The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision-making to inform professional development activities that encourage collaboration and conversations to promote equity-driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity-driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

 Inclusiveness Best Practices for Termination 	eachin	SS	Aaster Plan Strategic Directions 5. Community Value 6. Effective Efficient and Transn						
 Inclusiveness Best Practices for Termination 	eachin								
3. Best Practices for Te		g and Learning	6 Effective Efficient and Transn	,					
		g and Learning	6. Effective, Efficient, and Transparent Processes						
4. Enrollment Manage	ement	0	7. Organizational Development						
		4. Enrollment Management 8. Effective Resource U							
Members Guests									
Kashaunda Harris (co-chair)	Ruth Greyraven		lvan Peña	Ginger Sutphin					
Tina Gimple (co-chair)	Ashley Hayes		Delmy Spencer	Dario- ASL Interpreter					
Kay Weiss (co-chair)			<mark>Diana Vaichis</mark>	JJ-ASL Interp	preter				
Carrie Audet	Marin	a Kozanova	<mark>Keith Wurtz</mark> -Host						
Trinette Barrie	Natali	e Lopez	Souts Xayaphanthong						
Lauren Bond	Collee	n Maloney-Hinds	Butch Zein						
Rejoice Chavira	Brand	<mark>i Mello</mark>	Isidro Zepeda						
Cherishea Coats	Chris (<mark>Olivera</mark>							
AGENDA ITEM			DISCUSSION		FURTHER ACTION				
Call meeting to order & approval of the minutes (5 minutes)		The meeting was called to order at 12:05 pm. Motion to approve minutes: Colleen Maloney Hinds Seconded: Chris Olivera Approved by consensus 12:06pm							
Approved by consensus 12.00011 Current budget: Meals/Refreshments - \$500 Travel/Conferences (PD)- \$3068 (\$2000 has been approved from next year's budget) Travel/Conferences (SEA) - \$4133 (\$500 has been approved from next year's budget) Reference Books - \$400 Dues/Memberships - \$200 Speakers/Consultants - \$1200 Awards/Giveaways - \$0 (approximately \$190 left on PO with Follet for purchase of supplies for Tenure Academy) Supplies - \$500 Requests:									

	 Meridyth McLaren (CultureCon Event) June 7 – 8: \$599 https://www.sultureconucs.org/cour22.schodula 	
	https://www.cultureconusa.org/ccw23-schedule	
	Colleen motioned to approve \$500 Equity/\$99 PD	
	Seconded: Chris Olivera	
	Approved by consensus at 12:08 pm	
	What worked well	
	Challenges experienced	
	Diana will request the results on behalf of the committee.	
	Room requests were an issue. Colleen, I enjoyed torching	
	people in my workshop.	
	There was confusion about the invite-only event and faculty	
April In convice Feedback	were told that they had to attend. The requirement was for	
April In-service Feedback	those on Academic Senate, Managers, and Classified board	
	members. Anyone could have attended.	
	Colleen would have liked a hybrid version of Mike's	
	Emergency Preparedness workshop.	
	Scavenger Hunt - incorporate having your picture taken with a	
	VP.	
	<u> </u>	
	VESPA (faculty SEA) Committee feedback - Chris stated there	
	is still a couple of pages needing to be updated and then Kristi	
	will update it on the website. The file is still on Share Point if	
	anyone has any suggested changes. VESPA has been tasked to	
	review the handbook and may have an update at the beginning of next month when they meet again.	
Faculty Handbook	beginning of next month when they meet again.	
	SharePoint link PD files:	
	https://outlook.office365.com/mail/group/sbccd.onmicrosoft.	
	com/craftonprofessionaldevelopment/files/sxs/sp/34FCE800-	
	568F-4877-9091-C9095B639E04	
	Format Updates -Student Services is requesting we do the all-	
	day activities on Fridays. Colleen stated there is a	
	collaborative event on the same day.	
	Xouts suggested that Friday is an extremely busy day and	
	suggested bringing in adjunct faculty to help backfill while	
	Counselors are attending this event.	
	Keynote Speaker suggestions - Kevin Flemming- occupational, actificate, and accessible programs to care a living wage	
	certificate, and associate programs to earn a living wage. Diana suggested - Ola suggest Dr. Joy Degruy -website	
	https://www.aaespeakers.com/keynote-speakers/dr-joy-	
	degruy?utm_source=bing&utm_medium=cpc&utm_campaign	
Fall In-service Planning	=566425269&utm_content=&utm_term=Joy%20DeGruy%20s	
	peaker&hsa_acc=4971833360&hsa_cam=19153849193&hsa_	
	grp=1183075560156058&hsa_ad=&hsa_src=o&hsa_tgt=kwd-	
	73942448683335:loc-	
	190&hsa kw=Joy%20DeGruy%20speaker&hsa mt=p&hsa net	
	=adwords&hsa_ver=3&msclkid=8aca9939ac0214b92221fd006	
	2200468#speaking-topics	
	Workshop threads, schedule, topics	
	Flex Day Fun - Collean suggested we do some art stuff, tie-dve, etc.	
	Colleen suggested we do some art stuff, tie-dye, etc. Scavenger Hunt? Create a series and cover different parts of	
	the campus that can be covered in different semesters.	
<u> </u>		

	 Maybe chair yoga would have been better attended if it had been online. Basic ASL.Basic conversational Spanish. Themed days -PJ day, Wear your favorite Mustache day. Guest lecture first and then the administrative updates to follow. Academic Senate - suggested reviewing the course outline of record and methods of evaluation and assessment and having a conversation about that. Ed facilitated a workshop on thinking about reframing accessibility in our courses and the language we use in our courses and how we may not be inclusions in our terminology. The second workshop was on revising and reframing our syllabi. OER has grant funding to spend (\$200K) -pens, shirts, and plug-in tablets, cameras, lighting, better more efficient materials, anything we can do to support faculty to create their own text. 	
Committee Reports	 Academic Senate MOPED - no report. Classified Senate - no report. Other committees - no report. 	
Other Committee Business	•	
Future Agenda Items	 Updates and planning during the summer Website, calendar, NFO (Tenure Track Academy) Diana suggested - we review the questions on our committee evaluation. Removing questions that we are not using data for may help us with our response rate. A way to distribute our recorded material - YouTube Channel or repository for these such as a Canvas shell. The meeting adjourned at 12:39 pm. 	
Mission Statement	Vision Statement	Institutional Values
The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.	To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.	We rely on the following values to support our vision and mission: Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity &

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- Inclusion: To promote a welcoming environment through equitable and antiracist
- practices in all aspects of our work. Innovation: To
- Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

- Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.
- Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.