

POLIT-106-45 (1446): Introduction to World Politics**TTh, 1:00 pm – 2:50 pm****Room: EAST 101****INSTRUCTOR:** Steve Hellerman**Office:** CTB 311**Tel:** 909-389-3337**email:** shellerman@craftonhills.edu

It is best to contact the instructor through email or voicemail, or immediately before or after class; NOT through Canvas.

This course introduces students to world politics, including the foreign policies of major countries and the relationship between countries, emphasizing the influence and importance of international and trans-national institutions, areas of conflict and conflict resolution and specific global issues and concerns (such as the environment, nuclear proliferation, market globalization and economic crises, national and ethnic conflict, and self-determination), all of which have significant impact and implications for the world in which we live. This is an introductory course in recent and contemporary world politics that includes examination of: approaches and theories, levels of analysis, historic and contemporary international systems, major interactions between nations, projection of national power in the global arena, military and non-military instruments of foreign policy, foreign policies of the major countries, international diplomacy, explanations of foreign policies, problems of developing nations, and the interdependence of globalization.

This course applies to the major in Political Science for an associate degree and transfers to CSU and UC.

Student Learning Outcomes: Identify and define the main theories of international relations; identify and define the key historical developments and systems of world politics; identify and define the main actors in international relations, foreign policy, and world politics; identify some of the international and trans-national institutions and structures that influence the world in which we live; identify some of the issues that generate conflict and cooperation between nation-states and global actors in the international system; identify and be familiar with the relevant media sources for information, opinion, and discussion regarding international politics; identify the location and significance of selected nations.

TEXTBOOK

D'Anieri, Paul. *International Politics: Power and Purpose in Global Affairs*, 5th Ed. (Boston: Cengage, 2021) ISBN: 978-0-357-13617-1 ISBN: 978-0-357-13624-9

*****Students are also responsible for additional reading assignments, when assigned, available online or by handout.

Additional reading assignments, videos, research tools, and **QUIZ TEST BANK QUESTIONS** are all available electronically online on **the instructor's webpage on the Crafton Hills College website**, listed under (1) Departments; (2) Social Sciences (3) Political

Science; and (4) the instructor's name. Or do a Google search of the instructor's name. (If necessary, ask for assistance at the Library.) Or just copy and paste this into the browser:

<https://www.craftonhills.edu/faculty-and-staff/personal-pages/shellerman/index.php>

In addition to completing all required reading assignments, students are advised to follow current events through media sources (newspapers, news and opinion magazines, news broadcasts, the internet, etc.) to fully participate in class discussions and get the most out of the lectures and readings. Read national and international stories, as well as Op-Ed pieces, from at least one of these newspapers on a regular basis, particularly

FOR NEWS: *The Los Angeles Times*, *The New York Times*, *The Wall Street Journal*, *The Washington Post*, *The Christian Science Monitor*, and viewing the national evening news on network television (ABC, NBC, CBS, BBC; or, **particularly, the News Hour on PBS**) as well as local news TV broadcasts (Channels 2, 4, 5, 7, 9 and 11) will prove relevant to the course material. **LISTEN TO NPR AND BBC ON 91.9 FM, and local/national news on 1070 AM EVERY DAY!**

FOR NEWS ANALYSIS AND OPINION: "News" network news channels (CNN, MSNBC, FOXNC), certain public affairs programs (**Fareed Zakaria GPS on CNN**, Inside Washington, Face the Nation, FOX News Sunday, Meet the Press, Last Week Tonight, The Daily Show, etc.) will prove quite useful.

LISTEN TO THE NEWS IN YOUR CAR (91.9 FM and/or 1070 AM).

EXPLANATION OF GRADING PROCEDURES, EXAMS AND ASSIGNMENTS:

10 (out of 15) Quizzes: 50 percent (w/ extra credit potential up to additional 5 points)

In-Class Presentation/Discussion: 10 percent

Map Assignment: 10 percent

Term Paper- Choice of Issue Topic or Analysis of US Foreign Policy: 30 percent

There will be a total of **fifteen quizzes** during the semester, **ten of which will count** for a total of 50 percent of the total course grade. (The instructor will drop the lowest five quiz scores from the student's grade. Hence, **each counted quiz is worth five percentage points or a fraction thereof** toward the total course grade.) Each quiz consists of the **multiple choice** questions from each corresponding textbook chapter. The questions are available (w/o the answers) on the instructor's webpage in a file under POLIT 106. **Quizzes** will be given the weeks they are designated (see schedule below), **available on Canvas from Thursday at 5 pm through Sunday at 11:59 pm**. The quizzes are not timed, except for Quizzes #'s 1 and 15.

Exceptions: Quiz #1 (Timed) available until 11:59 pm, Mon., 2/24; **Quiz # 15 (Timed)** will be available from 5 pm Tues. 5/23 thru 11:59 pm Weds., 5/24. **Quiz # 14** will be **available after Week 5** and can be **completed by students on their own time** any time before the end of the semester; due by 11:59 pm, 5/24.

Grading Scale for Quizzes:

90-100 percent: 5 points	83.5-89.5: 4.5	80-83: 4	67-79: 3.5	60-66: 3
50-59: 2.5	40-49: 2	25-39: 1.5	15-24: 1	1-14: 0.5

The instructor reserves the right to postpone or move up any quiz.

NO MAKE-UP QUIZZES WILL BE ALLOWED!

*****Students may also earn additional credit towards their final course grade by scoring 5 (90 percent or higher) on more than ten quizzes, and by doing an additional In-Class Presentation/Discussion of an Issue Topic, Ongoing News Event, Textbook Chapter, or Research Paper.

The instructor will provide instructions for the Term Paper.

The grading scale for the total course grade is as follows:

A = 90 to 100 points B = 80 to 89 C = 70 to 79 D = 58 to 69

Course grades are NOT calculated or posted on Canvas. Canvas does NOT reflect ongoing or cumulative course scores/grades. **If you want to know about your ongoing grade for the course: ASK THE INSTRUCTOR!**

All Students are advised to take advantage of tutoring and assistance (particularly regarding formulation and writing of take-home essays; and writing, citation, and doing research for extra-credit term papers) offered at the Learning Resource Center (Library, 2nd Floor). The Center will be advised regarding take-home essay assignments.

ACADEMIC INTEGRITY

Students should review the college regulations concerning academic misconduct and dishonesty, which will be enforced in this class. In particular, plagiarism should be avoided at all costs. Anyone who cheats on a quiz or exam, plagiarizes, or directly duplicates the work of another student and/or cuts and pastes directly off of a website (i.e., anyone who tries to pass off someone else's work as his or her own) will be referred to the Vice President of Student Services for appropriate action and penalties. While students are encouraged to study and work together whenever possible, **EACH STUDENT IS REQUIRED TO INDIVIDUALLY WRITE THEIR OWN PAPERS AND HAND IN THEIR OWN WORK.** It goes without saying that a take-home paper or essay exam answer based on plagiarism or directly duplicating that of another student will be given a grade of "F", and such action will certainly affect the final course grade; and quite possibly your transcript (permanently!).

OFFICE HOURS AND CONTACT

The instructor may meet with students immediately before or after class or by appointment.

The instructor can be contacted by **email:** shellerman@craftonhills.edu

PLEASE: NEVER EVER simply assume that email has been received and/or read, or that email has been or not been sent! Follow up may be necessary in “The Land of Email.” (Follow up w/ a phone call, even!)

The instructor may be contacted in his office either in person or by phone: **909-389-3337**
Please leave a message w/ a call-back tel. # (say it at least twice, speak slowly and clearly).

PLEASE: NEVER EVER simply assume that a voice message has been received and/or heard. Follow up may be necessary in the “The Land of Voice Mail.” (Follow up w/ an email, even!)

It is best to always contact the instructor through email or voicemail, or immediately before or after class, NOT through Canvas.

ATTENDANCE REQUIREMENTS (AND DROPPING THE CLASS)

Students are expected to attend every class and to arrive before the lecture, quiz, or discussion begins. Attendance will be considered a factor toward a **student’s final course grade, particularly after THREE recorded absences.** Arriving late to class or leaving early may be counted as an absence. The instructor may deduct one grade point for every recorded absence after THREE recorded absences.

The instructor will not necessarily drop a student with any other grade than an “F” after the “drop date,” i.e., the last day to drop the class and receive a “W”. So if you stop attending class before the “drop date,” you will likely be dropped with an “F” (which will permanently appear on your transcripts) if you do not “formally withdraw” from the class by the “drop date.”

Students are responsible for material covered in all lectures, even if they are not in attendance. It is strongly advised that you arrange in advance to get the class notes and/or assignments from a fellow student if/when you miss a class.

It is also strongly advised that students form study/support groups with other members of the class to meet and/or talk by telephone and/or email to discuss and review the content of the course. The instructor is quite happy to encourage and assist students seeking to form study groups.

DISABILITIES

Any student with a disability (e.g., a learning disability) requiring special consideration should notify the instructor as soon as possible. Appropriate accommodations will be developed in consultation with the appropriate offices.

CIVILITY

There is often a great deal of disagreement over issues raised in class, which is natural and positive. However, while students should feel free to disagree with the instructor and/or other students, they should not feel free to be rude, crass or insulting when expressing their opinion, nor should they ever engage in *ad hominem* attacks. Students not capable of engaging in civil discourse will be asked to leave the class for the remainder of the session.

REASONABLE PEOPLE CAN DISAGREE

Don't be a schmuck! Don't be a P.I.T.A.!
NO TEXTING DURING CLASS!!!! (GO OUTSIDE!)

COURSE LECTURE AND READING SCHEDULE

Note: Class lectures and discussions will sometimes include issues relating to current events as well as other topics not specified in this syllabus. The instructor reserves the right to change, revise and/or update this syllabus at any time during the semester. **Lectures, Quizzes, Assignment due dates MAY BE POSTPONED OR MOVED UP!**

Week One (2/14-16): Readings: *D'Anieri*, Chap. 1: Problems and Questions in IR
Quiz # 1 (Chap. 1) **TIMED**
Map Assignment (Due Week Three)

Week Two (2/21-23): Readings: *D'Anieri*, Chap. 2: The Historical Evolution of IR
Quiz #2 (Chap. 3)

2/28: Deadline to submit Scholarship Application

Week Three (3/1-3): Readings: *D'Anieri*, Chap. 3: Theories of IR: Realism and Liberalism
Quiz #3 (Chap. 3)

Week Four (3/7-9): Readings: *D'Anieri*, Chap. 3: Theories of IR: Economic Structuralism, Constructivism, and Feminism
Quiz #4 (Chap. 4)

Oral Presentation-Discussion-Debate Assignment (of an Issue Topic, Ongoing News Event, Textbook Chapter, or Research Paper)

Week Five (3/13-15): Readings: *D'Anieri*, Chap. 5: The State, Society and Foreign Policy
Quiz #5 (Chap. 5)
Quiz # 14 (Chap. 14) now available until 11:59 pm, Weds., 5/24

MARCH 20-24: SPRING BREAK, NO CLASSES! (Gone Fishin)

Week Six (3/28-30): Readings: *D'Anieri*, Chap. 6: Bureaucracies, Groups and Individuals in Foreign Policy
Quiz #6 (Chap. 6)

Baseball Season!!!!!!!!!!

Week Seven (4/4-6): Readings: *D'Anieri*, Chap. 7: International Organizations and Transnational Actors
Quiz #7 (Chap. 7)

Week Eight (4/13): Readings: *D'Anieri*, Chap. 8: International Insecurity and the Causes of War and Peace

Quiz #8 (Chap.8)

Tuesday, 4/11: Stupid in-Service Day- No Class!!!!!!!!!!!!
Taxes!

Week Nine (4/18-20): Readings *D'Anieri*, Chap. 9: The Use of Force
Quiz #9 (Chap. 9)

Week Ten (4/25-27): Readings: *D'Anieri*, Chap. 10: International Political Economy
Quiz #10 (Chap. 10)

Week Eleven (5/2-4): Readings: *D'Anieri*, Chap. 11: The Globalization of Trade and Finance
Quiz #11 (Chap. 11)

Week Twelve (5/9-11): Readings: *D'Anieri*, Chap. 12: Global Inequality
Quiz #12 (Chap. 12)

Week Thirteen (5/16-18): Readings: *D'Anieri*, Chap. 13: International Law, Norms, and Human Rights
Quiz #13 (Chap. 13)

Week Fourteen (5/23): Readings: *D'Anieri*, Chap. 14: The Global Environment and IR
Term Paper Due!!!

Quiz #14 (Chap. 14): Available until 11:59 pm, Weds., 5/24.
Quiz #15 (Chap. 15): Available until 11:59 pm, Weds., 5/24. ****Timed****

WEDNESDAY, 5/24: COMMENCEMENT GRADUATION CEREMONIES!

PLEASE NOTE: Actual course grades are NOT calculated or posted on Canvas. Canvas does NOT reflect ongoing or cumulative course scores/grades.

Except for quiz scores, grades are not posted on Canvas. **If you want to know about your grade for the course: ASK THE INSTRUCTOR!**

HAVE A NICE SUMMER!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!