

Terry O Banion Guidelines for Student Success

- 1. Every student will make a significant connection with another person at the college as soon as possible.**
 - CCSSE—One-half million: What is the most important factor related to staying in college? “A faculty member, counselor, advisor, or other student knows my name.”
 - When a security guard in the parking lot welcomes a new student and helps her find the right parking place—a sound connection occurs. “Retention Begins in the Parking Lot”
 - Connection to ideas, values, and self
- 2. Key intake programs including orientation, assessment, advisement and placement will be mandatory.**
 - When we know how important these key intake processes are why are we so reluctant to make them mandatory?
 - Remember Kay McClenny’s warning: “Students do not do optional.”
 - Re: assessment for course placement—Compass & Accuplacer and other assessments of knowledge—need assessments of affective factors (drive, motivation, “grit)
- 3. Every student will be placed in a “Program of Study” from day one; undecided students will be placed in a mandatory “Program of Study” designed to help them decide. “**
 - A coherent set of courses with a prescribed pathway to completion”—liberal arts, STEM, business, allied health
 - In a study of 430,000—those who entered a “Program of Study” in their first year were twice as likely to complete as those who signed up for a “Program of Study” in their second year.
 - Undecided program of study: A Learning Community with a Student Success course, Remedial or College English, and Psychology
- 4. Every student who enrolls to pursue a certificate, degree, or who plans to transfer will work with college personnel to create a Student Success Pathway – a Roadmap to completion.**
 - Different from a “Program of Study” which is the major
 - Pathway is the entire sequence students experience from admissions to graduation or transfer.
 - Individual Education Plans in sec. schools
 - Roadmaps with goals, milestones, supports, eportfolios....accessible through technology
 - Roadmaps and Pathway designs
- 5. Every student will be carefully monitored throughout the first term to ensure successful progress; the college will make interventions immediately to keep students on track.**
 - Early alert and active intervention systems can increase retention of first-term students by as much as 20%; early means early.
 - Data Analytics—you experience when you purchase books from Amazon.com. (50 Shades of Grey)
- 6. Students will engage in courses and experiences designed to broaden and deepen their learning.**