The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

time faculty. The Froressional			Master Plan Strategic Directions			
1. Student Access an	id Succe		5. Community Value			
2. Inclusiveness		55	6. Effective, Efficient and Transparent Processes			
3. Best Practices for	Teachin	g and Learning	· ·			
4. Enrollment Manag		8. Effective Resource Use and Development				
4. Enrolment Wanagement 8. Enective Resource use and Development Members Guests						
Kashaunda Harris (tri-chair)					hin	
Kay Weiss (tri-chair)	Laurie Green		Chris Olivera	Ginger Sutphin		
Carrie Audet (CSEA tri-chair)	Ruth Greyraven		Jared Shaw (Student)			
Trinette Barrie		na Hagler	Delmy Spencer			
Jessica Beverson		/ Hayes	Keith Wurtz			
Rejoice Chavira	-	d Hogrefe	Souts Xayaphanthong			
Cherishea Coats		a Kozanova	Butch Zein			
chensheu couts	Natali					
AGENDA ITEM		DISCUSSION		FURTHER ACTION		
Call meeting to order & approval of the minutes (5 minutes)						
Funding Requests/ Budget Updates		Current budget:Reference Books\$250Non-Instructional Supplies\$350Meals/Refreshments\$350Speakers/Consultants\$2000Travel/Conferences\$10,595Pending RequestsnoneTravel/Conferences (SEA)\$8667Pending RequestsnoneDues/Memberships\$200Awards/Giveaways\$500				
		Funding requests:				

Spring Flex/In-service Planning	 Spring In-service Format All-campus trainings Workshop offerings Activity Planning 	
Committee Reports	 Academic Senate MOPED Classified Senate Other committees 	
Other Committee Business	 International Holiday Bake Off Date and time Volunteers 	
Future Agenda Items	 Updates and planning during summer Tenure Track Academy 	
Mission Statement The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.	Vision Statement To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.	 Institutional Values We rely on the following values to support our vision and mission: Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without