Crafton Hills College
Professional Development Minutes

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

time faculty. The Professional	Developine							
	Educational Master Plan Strategic Directions							
1. Student Access an								
2. Inclusiveness			6. Effective, Efficient and		es			
3. Best Practices for	-	nd Learning	7. Organizational Develop					
4. Enrollment Manag	gement		8. Effective Resource Use	and Development				
		Members		Guests				
<mark>Kashaunda Harris (co-chair)</mark>	Ruth Greyraven		Diane Pfahler	<mark>Alyssa Taylo</mark>	Alyssa Taylor			
Tina Gimple (co-chair)	Ashley Hayes		Delmy Spencer	Jimmy Garb	<mark>Jimmy Garbow</mark>			
<mark>Kay Weiss (co-chair)</mark>	Marina Kozanova		<mark>Diana Vaichis</mark>	<mark>Mariana Ma</mark>	<mark>Mariana Macamay</mark>			
Carrie Audet	Colleen Maloney-Hinds		<mark>Keith Wurtz</mark>					
Trinette Barrie	<mark>Julie McK</mark>	iee	Souts Xayaphanthong					
Lauren Bond	<mark>Chris Oliv</mark>	<mark>era</mark>	<mark>Isidro Zepeda</mark>					
<mark>Cherishea Coats</mark>	Ivan Peña	9						
AGENDA ITEM			DISCUSSION	_	FURTHER ACTION			
Call meeting to order & approval of the		Called to order at 12:03pm						
			·					
minutes (5 minutes)		Ruth motioned and Colleen seconded to approve the minutes with						
		the changes of Ashleys name and Call to order.						
Educational Master Plan Committee &								
Collaborative Brain Trust (CBT)								
Consultants								
		Current budget:						
		Meals/Refreshm						
		Travel/Conferences - \$5874.50			Colleen moves to			
		Reference Books – \$500			approve and Keith			
		Dues -\$200			seconded to approve			
Funding Requests/ Budget Updates		Speakers/Consultants – \$900		Jimmys request of				
Briedreen, SudBer oburtes		Awards/Giveaways - \$189.68		1750 through Equity				
			-,-,		funds.			
		Request – Jimmy Grabow – Leadership Education for Asian Pacifics		Chris abstained.				
		(LEAP) – Advance for higher education (\$1750)						
		1						

April 12 th In-service Debrief	Feedback from Committee so we know how to move forward. Ruth had only 1 person who attended. Larry Sustainability tour and 3 attended. 13 people in the CPR training, one attendee said it was the best training they have received. Mariana had a great outcome on the fun, fun, fun workshops. Van had a trivia workshop everyone enjoyed. Keiths workshop had a great turn out, some changes need to be made with the documents. Souts hosted a Student Success and Wellness workshop, they had about 18 attendees. Make sure the leads attend the SLO trainings. Curricunet training went well and very informative.			
Fall Flex & In-Service Planning	 Keynote Speaker Ideas Workshops/Presentations Threads & Themes Committee members have given there feedback on possibly ideas. Ideas on how to recruit part time and full faculty. Possibly select one faculty from each department, maybe going to Seneate and then to chairs to recruit. Plan USC for Thursday and Friday. Souts recommended a Pacific Islander speaker <u>http://apahenational.org/?page_id=6304</u> Jimmy and Mariana provided a presentation on strategies to better serve our DI students within an equity framework - based on current data and guided pathways principles. It was recommended that this presentation and new model be shared with the campus in the fall. They will submit a proposal regarding furhter professional development needs in order to implement the changes. Kashaunda provided information regarding a spreadsheet which we all have access to to assist in our planning for future inservice/flex sessions. She also shared the template for planning. Members made recommendations on potential sessions. Kashaunda will continue to plug ideas into the schedule for review at the next meeting. 			
Committee Reports				
Other Committee Business	 Tenure Celebration – Friday, April 15th at 3:30 p.m. Great Teachers Seminar – Friday, April 29th at 10 a.m. 			
Future Agenda Items	 Review criteria for PD funding & funding request form Process for sharing back with campus/department after funding 			
Mission Statement Vision Statement Institutional Values To advance the educational, career, and personal success of our diverse campus community through engagement and learning. Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting. Academic excellence, inclusiveness, creativity, and the advancement of each individual.				