Human Development | Conduct a needs assessment with the SBCO. Fire Dept. to determine ways to support their Grant efforts over the next year. | 7. Organizational Development | Institutional | | | |
| 292 | 349 | Instruction | Career and Human Development | Write the FAA Grant | 8. Effective Resource Use and Development | Department | | | |
| 293 | 350 | Instruction | Career and Human Development | Establish multidisciplinary (public safety, health, physical education) advisory committee to create reliable course offerings, program needs, and evaluation sequences. | 4. Enrollment Management | Division | | | |
| 294 | 351 | Instruction | Arts and Sciences | Increase student involvement in CHI | 2. Inclusiveness | Institutional | | | |
| 295 | 352 | Instruction | Career and Human Development | Re-establish part-time Firefighter I Academy. | 1. Student Access and Success | Department | | | |
| 296 | 353 | Instruction | Arts and Sciences | Develop AS-T degree in Kineseology | 1. Student Access and Success | Department | | | |
| 297 | 354 | Instruction | Career and Human Development | Re-implement deleted sections of FIRET 100 and FIRET 101 | 1. Student Access and Success | Department | | | |
| 298 | 355 | Instruction | Arts and Sciences | Explore possible ASB fees for student recreational access to fitness facilities. | 1. Student Access and Success | Institutional | | | |
| 299 | 356 | Instruction | Arts and Sciences | Increase Faculty Involvement in CHI | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 300 | 357 | Instruction | Arts and Sciences | Financial Resources | 1. Student Access and Success | Department | | | |
| 301 | 358 | Instruction | Arts and Sciences | Establish criteria (knowledge, skills, abilities, and experience) required for full-time faculty positions in the Business Program | 3. Best Practices for Teaching and Learning | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|-------------------|---|--|---------------|---------------|---------------|-------------|
| 302 | 359 | Instruction | Arts and Sciences | Increase student membership in the Honors Program. | 4. Enrollment Management | Institutional | | | |
| 303 | 360 | Instruction | Arts and Sciences | Solicit applications for a full-time faculty position in the Business Program. | 3. Best Practices for Teaching and Learning | Department | | | |
| 304 | 361 | Instruction | Arts and Sciences | Provide safe and continuously maintained short game golf facilities. | 1. Student Access and Success | Institutional | | | |
| 305 | 362 | Instruction | Arts and Sciences | Strengthen the CHI Infrastructure | 7. Organizational Development | Institutional | | | |
| 306 | 363 | Instruction | Arts and Sciences | Utilize community resources to further engage students in their learning. | 1. Student Access and Success | Department | | | |
| 307 | 364 | Instruction | Arts and Sciences | Manage the laboratory collections of minerals, rocks, fossils and maps. | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 308 | 365 | Instruction | Arts and Sciences | Provide safe and continuously maintained to all outdoor instructional facilities. | 1. Student Access and Success | Institutional | | | |
| 309 | 366 | Instruction | Arts and Sciences | Increase Honors Course Curriculum. | 3. Best Practices for Teaching and Learning | Institutional | | | |
| 310 | 367 | Instruction | Arts and Sciences | Mentor the new full-time faculty member in the Business Program for a smooth transition from the current instructor to the new instructor | 3. Best Practices for Teaching and Learning | Department | | | |
| 311 | 368 | Instruction | Arts and Sciences | Provide tutoring services for all Foreign Languages taught at CHC. | 1. Student Access and Success | Institutional | | | |
| 312 | 369 | Instruction | Arts and Sciences | Develop new and innovative curriculum to meet student needs and interests. | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|-------------------|---|---|---------------|---------------|---------------|-------------|
| 313 | 370 | Instruction | Arts and Sciences | Explore the feasibility of the development of intercollegiate athletics | 1. Student Access and Success | Institutional | | | |
| 314 | 371 | Instruction | Arts and Sciences | Increase student success | 1. Student Access and Success | Department | | | |
| 315 | 372 | Instruction | Arts and Sciences | Provide High-Quality Instruction in Foreign Language | 3. Best Practices for Teaching and Learning | Department | | | |
| 316 | 373 | Instruction | Arts and Sciences | Maintain and increase rental budgets to meet current and future instructional needs. | 1. Student Access and Success | Department | | | |
| 317 | 374 | Instruction | Arts and Sciences | Mentor and develop speech communication faculty members | 3. Best Practices for Teaching and Learning | Department | | | |
| 318 | 375 | Instruction | Arts and Sciences | Visiting Artists | 5. Community Value | Department | | | |
| 319 | 376 | Instruction | Arts and Sciences | Provide Supplemental Instruction to Students | 1. Student Access and Success | Department | | | |
| 320 | 377 | Instruction | Arts and Sciences | Develop a fully-transferable digital media arts degree | 1. Student Access and Success | Department | | | |
| 321 | 378 | Instruction | Arts and Sciences | Provide opportunities for students to participate in communication-related activities both on campus and in the community | 1. Student Access and Success | Department | | | |
| 322 | 379 | Instruction | Arts and Sciences | Develop aquatics program to utilize existing facility. | 1. Student Access and Success | Institutional | | | |
| 323 | 380 | Instruction | Arts and Sciences | Continue to support and advise the Health Sciences Club. | 1. Student Access and Success | Division | | | |
| 324 | 381 | Instruction | Arts and Sciences | Reduce class sizes of all business administration and marketing classes to 35 students or less by offering more sections. | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|-------------------|--|---|---------------|---------------|---------------|-------------|
| 325 | 382 | Instruction | Arts and Sciences | Sustain and grow the ASL program | 4. Enrollment Management | Department | | | |
| 326 | 383 | Instruction | Arts and Sciences | Foreign Language Web Page. | 1. Student Access and Success | Department | | | |
| 327 | 384 | Instruction | Arts and Sciences | Reduce class sizes of accounting classes to 30 students or less by offering more sections. | 1. Student Access and Success | Department | | | |
| 328 | 385 | Instruction | Arts and Sciences | Update and revise chemistry laboratory experiments | 3. Best Practices for Teaching and Learning | Department | | | |
| 329 | 386 | Instruction | Arts and Sciences | Fundraising Concert | 5. Community Value | Department | | | |
| 330 | 387 | Instruction | Arts and Sciences | Participate actively in ongoing revision of KIN/Athletics Cluster in the campus Facilities Master Plan. | 1. Student Access and Success | Institutional | | | |
| 331 | 388 | Instruction | Arts and Sciences | Develop program reputation | 5. Community Value | Institutional | | | |
| 332 | 389 | Instruction | Arts and Sciences | Modify CHC Music Program | 1. Student Access and Success | Department | | | |
| 333 | 390 | Instruction | Arts and Sciences | Improve the transfer rate of CIS students | 1. Student Access and Success | Department | | | |
| 334 | 391 | Instruction | Arts and Sciences | Persistence | 1. Student Access and Success | Department | | | |
| 335 | 392 | Instruction | Arts and Sciences | Remain informed on and develop appropriate responses to legislative proposals regarding funding and enrollment issues related to kinesiology activities courses. | 1. Student Access and Success | Department | | | |
| 336 | 393 | Instruction | Arts and Sciences | Provide transfer and workforce relevant degrees and certificates | 1. Student Access and Success | Department | | | |
| 337 | 394 | Instruction | Arts and Sciences | Investigate the feasibility of offering leisure time activities (e.g.: bowling and tumbling). | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| PPRC Priority | President's Cabinet Priority | Area | Division | Objective Name | Strategic Direction | Impact Type | Resource Name | Resource Type | Year 1 Cost |
|---------------|------------------------------|-------------|-------------------|--|--|-------------|---------------|---------------|-------------|
| 338 | 395 | Instruction | Arts and Sciences | Provide transfer and workforce relevant CIS degrees and certificate | 1. Student Access and Success | Department | | | |
| 339 | 396 | Instruction | Arts and Sciences | Booster Type Club | 6. Effective, Efficient, and Transparent Processes | Department | | | |
| 340 | 397 | Instruction | Arts and Sciences | Develop a partnership with the city of Yucaipa for instructional access to softball and soccer fields. | 1. Student Access and Success | Department | | | |
| 341 | 398 | Instruction | Arts and Sciences | Study Abroad Courses | 1. Student Access and Success | Department | | | |
| 342 | 399 | Instruction | Arts and Sciences | Moving to the New Science Building | 1. Student Access and Success | Division | | | |
| 343 | 400 | Instruction | Arts and Sciences | Continue Providing Student Use Desktop Computers | 1. Student Access and Success | Department | | | |
| 344 | 401 | Instruction | Arts and Sciences | Complete SLO assessment cycle in POLIT courses and use results to inform instructional practice. | 3. Best Practices for Teaching and Learning | Department | | | |
| 345 | 402 | Instruction | Arts and Sciences | Foster professional development opportunities for part-time faculty | 3. Best Practices for Teaching and Learning | Department | | | |
| 346 | 403 | Instruction | Arts and Sciences | SLOs | 1. Student Access and Success | Department | | | |

2013-2104 CHC Prioritized Objectives

| Pres. Cabinet Comments |
|---|
| Student Success Initiative; Staffing Plan for counseling office to be reviewed. |
| |
| |
| |
| |
| |
| |
| |