

**Crafton Hills College
Curriculum Committee**

Monday, January 28 , 2019

2:00 pm –CCR 233

Members: Gwen DiPonio (Co-Chair)(I), Kim Salt (Co-Chair)(I), Denise Allen, Debbie Bogh (II), Kirsten Colvey, Troy Dial, Kellori Dower, Kristen Garcia, Kenneth George (I), Laurie Green (I), Kristina Heilgeist, Catherine Hendrickson, Rick Hogrefe (II), Van Muse, Shohreh Rabarnia (II), Miriam Saadeh, Reyna Uribe, Sherri Wilson (II), Dan Word, Keith Wurtz

1. Approval of Minutes December 10, 2018
2. Action Items

COURSE MODIFICATIONS

- a. **GEOL 100 Physical Geology** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six-year revision
Currently Equated with GEOI 100
- b. **GEOL 100H Physical Geology--Honors** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six-year revision
Prerequisite: Acceptance into the College Honors Institute
Currently Equated with
- c. **GEOL 101 Introduction to Geology** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six-year revision
Currently Equated with GEOL 101
- d. **GEOL 101H Introduction to Geology--Honors** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six-year revision
Prerequisite: Acceptance into the College Honors Institute
Not Currently Equated with Valley
- e. **GEOL 112 Historical Geology** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: 6-year revision
Departmental Recommendation: Successful completion of GEOL 100 or GEOL 100H or GEOI 101 and 160 or GEOL 101H and GEOL 160; Eligibility for MATH 095; and Eligibility for ENGL 101
Not Currently Equated with Valley, not offered
- f. **GEOL 113 Earth and Life History** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six year revision
Departmental Recommendation: Successful completion of GEOL 100 or GEOL 100H or GEOI 101 and 160 or GEOL 101H and GEOL 160; Eligibility for MATH 095; and Eligibility for ENGL 101
Not Currently Equated with Valley
- g. **GEOL 250 Geology of California** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Richard Hughes
Rationale: Six year revision
Departmental Recommendation: Successful completion of GEOL 100 or GEOL 100H or GEOI 101 and 160 or GEOL 101H and GEOL 160; Eligibility for MATH 095; and Eligibility for ENGL 101
Currently Equated with Valley GEOL 250
- h. **READ/N 980 Fundamentals of Reading** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Ryan Bartlett
Rationale: Transform into a noncredit course
Not Currently Equated with Valley

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- i. **WRIT/N 976** Fundamentals of Writing *to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Ryan Bartlett
Rationale: Transform into a noncredit course
Not Currently Equated with Valley

NEW COURSES

- j. **CIS 133 Cloud Technology Essentials** *(to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Denise Allen
Rationale: This course builds upon the skills and knowledge learned in the “CIS 132 Systems and Network Administration” course and is designed to create opportunities for students in current and future technologies. With many business in the early stages of migrating traditional data centers to the cloud, qualified Cloud Engineers are in high demand. Using the knowledge learned in this class, students can lay the foundation of a cloud engineering career with a solid understanding of storage fabric, traditional server architectures, enterprise systems services and cloud based authentication. Students can take what they learn in this class and apply those skills to extend a current private cloud into a hybrid or fully cloud environment.
Not Currently Equated with Valley, course not offered
- k. **CIS 138 CCNA Cybersecurity Operations** *(to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Denise Allen
DE Approval
Rationale: Today, emboldened cybercriminals are tapping into legitimate online resources. They leach server capacity, steal data, and demand ransoms from online victims whose information they hold hostage. The explosive growth in Internet traffic-driven largely by faster mobile speeds and the proliferation of online devices- works in their favor by helping to expand the attack surface. Facing mounting challenges from cybercrime, cyberespionage, insider threats, and advanced persistent threats, organizations are establishing SOC teams of security professionals who can monitor, detect, and respond rapidly to security incidents before they cause damage.
Not Currently Equated with Valley, course not offered
- l. **ENGL 918 ENGL Support Lab** *(to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Ryan Bartlett
Rationale: For AB-705 support
- m. **KIN/F 107B Zumba Fitness II** *(to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Colleen Maloney-Hinds
Rationale: We have been offering a Zumba only section of our aerobics class for the past couple of years now. We have also offered free Zumba sessions as well. To make sure students can find the course and that we advertise properly we need to have the course under its true name and not just a sub-section.
Zumba is still a huge part of the fitness industry and local gyms are doing fantastic with enrolling their classes. We just need people to know we offer it as well. This particular course allows students to further improve their fitness levels with Zumba.
Not Currently Equated with Valley, course not offered
- n. **KIN/F 109B, C, and D Aerial Fitness II** *(to see course outline go to SEARCH, COURSES in CurricUNET)**
Originator Colleen Maloney-Hinds
Rationale: Aerial fitness is a unique class that focuses on building strength, power, balance, cardiovascular fitness and coordination through the use of one’s own body weight and aerial fabrics. Unlike aerial yoga which focuses on meditation, breathing and yoga postures in a slow paced fashion, this course is much more geared towards muscular strength, power, coordination, balance and heart rate elevation. Unlike traditional ground based fitness classes, aerial fitness utilizes moves which put a huge emphasis on the core and stabilizing muscles and uniquely train muscles like no other exercise equipment can. The fabrics can be utilized similar to a TRX suspension trainer but also used for more acrobatic powerful moves while being much more comfortable to use for all fitness levels.
This type of course will attract our students looking for a fun new way to exercise. It keeps our college up to date in the fitness industry as well as relevant and interesting to the community. Our community is very interested and involved in aerial arts of all forms. Many local gyms and studios are already offering courses like this and the community is loving it. Throughout the US colleges and

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Universities are already starting to add classes like this to their curriculum. Our students have been asking for it here for a number of years now and we now have the equipment to offer it.
Not Currently Equated with Valley, course not offered

- o. **KIN/F 121B Mind Body Fusion II** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Colleen Maloney-Hinds
Rationale: Students have a wide range of abilities, interests and needs. We currently don't offer many courses that cater to the needs of those of with lower fitness levels, advanced age or with disabilities. This class would offer opportunities for both those populations. In addition there is a big push to increase the awareness of movement through mind body exercises. This class will also offer meditation which helps to reduce stress and ease other physical and mental health issues.
Not Currently Equated with Valley, course not offered
- p. **KIN/F 166A Bare Fitness** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Colleen Maloney-Hinds
Rationale: In ballet training, the barre is the horizontal handrail dancers grip while perfecting their technique. Barre-style workouts take those classic ballet warmup exercises and reimagine them for a much wider audience. While it may seem like a recent phenomenon, barre strength and flexibility training have been used in France since the time of Louis XVI. The modern-day fitness version uses isometric toning to strengthen everything from your ankles and calves up through your knees, hips and glutes. Barre movements are all about improving range of motion, strength and flexibility in your lower half by forcing one of your legs to perform graceful and precise movements while the standing leg performed weight bearing activity and stabilizes the body. Barre is also effective at targeting the “support and steady” muscles that run close to your bones and tie into your core and spine—these particular muscles become weak in those who sit for prolonged periods of time. Barre is also low impact and has a built-in handhold, making it a safe form of exercise. For older adults at risk for falls, barre may be a good way to improve stability and avoid accidents.
This course is wonderful for those who are out of shape, overweight, have joint issues, have balance issues or are just looking to get more fit.
Not Currently Equated with Valley, course not offered
- q. **KIN/S 111B, C, and D Circus Arts II** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Colleen Maloney-Hinds
Rationale: The communities surrounding Crafton Hills College have heavy roots in the circus arts. The local Y Circus has been performing since 1929. Quite a few circus centers have popped up in the near-by Redlands community and are heavily attended. However, they are very expensive and many are performance based only. Circus is not only a skill set but is a great way to improve fitness. Currently there are no community colleges in the area that offer classes which cater to those interested in learning these skills either for the first time or using this skills as a transition into fitness. This class will help bring the community onto campus and encourage those interested or curious about the circus arts to use it as a form of fitness improvement along with acquiring new skill sets.
Not Currently Equated with Valley, course not offered
- r. **MATH/N 606 Multi-Variable Expressions and Multi-Step Equations** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Danielle McCoy
Rationale: With the changes in the math curriculum resulting from the new state law AB 705, there will be a need for some students to have access to a course in basic arithmetic and understanding how numbers work. This course is intended to fill that void.
Not Currently Equated with Valley, course not offered
- s. **MULTI 212 Digital Media Careers** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Iris Kern-Foster
Rationale: This course gives students an overview of the varied work environments in Digital Media including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. This is an essential class to prepare students for successful jobs search as well as providing students with skills required to navigate through the evolving gig economy.
Not Currently Equated with Valley, course not offered

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- t. **MULTI 214 Digital Media Portfolio** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Iris Kern-Foster
Rationale: Entry level positions and transfer institutions in Digital media fields usually require applicants to present/submit a digital portfolio of their work examples to showcase the practical application of their skills. This course will be an integrated part of the AAS degree, as well as certificates in areas that usually require portfolios.
Not Currently Equated with Valley, course not offered
- u. **MULTI 230 Digital Illustration with Adobe Illustrator II** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Iris Kern-Foster
Prerequisite: Multi 130? (note says “add once launched”)
Rationale: Students need a more in depth knowledge of Adobe Illustrator and how it interfaces with other graphic software to meet the requirements of both the professional market, and to transfer to media production specific programs in 4-year institutions. Adobe Illustrator is one of the most demanded program skills mentioned in job postings in digital media related careers. With this additional course the discipline can offer a specialized certificate in digital illustration and provide a more comprehensive class offering for students pursuing careers in digital media.
Not Currently Equated with Valley, course not offered
- v. **SPAN 101 College Spanish 1** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Jeffrey Schmidt
Rationale: 6-year Revision
Currently Equated with Valley SPAN 101
- w. **SPAN 102 College Spanish II** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Jeffrey Schmidt
Prerequisite: Spanish 101
Rationale: 6-year revision
Currently Equated with Valley SPAN 102
- x. **VOC/N 010 Heartsaver CPR/AED/FIRST AID** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Laurie Green
Rationale: This course provides basic level certification for the use of an AED which has become a public use device and found in many facilities and businesses. Acute Coronary disease is the leading cause of death in the United States. This course is geared toward providing information and treatment options for public intervention in sudden cardiac arrest and common illnesses and injuries experienced in communities. This course is needed for Community Emergency Response Teams (CERT), Local Businesses who have AED's, Government agencies, Schools, and anyone seeking life saving information.
Not Currently Equated with Valley, course not offered
- y. **VOC/N 016 Emergency Medical Responder** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Laurie Green
DE Approval
Rationale: This course is designed to provide continuing education credit to professionals currently working or certified as an EMR. Per county and National Registry guidelines an EMR must recertify every two years. The EMR re-certification process is necessary to keep this level of health care professional gainfully employed.
Not Currently Equated with Valley, course not offered

NEW PROGRAMS

- z. **Associates of Science Multimedia with an emphasis in Digital Animation** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*
Originator Denise Allen
Rationale:
- aa. **Web Development** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET* you are looking for the pending one)*
Originator Denise Allen

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Rationale:

- bb. **Associate of Science Multimedia with an emphasis in Web Development and Interface Design** (to see course outline go to *SEARCH, PROGRAMS in CurricUNET you are looking for the pending one*)*
Originator Denise Allen
Rationale:
- cc. **User Interface Design** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Denise Allen
Rationale:
- dd. **Associates of Science Multimedia with an emphasis in Graphic and Media Design** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Denise Allen
Rationale:
- ee. **Digital Animation** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Denise Allen
Rationale:
- ff. **Technical Theater Entertainment Technology Level 1 Skills** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Tom Bryant
Rationale:

PROGRAM MODIFICATIONS

- gg. **Graphic and Media Design** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Denise Allen
Rationale:

3. Operational Issues

Next Meeting: February 11, 2019

2:00 pm – Room CCR 233
