The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

	Develop					
			Master Plan Strategic Directions			
1. Student Access and Success 5. Community Value						
2. Inclusiveness 6. Effective, Efficient and Transparent Pro					es	
3. Best Practices for		g and Learning	7. Organizational Development			
4. Enrollment Manag	gement		8. Effective Resource Use	and Development		
Members Guests				Guests		
Kashaunda Harris (co-chair)	Ruth Greyraven		Ivan Peña	Ginger Sutphin		
Tina Gimple (co-chair)	Ashley Hayes		Delmy Spencer			
Kay Weiss (co-chair)	Richard Hogrefe		Diana Vaichis			
Carrie Audet	Marina Kozanova		Keith Wurtz			
Trinette Barrie	Natali	e Lopez	Souts Xayaphanthong			
Lauren Bond		n Maloney-Hinds	Butch Zein			
Rejoice Chavira		i Mello	Isidro Zepeda			
Cherishea Coats	Chris	Olivera				
AGENDA ITEM		DISCUSSION		FURTHER ACTION		
Call meeting to order & approval of the minutes (5 minutes)						
Spring 2023 committee self- evaluation		https://rebrand.ly/SP23_Committee_Self-Evaluation				
Funding Requests/ Budget Updates Funding Requests/ Budget Updates Speakers, Awards/G		Current budget: Meals/Refreshmen Travel/Conferences Travel/Conferences Reference Books – Dues/Memberships Speakers/Consultar Awards/Giveaways Supplies - \$400	s (PD)- \$9.06 s (SEA) – \$1883 \$400 s - \$200 nts – \$40			

	Funding requests: • ZTC Conference	
Employee Appreciation Ice Cream Social	 May 9th, 12 – 2pm Purchase list Volunteers needed to help set up and clean up 	
QFE - April In-service Survey Results		
Fall In-service Planning	 Flex Day Fun Format Change – Friday, all campus Keynote Speaker Workshop threads, schedule, topics 	
Summer Meetings	Committee availability in June/July	
Committee Reports	 Academic Senate MOPED Classified Senate Other committees 	
Other Committee Business	•	
Future Agenda Items	 Updates and planning during summer Website, calendar, NFO (Tenure Track Academy) 	
Mission Statement The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.	Vision Statement To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.	 Institutional Values We rely on the following values to support our vision and mission: Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.