# CRAFTON HILLS COLLEGE CURRICULUM COMMITTEE MINUTES November 25, 2019

VOTING MEMBERS: Note: ✓If Present

Gwen DiPonio (Co-Chair)✓ Catherine Hendrickson

Kim Salt (Co-Chair)√Rick HogrefeDebbie BoghFrank Madrid√Kristen Clements√Nicholas MorrisTroy Dial√Shohreh Rahbarnia√Laurie GreenJoshua Robles√

NON-VOTING MEMBERS: Note: ✓If Present

Joe CabralesVan MuseKirsten ColveyReyna UribeKristin Flores√Dan Word√Kristina HeilgeistKeith Wurtz√

Elizabeth Lopez√

Visitors: Jeff Cervantez

Sam Truong Rene Urbanovich

1. Approval of Minutes October 28, 2019

The minutes were approved.

2. Action Items

#### **COURSE MODIFICATIONS**

A. ANTHRO 107 The United States and the North American Indians

The committee approved ANTHRO 107 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

- New Course Title: Native Peoples of North America
- New Departmental Recommendation: Eligibility for ENGL 101 or ENGL 101H
- **New Catalog Description:** Introduces the history of the Native peoples of North America from the pre-Colonial era to the present. Emphasizes Native American and Euro-American interaction, U.S. policy development and the roles played by American Indians to ensure their survival and cultural integrity into the 21st century. This course is also offered as HIST 107.

• **New Schedule Description:** Introduces the history of the Native peoples of North America from the pre-Colonial era to the present. This course is also offered as HIST 107.

Note: Course is offered as ANTHRO 108 at SBVC.

# B. ASTRON 150 Introduction to Astronomy

The committee approved ASTRON 150 as a six-year revision.

Note: Course is offered as ASTRON 120 at SBVC.

#### C. ASTRON 150H Introduction to Astronomy – Honors

The committee approved ASTRON 150H as a six-year revision. The prerequisite of Acceptance into the College Honors Institute and MATH 095 or eligibility for MATH 102 as determined through the Crafton Hills College assessment process was also approved.

Note: Course is not offered at SBVC.

## D. ASTRON 160 Astronomy Laboratory

The committee approved ASTRON 160 as a six-year revision with a recommendation to revise Student Learning Outcomes. The corequisites of ASTRON 150 or ASTRON 150H were also approved.

Gwen will contact the author regarding the committee's recommendation to rewrite the SLOs so they are general and not so specific.

Note: Course is offered as ASTRON 125 at SBVC.

#### E. CHEM 102 Introduction to Organic Chemistry

The committee approved CHEM 102 as a six-year revision with a recommendation to revise the Student Learning Outcomes. The SLOs are identical to CHEM 212 and CHEM 213. The prerequisite of CHEM 101 or CHEM 150 or CHEM 150H were also approved as well as the Distance Education component (hybrid).

Note: Course is not offered at SBVC.

#### F. CHEM 212 Organic Chemistry I

The committee approved CHEM 212 as a six-year revision with a recommendation to revise the Student Learning Outcomes. The SLOs are identical to CHEM 102 and CHEM 213. The prerequisite of CHEM 151 or CHEM 151H were also approved.

Note: Course is offered as CHEM 212 at SBVC.

# G. CHEM 213 Organic Chemistry II

The committee approved CHEM 213 as a six-year revision with a recommendation to

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revise the Student Learning Outcomes. The SLOs are identical to CHEM 102 and CHEM 212. The prerequisite of CHEM 212 was also approved.

Note: Course is offered as CHEM 213 at SBVC.

H. CIS 140 Introduction to Networks (Cisco CCNA 1)

The committee approved CIS 140 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

- New Catalog Description: First in a four-course sequence that qualifies students to
  take the Cisco Certified Entry Networking Technician (CCENT) and the more advanced
  Cisco Certified Network Associate (CCNA) examinations. Topics include: PC
  hardware/software review, Local Area and Wide Area Networks (LAN's and WAN's),
  network devices, the Open System Interconnect (OSI) model, media, cable installation,
  network design, routing, switching, addressing, security, documentation, and basic
  wireless. Meets latest CCNA certification requirements.
- New Schedule Description: First in a four-course sequence that qualifies students to take the Cisco Certified Entry Networking Technician (CCENT) and the more advanced Cisco Certified Network Associate (CCNA) examinations. Introduction to media, cable installation, network design, routing, switching, addressing, security, documentation, and basic wireless. Meets latest CCNA certification requirements.

Note: Course is offered as CIT 091 at SBVC.

I. CIS 141 Basic Routing and Switching (Cisco CCNA 2)

The committee approved CIS 141 as a six-year revision. The prerequisite of CIS 140 was approved as well as the Distance Education component (hybrid and 100% online). Kim will delete CCNA listed at the beginning of the title.

- New Course Title: Routing and Switching Essentials (Cisco CCNA 2)
- New Catalog Description: Second in a four-course sequence that qualifies students
  to take the newest Cisco CCENT and CCNA examinations. Topics include:
  implementing LAN and WAN connectivity using routers and switches, IPv4/IPv6
  addressing, network security, access-lists, routing protocols such as
  RIP/EIGRP/OSPF, and troubleshooting. Students gain skills through configuring Cisco
  devices and managing the software.
- New Schedule Description: Second in a four-course sequence that qualifies students to take the newest Cisco CCENT and CCNA examinations. Introduction to the, operations of Cisco routers and switches in a small network, network security, routing protocols and troubleshooting. Development of skills through configuring Cisco devices and managing the software.

Note: Course is offered as CIT 092 at SBVC.

J. CIS 142 Advanced Routing and Switching (Cisco CCNA 3)

The committee approved CIS 142 as a six-year revision. The prerequisite of CIS 141 was approved as well as the Distance Education component (hybrid and 100% online).

- New Course Title: Scaling Networks (Cisco CCNA 3)
- New Catalog Description: Third course of a four courses sequence that qualifies students to take the newest Cisco CCENT and CCNA examinations. In this course students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement a WLAN in a small-to medium sized network.
- New Schedule Description: Third course of a four courses sequence that qualifies students to take the newest Cisco CCENT and CCNA examinations. Students learn how to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement a WLAN in a small-to medium sized network.

Note: Course is offered as CIT 093 at SBVC.

K. CIS 143 WAN Technologies and Network Services (Cisco CCNA 4)

The committee approved CIS 143 as a six-year revision. The prerequisite of CIS 142 was approved as well as the Distance Education component (hybrid and 100% online).

- New Course Title: Connecting Networks (Cisco CCNA 4)
- New Catalog Description: Last of a four courses sequence that qualifies students to take the newest Cisco CCENT and CCNA examinations. This course focuses on the WAN technologies and network services required by converged applications in a complex network. Students learn how to configure PPPoE, GRE, single-homed eBGP, extended IPv4 and IPv6 ACLs. Students will also develop the knowledge and skills needed to implement a WLAN in a small-to-medium network. For LANs, students will be able to configure SNMP and Cisco SPAN. Students will also develop knowledge about QoS and the trends in networking including Cloud, virtualization, and SDN.
- New Schedule Description: Last of a four courses sequence that qualifies students
  to take the newest Cisco CCENT and CCNA examinations. Study of WAN
  technologies and network services needed to configure and troubleshoot network
  devices. Students will also develop knowledge about PPPoE, GRE, single-homed
  eBGP, extended IPv4 and IPv6 ACLs, QoS and the trends in networking including
  Cloud, virtualization, and SDN. Students will also develop the knowledge and skills
  needed to implement a Wireless LAN in a small-to-medium network.

Note: Course is offered as CIT 094 at SBVC.

L. HIST 107 The United States and the North American Indians

The committee approved HIST 107 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

- New Course Title: Native Peoples of North America
- New Departmental Recommendation: Eligibility for ENGL 101 or ENGL 101H

- New Catalog Description: Introduces the history of the Native peoples of North America from the pre-Colonial era to the present. Emphasizes Native American and Euro-American interaction, U.S. policy development and the roles played by American Indians to ensure their survival and cultural integrity into the 21st century. This course is also offered as ANTHRO 107.
- New Schedule Description: Introduces the history of the Native peoples of North America from the pre-Colonial era to the present. This course is also offered as ANTHRO 107.

Note: Course is offered as HIST 107 at SBVC.

#### M. HUM 101 The Humanities I: Prehistoric to Medieval

The committee approved HUM 101 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

- New Departmental Recommendation: Eligibility for ENGL 101 or ENGL 101H
- **New Schedule Description:** Study of humanities through the arts and ideas of earliest civilization through the Medieval period.

Note: Course is not offered at SBVC.

- N. HUM 130 Fundamentals of Creativity See under NEW COURSES.
- O. FIRET 504 Advanced Firefighter Continuing Education

This course was approved at the October 28 meeting and is being submitted to the December 12 Board meeting.

P. KIN/F 049 Basic Firefighter Physical Fitness

The committee approved KIN/F 049 as a six year revision. The corequisite of FIRET 115 was also approved.

• **New Schedule Description:** Physical fitness exercise, team work, cadence drilling and preparation for the fire agility physical fitness testing requirement for fire academy cadets. Graded on a Pass or No Pass basis only.

Note: Course is not offered at SBVC.

#### Q. KIN/S 164A Swimming I

The committee approved KIN/S 164A as a six-year revision.

Note: Course is not offered at SBVC.

#### KIN/S 164B Swimming II

The committee approved KIN/S 164B as a six-year revision.

 New Catalog Description: Instruction of intermediate-level swimming skills and techniques for students with basic swimming knowledge and abilities. Comprehensive study of the history of swimming, swimming strokes, and basic water safety. Further development of cardiovascular fitness through swimming activities. Students are encouraged to take level A before enrolling in B.

Note: Course is not offered at SBVC.

#### KIN/S 164C Swimming III

The committee approved KIN/S 164C as a six-year revision.

 New Catalog Description: Instruction of intermediate/advanced swimming skills and techniques for students with intermediate swimming knowledge and abilities.
 Comprehensive study of the history of swimming, swimming strokes, and basic water safety. Further development of cardiovascular fitness through swimming activities.
 Students are encouraged to take levels A and B, before enrolling in C.

Note: Course is not offered at SBVC.

# KIN/S 164D Swimming IV

The committee approved KIN/S 164D as a six-year revision.

New Catalog Description: Instruction of advanced swimming skills and techniques
for students with advanced swimming knowledge and abilities. Comprehensive study
of the history of swimming, swimming strokes, and basic water safety. Further
development of cardiovascular fitness through swimming activities. Students are
encouraged to take levels A, B and C before enrolling in level D.

Note: Course is not offered at SBVC.

R. KIN/F 970ABCD Personal Fitness Assessment I, II, III, IV

These courses were approved at the October 10 Board meeting.

## S. KINS 148A Tennis I

The committee approved KIN/S 148A as a six-year revision. Kim will remove Pickleball and add Tennis to the catalog description.

 New Catalog Description: Development of beginning-level playing and competitive skills for the benefits of lifetime participation in the sport of tennis. Instruction in beginning skills, techniques, strategies, along with rules and etiquette. All playing and experience levels are welcome and will be challenged throughout the semester (Students are encouraged to enroll in Tennis I-IV in sequence regardless of playing level to maximize future enrollment options).

Note: Course is not offered at SBVC.

## KINS 148B Tennis II

The committee approved KIN/S 148B as a six-year revision. Kim will remove Pickleball and add Tennis to the catalog description.

 New Catalog Description: Continued development of playing and competitive skills for the benefits of lifetime participation in the sport of tennis. Instruction in intermediate-level skills, techniques, strategies, along with rules and etiquette. (Students are encouraged to enroll in Tennis I-IV in sequence regardless of playing level to maximize future enrollment options).

Note: Course is not offered at SBVC.

#### KINS 148C Tennis III

The committee approved KIN/S 148C as a six-year revision. Kim will remove Pickleball and add Tennis to the catalog description.

- **New Catalog Description:** Development of playing and competitive skills for the benefits of lifetime participation in the sport of tennis. Instruction in intermediate/advanced-level skills, techniques, strategies, along with rules and etiquette. (Students are encouraged to enroll in Tennis I-IV in sequence regardless of playing level to maximize future enrollment options).
- New Schedule Description: Playing and competitive skills for the benefits of lifetime participation in the sport of tennis. Instruction in intermediate/advanced-level skills, techniques, strategies, along with rules and etiquette.

Note: Course is not offered at SBVC.

## KINS 148D Tennis IV

The committee approved KIN/S 148D as a six-year revision. Kim will remove Pickleball and add Tennis to the catalog description.

New Catalog Description: Development of playing and competitive skills for the benefits
of lifetime participation in the sport of tennis. Instruction in intermediate/advanced-level
skills, techniques, strategies, along with rules and etiquette. (Students are encouraged to
enroll in Tennis I-IV in sequence regardless of playing level to maximize future enrollment
options).

Note: Course is not offered at SBVC.

# T. KIN/S 120A Golf I

The committee approved KIN/S 120A as a six-year revision.

Note: Course is not offered at SBVC.

#### KIN/S 120B Golf II

The committee approved KIN/S 120B as a six-year revision.

• **New Catalog Description:** Development of intermediate level playing and competitive skills for the benefits of lifetime participation in the sport of golf. Instruction in intermediate skills, techniques, strategies, along with rules and etiquette. (Students are encouraged to enroll in I-IV in sequence regardless of playing level to maximize future enrollment options).

Note: Course is not offered at SBVC.

#### KIN/S 120C Golf III

The committee approved KIN/S 120C as a six-year revision.

 New Catalog Description: Development of intermediate/advanced level playing and competitive skills for the benefits of lifetime participation in the sport of golf. Instruction in intermediate/advanced skills, techniques, strategies, along with rules and etiquette. (Students are encouraged to enroll in I-IV in sequence regardless of playing level to maximize future enrollment options).

Note: Course is not offered at SBVC.

## KIN/S 120D Golf IV

The committee approved KIN/S 120D as a six-year revision.

• **New Catalog Description:** Development of advanced level playing and competitive skills for the benefits of lifetime participation in the sport of golf. Instruction in advanced skills, techniques, strategies, along with rules and etiquette. Students are encouraged to take levels A, B and C before enrolling in D.

Note: Course is not offered at SBVC.

U. RELIG 100 Introduction to Religious Studies

The committee approved RELIG 100 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 45 will be changed back to 50. In addition, the committee is recommending the Student Learning Outcomes be rewritten, Gwen will contact the author. The prerequisite of Eligibility for ENGL 101 as determined through the Crafton Hills College assessment process was approved as well as the Distance Education component (hybrid and 100% online). Kim will correct the prerequisite on the Course Outline of Record.

- **New Prerequisite:** Eligibility for ENGL 101 as determined through the Crafton Hills College assessment process
- **New Catalog Description:** This course is a methodologically diverse exploration into the major components of religion and religious studies, examining such elements as sacred stories, ritual, iconography, religious leaders, scripture, morality, community, tradition, history, philosophy, and the arts.

• **New Schedule Description:** This course is a methodologically diverse exploration into the major components of religion and religious studies, examining such elements as sacred stories, ritual, iconography, religious leaders, scripture, morality, community, tradition, history, philosophy, and the arts.

Note: Course is offered as RELIG 100 at SBVC.

#### V. RELIG 100H Introduction to Religious Studies – Honors

The committee approved RELIG 100H as a six-year revision. The Distance Education component was also approved (hybrid and 100% online). Kim will add the Honors wording to the catalog and schedule description.

- **New Catalog Description:** This course is a methodologically diverse exploration into the major components of religion and religious studies, examining such elements as sacred stories, ritual, iconography, religious leaders, scripture, morality, community, tradition, history, philosophy, and the arts. This course includes content and experiences appropriate for students wishing to earn honors credit.
- **New Schedule Description:** This course is a methodologically diverse exploration into the major components of religion and religious studies, examining such elements as sacred stories, ritual, iconography, religious leaders, scripture, morality, community, tradition, history, philosophy, and the arts. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course is offered as RELIG 100H at SBVC.

#### W. RELIG 101 Introduction to World Religions

The committee approved RELIG 101 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 50 will be changed back to 48. The prerequisite of Eligibility for ENGL 101 as determined through the Crafton Hills College assessment process was approved as well as the Distance Education component (hybrid and 100% online). Kim will correct the prerequisite on the Course Outline of Record.

- New Prerequisite: Eligibility for ENGL 101 as determined through the Crafton Hills College assessment process
- **New Catalog Description:** A survey of beliefs and practices of the major religious traditions, including Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Christianity, and Islam.
- **New Schedule Description:** A survey of beliefs and practices of the major religious traditions, including Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Christianity, and Islam.

Course is offered as RELIG 101 at SBVC.

X. RELIG 113 Introduction to Eastern Religions

The committee approved RELIG 113 as a six year revision. The Distance Education component (hybrid and 100% online) was also approved.

- New Catalog Description: Survey of Eastern religious traditions, including Hinduism, Buddhism, Taoism, Confucianism, Shinto and Sikhism. Overview of historical developments, beliefs, practices, and ideological similarities and differences.
- New Schedule Description: Survey of Eastern religious traditions, including Hinduism, Buddhism, Taoism, Confucianism, Shinto and Sikhism. Overview of historical developments, beliefs, practices, and ideological similarities and differences.

Note: Course is not offered at SBVC.

#### Y. RELIG 120 Introduction to Islam

The committee approved RELIG 120 as a six-year revision with the condition that if the course cap isn't found, the course will have to go through the enrollment cap process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus. The proposed course cap is then submitted to the Curriculum Committee for approval.

- **New Catalog Description:** Survey of the history of Islam from the time of Muhammad, including a study of the Qur'an and other primary Islamic sources. This course provides an overview of Islam and Islamic-based culture, civilization and movements with a focus on its distinctive practices and beliefs.
- **New Schedule Description:** Survey of the history of Islam from the time of Muhammad, including a study of the Qur'an and other primary Islamic sources. This course provides an overview of Islam and Islamic-based culture, civilization and movements with a focus on its distinctive practices and beliefs.

Note: Course is not offered at SBVC.

#### Z. RELIG 175 Literature and Religion of the Bible

The course was tabled. Since RELIG 175 is cross listed with ENGL 175 the courses will need to be reviewed together.

## AA. RELIG 176 Jesus and His Interpreters

The committee approved RELIG 176 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 35 will be changed back to 45. The Distance Education component (hybrid and 100% online) was also approved.

- **New Catalog Description:** This course offers an exploration into the life and legacy of Jesus through the perspectives of literature, history, philosophy, theology, and the arts.
- New Schedule Description: This course offers an exploration into the life and legacy
  of Jesus through the perspectives of literature, history, philosophy, theology, and the
  arts.

Note: Course is offered as RELIG 176 at SBVC.

#### BB. SOC 105 Social Problems

The committee approved SOC 105 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 45 will be changed back to 50. The Distance Education component was also approved (hybrid and 100% online).

- New Departmental Recommendation: Successful completion of SOC 100 or SOC 100H. Eligibility for ENGL 101
- New Schedule Description: Sociological study of contemporary social problems in the United States.

Note: Course is offered as SOC 110 at SBVC.

CC. SOC 132 Identity and Ideology: Introduction to Chicano/a and Latino/a Studies

The committee approved SOC 132 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 45 will be changed back to 40.

• **New Schedule Description:** Multidisciplinary examination of the experience of Chicano/as and Latino/as in the United States.

Note: Course is not offered at SBVC.

DD. SOC 145 Sex, Gender and Society

The committee approved SOC 145 as a six-year revision with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 45 will be changed back to 50.

 New Departmental Recommendation: Successful completion of SOC 100 or SOC 100H. Eligibility for ENGL 101

Note: Course is offered as SOC 145 at SBVC.

EE. SOWO 101 Introduction to Social Work

The committee approved SOWO 101 as a six-year revision.

Note: Course is not offered at SBVC.

#### **DE APPROVAL ONLY**

# FF. HIST 171 World Civilizations (1500 CE to the Present)

The committee approved HIST 171 with a Distance Education component only (hybrid and 100% online).

Note: Course is offered as HIST 171 at SBVC.

GG. EMS 025 Customer Service and Professionalism for the Emergency Services Worker

The committee approved EMS 025 with a Distance Education component (100% online). The Student Learning Outcomes and Course Objectives need to be switch and Graded on a Pass or No Pass Basis only will need to be added to the catalog description. Kim will make the corrections.

• Add to the Catalog Description: Graded on a Pass or No Pass Basis only.

Note: Course is not offered at SBVC.

#### HH. MULTI 100 Multimedia Foundations

The committee recommended that the course be sent out by email to the committee to review and vote on since updates besides Distance Education were made to the course.

II. MULTI 150 Modeling and Animation with Maya I

The committee approved MULTI 150 with a Distance Education component only (hybrid and 100% online).

Note: Course is not offered at SBVC.

JJ. MULTI 173 User Experience Design (UXD)

The committee approved MULTI 173 with a Distance Education component only (100% online).

Note: Course is not offered at SBVC.

# KK. RELIG 101H Introduction to World Religions – Honors

The committee approved RELIG 101H with a Distance Education component (hybrid and 100% online) with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. In the meantime the proposed course cap of 45 will be changed back to 50.

- New Catalog Description: A survey of beliefs and practices of the major religious traditions, including Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Christianity, and Islam. This course includes content and experiences appropriate for students wishing to earn honors credit.
- New Schedule Description: A survey of beliefs and practices of the major religious traditions, including Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Christianity, and Islam. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course is offered as RELIG 101H at SBVC.

#### **NEW COURSES**

LL. PTA 110 Introduction to Physical Therapy

This course was approved at the November 14, 2019 Board meeting.

MM. PTA 120 Physical Therapist Assistant Kinesiology

This course was approved at the November 14, 2019 Board meeting.

NN. PTA 125 Physical Therapist Assistant Pathology

The committee approved PTA 125 as a new course with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The prerequisite was approved (see below). The committee is recommending that the Student Learning Outcomes be revised. Gwen will contact the author. Kim will correct the course title to spell out PTA.

- **Discipline:** Physical Therapy Assistant
- **Department:** Allied Health Services
- Course Title: Physical Therapist Assistant Pathology
- Course ID: PTA 125
- Prerequisite: PTA 110. Verified acceptance and enrollment in the Crafton Hills College Physical Therapist Assistant Program. Limitation on Enrollment (e.g. Performance tryout or audition).
- Corequisite: None
- Departmental Recommendation: None
- Semester Units: 3
- Minimum Semester Hours:

Lecture: 48

- Catalog Description: Introduction to and instruction in observation of common pathological conditions. Emphasis will be placed on the following systems: musculoskeletal, circulatory, respiratory, gastrointestinal, and genitourinary.
- **Schedule Description:** Introduction to common pathological conditions with an emphasis placed on the musculoskeletal, circulatory, respiratory, gastrointestinal, and genitourinary systems.

#### OO. PTA 126 Clinical Practicum I

The committee approved PTA 126 as a new course with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The prerequisite was approved (see below). The committee is recommending that the Student Learning Outcomes be revised. Gwen will contact the author.

Discipline: Physical Therapy Assistant
 Department: Allied Health Services
 Course Title: Clinical Practicum I

• **Course ID**: PTA 126

• **Prerequisite:** PTA 110 and PTA 120. Verified acceptance and enrollment in the Crafton Hills College Physical Therapist Assistant Program. Limitation on Enrollment (e.g. Performance tryout or audition).

• Corequisite: None

• Departmental Recommendation: None

• Semester Units: 4

Minimum Semester Hours:

**Lab**: 192

- Catalog Description: Initial exposure to physical therapy treatment. Practice application of heat and cold modalities, gait and transfer training and chart review under the direction of the physical therapist clinical instructor. The laboratory experience involves training in one or more physical therapy settings as designated by the instructor. Uniforms are required. Graded on a Pass or No Pass basis only.
- Schedule Description: Initial exposure to physical therapy treatment. Practice application of patient care modalities, training and chart review under the direction of the physical therapist clinical instructor. The laboratory experience involves training in the physical therapy setting. Initial exposure to physical therapy treatment. Practice application of patient care modalities, training and chart review under the direction of the physical therapist clinical instructor. The laboratory experience involves training in the physical therapy setting. Graded on a Pass or No Pass basis only.

#### PP. PTA 127 Soft Tissue Interventions

The committee approved PTA 127 as a new course with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The prerequisite was approved (see below). The committee is recommending that the SLOs be revised.

Note: Dan will notify the chair if it is okay to delete "equivalent" as part of the prerequisite.

Discipline: Physical Therapy Assistant
 Department: Allied Health Services
 Course Title: Soft Tissue Interventions

Course ID: PTA 127

- **Prerequisite:** PTA 120 or equivalent. Verified acceptance and enrollment in the Crafton Hills College Physical Therapist Assistant Program. Limitation on Enrollment (e.g. Performance tryout or audition).
- Corequisite: None

• Departmental Recommendation: None

Semester Units: 2

Minimum Semester Hours:

Lecture: 32

- Catalog Description: This course introduces students to interventions for the
  neuromusculoskeletal and myofascial system. Content includes the philosophy of
  care, facilitation of mechanical, neurological and physiological changes and
  documentation of interventions. Specific topics covered are soft tissue assessment
  and treatment techniques, release, and scar tissue intervention.
- **Schedule Description:** Introduction to interventions for the neuromusculoskeletal and myofascial system. Includes the philosophy of care, facilitation of mechanical, neurological and physiological changes and documentation requirements.

# QQ. PTA 128 Physical Therapy Aspects of Growth, Development

The committee approved PTA 128 as a new course with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The prerequisite was approved (see below). The committee is recommending that the SLOs be revised.

- **Discipline**: Physical Therapy Assistant
- **Department:** Allied Health Services
- Course Title: Physical Therapy Aspects of Growth, Development
- **Course ID**: PTA 128
- **Prerequisite:** PTA 120. Limitation of Enrollment (e.g. Performance tryout or audition).
- **Corequisite:** Verified acceptance and enrollment in the CHC Physical Therapist Assistant Program
- Departmental Recommendation: None
- Semester Units: 3
- Minimum Semester Hours:

Lecture: 48

- Catalog Description: This course will introduce the student to concepts and
  physical therapy treatment principles applied to the developmental process from
  gestation through aging. Emphasis will be placed on neurodevelopment techniques
  used for abnormal development and for patients with neurological or
  musculoskeletal disorders.
- **Schedule Description:** Introduction to concepts and physical therapy treatment principles applied to the developmental process. Emphasis is placed on neurodevelopment techniques and for patients with neurological or musculoskeletal disorders.
- N. HUM 130 Fundamentals of Creativity

The committee approved HUM 130 as a new course with the condition that the enrollment cap go through the process for setting course caps where the Dean, Faculty Department Chair, and Vice President of Instruction reach consensus on the course cap. The proposed course cap is then submitted to the Curriculum Committee for approval. The Distance Education component was also approved (hybrid and 100% online).

Kim will switch the Student Learning Outcomes with the Course Objectives. Gwen will contact the author regarding the percentages for Assignments and Methods of Evaluation on the Course Outline of Record.

• **Discipline:** Humanities

• **Department:** Social Sciences

• Course Title: Fundamentals of Creativity

Course ID: HUM 130Prerequisite: NoneCorequisite: None

• Departmental Recommendation: None

• Semester Units: 3

• Minimum Semester Hours:

Lecture: 48

- Catalog Description: The study of human creativity both individually and societal, with a focus on individual creativity as it develops the self, and influences culture.
- **Schedule Description:** The study of human creativity both individually and societal, with a focus on individual creativity as it develops the self, and influences culture.

# **COURSE DELETIONS**

RR. CIS 091 Essential Technology for College and Career Success

The course was tabled.

SS. CIS 150 Networking Essentials with TCP/IP

The committee approved CIS 150 as a course deletion.

#### PROGRAM MODIFICATIONS

#### TT. Cisco Certified Network Associate Certificate

As enterprises migrate toward controller based architectures, the role and skills required of a core network engineer are evolving and more vital than ever. The CCNA certificate program teaches students foundational network technologies and relevant skill sets needed for the adoption of next generation technologies.

The committee approved revisions to the Cisco Certified Network Associate Certificate.

# CISCO CERTIFIED NETWORK ASSOCIATE Certificate of Achievement

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for the Cisco Certified Network Associate (CCNA) Certification examination. Satisfactory passing of the exam will lead to employment in entry-level positions in the small office and/or home office (SOHO) market. The CCNA Certificate indicates the ability to work in small businesses or organizations using networks that have fewer than 100 nodes. The certificate holder is able to install and configure Cisco switches and routers in multi-protocol networking using LAN and WAN interfaces, can provide Level 1 troubleshooting service, can improve network performance and security, and can perform entry-level task in the planning, design, installation, operations, and troubleshooting of Ethernet and TCP/IP networks. Completion of the following 16.00 units qualifies the student for the Cisco Certified Network Associate Certificate.

#### **REQUIRED COURSES:**

		Units	
CIS 140	Introduction to Networks (Cisco CCNA 1)	4	
CIS 141	Routing and Switching Essentials (Cisco CCNA 2)	4	
CIS 142	Scaling Networks (Cisco CCNA 3)	4	
CIS 143	Connecting Networks (Cisco CCNA 4)	4	
Total Units		16	

# **UU.** Programming Certificate

The committee approved revisions to the Programming Certificate.

#### PROGRAMMING CERTIFICATE

Certificate of Achievement

The objective of this certificate is to provide students with the knowledge and skills necessary for employment in entry-level positions in the field of computer programming or to continue to pursue a four-year degree in Computer Information Systems or Computer Science. The Programming Certificate indicates the student has acquired knowledge of computer programming including basic language structures, syntax, debugging, and application development.

REQUIRED COURSES:		Units
CSCI 110	Introduction to Computer Science I (C++)	3
CSCI 120	Introduction to Computer Science II (C++)	3
Students must c	complete at least nine additional units from the following:	Units
CIS 095	Employability Skills for Technical Careers	2
CIS 105	Database Concepts and Design	3
CIS 113	Java Programming	3
CIS 117	Web Page Scripting	3
CIS 121	Android Application Development	3
CIS 125	Introduction to C#.NET Programming	3
CIS 190D	Software Development Work Experience	1 – 3
Total Units		15

VV. Associate of Science Degree Computer Information Science

116:46

The degree was tabled.

# WW. IT Technician Certificate

As technology becomes more integrated into businesses so does the need for IT support staff to maintain equipment and provide support for workplace and customer support applications.

The committee approved revisions to the IT Technician Certificate.

#### IT TECHNICIAN CERTIFICATE

Certificate of Achievement

This certificate is designed to prepare students for entry-level positions as information technology (IT) help desk/user support technicians.

REQUIRED COURSES:		Units
CIS 095	Employability Skills for Technical Careers	2
CIS 109	Operating Systems and Environments	3
CIS 130	Hardware and Information Technology Essentials	3
CIS 136	Introduction to Cybersecurity	1
CIS 137	Cybersecurity Essentials	2
CIS 140	Introduction to Networks (Cisco CCNA 1)	4
RECOMMENDED COURSES:		Units
CIS 190C	Hardware Technician Work Experience	1 - 3
CIS 101	Introduction to Computer and Information Technology	3
<b>Total Units</b>		15

# XX. Computer Information Systems Certificate

The committee approved the revisions to the Computer Information Systems Certificate.

#### COMPUTER INFORMATION SYSTEMS CERTIFICATE

Certificate of Achievement

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for employment in entry-level positions in the field of Computer Information Systems. The certificate indicates that the student has acquired knowledge of the different aspects of information technology including programming, hardware, networking, cybersecurity, and cloud technology.

REQUIRED COURSES:		Units
CIS 095	Employability Skills for Technical Careers	2
CIS 101	Introduction to Computer and Information Technology	3
CIS 113	Java Programming	(3)
or		
CSCI 110	Introduction to Computer Science I (C++)	(3)
or		
CIS 125	Introduction to C#.NET Programming	(3)
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Prepared by Kelly Newton

CIS 130	Hardware and Information Technology	3
CIS 140	Introduction to Networks (Cisco CCNA 1)	4

# Students must complete at least twelve additional units from the following courses:

		Units
CIS 105	Database Concepts and Design	3
CIS 109	Operating Systems and Environments	3
CSCI 110	Introduction to Computer Science I (C++)	3
CIS 113	Java Programming 3	
CIS 117	Web Page Scripting	3
CIS 132	Systems and Network Administration	3
CIS 133	Cloud Technology Essentials	4
CIS 136	Introduction to Cybersecurity	1
CIS 137	Cybersecurity Essentials	2
CIS 138	CCNA Cybersecurity Operations	4
CIS 141	Basic Routing and Switching (Cisco CCNA 2)	4
Total Units		27 - 28

# YY. Computer Hardware Technician Certificate

The committee approved the revisions to Computer Hardware Technician Certificate.

# COMPUTER HARDWARE TECHNICIAN CERTIFICATE Certificate of Achievement

Computer hardware has become an essential component of nearly every type of workplace. As such the demand for computer hardware support staff is increasing. Companies now need to hire employees who can troubleshoot and repair the computer equipment that is essential for efficient and fundamental business transactions.

This certificate is designed to provide students the skills necessary for entry into the IT field as a computer hardware and support technician. Admission: Open to all students. Registration is limited to class size restrictions.

REQUIRED COU	RSES:	Units	
BUSAD 105	Entrepreneurship and Small Business Management	(3)	
or			
BUSAD 200	Business Management	(3)	
BUSAD 145	Business Communication	4	
CIS 095	Employability Skills for Technical Careers	2	
CIS 130	Hardware and Information Technology	3	
CIS 140	Introduction to Networks (Cisco CCNA 1)	4	
Total Units		16	

#### 3. Operational Issues

Nothing to report.

The next Curriculum meeting will be held on Monday, December 9 at 2 p.m. in	CCR 233.
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