The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

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| AGENDA ITEM DISCUSSION  |   | ISCUSSION   |   | FURTHER ACTION   |   |  |
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| Funding Requests/ Budget Updates<br>Funding Requests/ Budget Updates<br>Funding Requests/ Budget Updates<br>Funding Requests/ Budget Updates<br>Funding Requests/ Budget Updates<br>Mariana M<br>Natalie Lo<br>Krista Orn<br>Trinette E |   | ts<br>equests:<br>Macamay<br>opez<br>nelas-Mora<br>Barrie -   | \$250<br>\$150<br>\$350<br>\$2000<br>\$10,595<br>\$500<br>\$299<br>\$500<br>\$500 - PD/\$500 - Equity<br>\$9151   |  |   |  |
|   | d Succe<br>Teachin<br>gement<br>Ciera<br>Laurie<br>Ruth (<br>LaTes<br>Ashley<br>Richar<br>Marin<br>Natali | Educational N<br>d Success<br>Teaching and Learning<br>gement<br>Ciera Divens<br>Laurie Green<br>Ruth Greyraven<br>LaTesha Hagler<br>Ashley Hayes<br>Richard Hogrefe<br>Marina Kozanova<br>Natalie Lopez<br>Aal of<br>Current budget:<br>Reference Books<br>Non-Instructional S<br>Meals/Refreshmen<br>Speakers/Consultar<br>Travel/Conferences<br>Pending Re<br>Mariana I<br>Natalie Lopez | Educational Master Plan         d Success         S. Colspan="2">C. Colspan="2"         Teaching and Learning       7. O         gement       8. Eff         Teaching and Learning       7. O         gement       8. Eff         Ciera Divens       Brandi Me         Laurie Green       Chris Olive         Ruth Greyraven       Jared Shar         LaTesha Hagler       Delmy Spat         Ashley Hayes       Keith Wur         Richard Hogrefe       Souts Xay         Marina Kozanova       Butch Zein       Delmy Spat         Val of       Current budget:         Reference Books         Non-Instructional Supplies       Meals/Refreshments         Speakers/Consultants       Travel/Conferences         Pending Requests:       Mariana Macamay         Natalie Lopez       Krista Ornelas-Mora         Krista Ornelas-Mora       Trinette Barrie -         Travel/Conferences (SEA)       Travel/Conferences (SEA) | 6. Effective, Efficient and Transp<br>7. Organizational Development<br>8. Effective Resource Use and D<br>Members<br>Ciera Divens<br>Laurie Green<br>Ruth Greyraven<br>LaTesha Hagler<br>Ashley Hayes<br>Keith Wurtz<br>Richard Hogrefe<br>Marina Kozanova<br>Natalie Lopez<br>Current budget:<br>Reference Books<br>val of<br>Current budget:<br>Reference Books<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Speakers/Consultants<br>Mariana Macamay<br>Stoo<br>Travel/Conferences (SEA)<br>Speator<br>Travel/Conferences (SEA)<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Speator<br>Spe | Educational Master Plan Strategic Directions         d Success       5. Community Value         6. Effective, Efficient and Transparent Process         Teaching and Learning       7. Organizational Development         gement       8. Effective Resource Use and Development         Members       Guests         Ciera Divens       Brandi Mello       Ginger Sutp         Laurie Green       Chris Olivera       Steve Heller         Ruth Greyraven       Jared Shaw (Student)       Steve Heller         LaTesha Hagler       Delmy Spencer       Souts Xayaphanthong         Marina Kozanova       Butch Zein       Natalie Lopez         DISCUSSION         verter touget:         Reference Books       \$250         Non-Instructional Supplies       \$150         Meals/Refreshments       \$3350         Speakers/Consultants       \$2000         Travel/Conferences       \$10,595         Pending Requests:       Mariana Macamay         Mariana Macamay       \$500         Natalie Lopez       \$299         Krista Ornelas-Mora       \$500         Trinette Barrie -       \$500 - PD/\$500 - Equity         Travel/Conferences (SEA)       \$9151 |  |

|   | Dues/Memberships       \$200         Awards/Giveaways       \$500         Funding requests:       Trinette Barrie -         https://www.ncda.org/aws/NCDA/pt/sp/conference_home       Krista Ornelas-Mora - https://calplacement.org/2024-ventura/         Natalie Lopez - <a href="https://learn.acue.org/courses/ai-quick-study-series/?gl=1*1ku2jdh*gcl_au*MTMxNjM3NjIxOS4xNzAzMDE3M_zU0">https://learn.acue.org/courses/ai-quick-study-series/?gl=1*1ku2jdh*gcl_au*MTMxNjM3NjIxOS4xNzAzMDE3M</a> |   |
|---|--|---|
| Developmental Budget  |  |   |
| QFE: Spring Flex/In-service<br>Evaluation   |  |   |
| PD Needs Assessment   | <ul> <li>Final review and approval</li> <li>Timeline for campus completion</li> </ul>  |   |
| Tenure Track Academy  | • Tentative meeting set for Monday, February 26 <sup>th</sup>  |   |
| Committee Reports   | <ul> <li>Academic Senate         <ul> <li>MOPED</li> <li>Classified Senate</li> <li>Other committees</li> </ul> </li> </ul>  |   |
| Other Committee Business  | <ul><li>Employee Appreciation Day</li><li>PD Office Hours</li></ul>  |   |
| Future Agenda Items   |  |   |
| Mission Statement<br>The Crafton Hills College mission is to<br>change lives. We seek to inspire our<br>students, support our colleagues, and<br>embrace our community through a<br>learning environment that is<br>transformational. Crafton Hills College<br>welcomes everyone and is committed to<br>working with students from diverse<br>backgrounds. The College has an<br>exceptional learning environment built on<br>a tradition of excellence, a talented<br>faculty, a driven student body, a<br>committed staff, with passionate<br>leadership and community support. | Vision Statement<br>To empower the people who study here, the people who work here, and the<br>people who live in our community through education, engagement, and<br>innovation.  | <ul> <li>Institutional Values</li> <li>We rely on the following values to<br/>support our vision and mission:</li> <li>Respect: To champion active<br/>listening and open dialogue<br/>within our community.</li> <li>Integrity: To uphold honesty in<br/>our interactions and academic<br/>pursuits and maintain community<br/>collaboration.</li> <li>Diversity &amp; Inclusion: To promote<br/>a welcoming environment<br/>through equitable and antiracist<br/>practices in all aspects of our<br/>work.</li> <li>Innovation: To actively grow and<br/>adapt to support our mission and<br/>vision through a willingness to<br/>embrace new perspectives and<br/>new ideas.</li> <li>Leadership: To develop and<br/>inspire current and future leaders<br/>through professional<br/>development, mentorship,<br/>education, and experience.</li> <li>Sustainability: To be a leader in<br/>our community by reducing<br/>environmental impact with<br/>practices that meet the needs of<br/>the present without<br/>compromising the future.</li> </ul> |