

# Institutional Effectiveness, Accreditation, and Outcomes Committee - Minutes

Date: March 28, 2024  
 Time: 2:00 p.m. – 4:00 p.m.  
 Location: CYN-238

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| <b>Members:</b><br><input checked="" type="checkbox"/> Keith Wurtz, VPI/ALO Chair<br><input type="checkbox"/> Julie McKee, CTA Rep<br><input type="checkbox"/> Karen Peterson, CSEA Rep<br><input type="checkbox"/> Delmy Spencer, VPSS | <input checked="" type="checkbox"/> Ivan Pena, Stu. Ser. Dean<br><input type="checkbox"/> Mike Strong, VPAA<br><input checked="" type="checkbox"/> Danielle McCoy, Faculty<br><input type="checkbox"/> Sabrina Jimenez, Faculty<br><input type="checkbox"/> Jeff Smith, Inst. Dean | <input type="checkbox"/> Giovanni Sosa, Dean IERP<br><input checked="" type="checkbox"/> Iris Kern-Foster, Faculty<br><input type="checkbox"/> Open, Student Senate<br><input type="checkbox"/> Open, Stu. Serv Faculty |
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## Action Items

| Item, Presenter, Time   | Notes  | SD# | SEG# | Proposed Action          |
|---|--|-----|------|--------------------------|
| January 25, 2024, Minutes, Keith Wurtz, 5 min                                   |  | 4   |      | Approve with any changes |
| Update on the Institutional Set Standards, Keith Wurtz, 5 min                   | Keith reviewed the ISS focusing on Transfer data. The previous measures were examined earlier in the academic year. The IEAO discussed the decrease in transfers to CSUs from 2021-2022 to 2022-2023, noticed mostly with males. Ivan mentioned that they had increased outreach in 2022-2023.   | 1-5 | 1-5  |                          |
| Review the Institutional Learning Outcomes PPR action plan, Keith Wurtz, 15 min | Keith reviewed the Institutional Learning Outcomes action plan maintained in the Planning and Program Review (PPR) web tool. The process for populating the action items for the ILOs and GEOs involves reviewing the outcomes assessment results with the Faculty Department Chairs and then the chairs working in groups to identify action items. The results and summaries of that work can be found on the following website for <a href="#">GEOs</a> and <a href="#">ILOs</a> . Gio also facilitates similar work with the campus and is providing the update outcomes assessment results to upload to the web site. | 1-5 | 1-5  |                          |
| Review Mid-Term Schedule. Mid-Term  | Keith reviewed the updated timeline for completing the ACCJC mid-term report. Keith may change the   | 1-5 | 1-5  |                          |

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| Report is Due October 15, 2024, Keith 15 min                         | Crafton Council presentation of the mid-term to follow after the Academic Senates second read.   |     |     |   |
| Review the current draft of the mid-term report, Keith Wurtz, 30 min | Keith reviewed the current draft of the ACCJC Mid-Term report. The process involved for writing the report involved attending and facilitating input from multiple committees. The goal is to have a completed draft by March 31, 2024 and then to collect the identified evidence as well as to review the draft at committee meetings and also to work with different committees to collect any additional evidence. | 1-5 | 1-5 | Keith will begin to share first draft with campus and collect input on the draft. |
| Outcomes Cloud Revisions and Update, Giovanni Sosa, 5 min            | Item tabled.   | 1-5 | 1-5 | Gio will provide update at the next IEAOC meeting.                                |

| <i>IEAOC 2023-2024 Committee Accomplishments</i>                     |     |      |
|--|-----|------|
| Topic  | SD# | SEG# |
| Generated areas of improvement for the new ACCJC Standards (Ongoing) |     |      |
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| <p><b>Mission Statement:</b> The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>   |   |
| <p><b>Vision Statement:</b> To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p>  |   |
| <p><b>Institutional Values:</b> We rely on the following values to support our vision and mission:</p> <ul style="list-style-type: none"> <li>• Respect: To champion active listening and open dialogue within our community.</li> <li>• Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.</li> <li>• Diversity &amp; Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.</li> <li>• Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.</li> <li>• Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.</li> <li>• Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.</li> </ul> |   |
| <p><b>STRATEGIC DIRECTIONS</b></p> <ol style="list-style-type: none"> <li>1. Increase Student Enrollment</li> <li>2. Engage in Practices that Prioritize and Promote Inclusivity, Equity, Anti-Racism, and Human Sustainability</li> <li>3. Increase Student Success and Equity</li> </ol>   | <ol style="list-style-type: none"> <li>4. Develop a Campus Culture that Engages Students, Employees, and the Broader Community</li> <li>5. Foster and Support Inquiry, Accountability, and Campus Sustainability</li> </ol> |
| <p><b>STUDENT EQUITY GOALS</b></p> <ol style="list-style-type: none"> <li>1. Increase the percentage of African American/Black students who apply and enroll at CHC in the same year.</li> <li>2. Increase the percentage of African American/Black students persisting from fall to spring.</li> <li>3. Increase the percentage of Hispanic/Latinx students completing transfer level Math and English.</li> <li>4. Increase the percentage of African American/Black students' degree or certificate attainment.</li> <li>5. Increase the percentage of Hispanic/Latinx students transferring to a four-year institution.</li> </ol>   |   |
| <p><b>IEAOC COMMITTEE CHARGE</b></p> <p>The Institutional Effectiveness, Accreditation, and Outcomes Committee will facilitate sustainable continuous quality improvement of the organization. The members will:</p>   |   |

1. Fulfill their responsibilities as described in Committee Responsibilities in the CHC Organizational Handbook.
2. Become knowledgeable about Accreditation processes and standards and serve as a resource to the campus.
3. Guide the accreditation process for the entire college, including:
  - a. Develop timelines, policies, and procedures for accreditation within the guidelines provided by ACCJC (Accrediting Commission for Community and Junior Colleges).
  - b. Recommend and support training for faculty, staff, and management with regard to accreditation standards, policies, and procedures.
2. Guide the Outcomes Assessment process for the entire college, including:
  - a. Develop a college assessment plan that is easy to use and meaningful.
  - b. Develop best practices for creating and assessing outcomes (SLOs, SAOs, ILOs).
  - c. Provide meaningful feedback, suggestions, and guidance on outcome assessment process for the purpose of improvement.
  - d. Coordinate training for faculty, staff, and management with regard to outcomes and their assessment.
3. Provide a forum for on-going dialogue with regard to Accreditation and Outcomes Assessment (SLOs/SAOs).
4. Recommend staff and faculty membership of Accreditation subcommittees to the President.
5. Serve as co-chairs on accreditation standard subcommittees.
6. Recommend to the President a list of qualified candidates for the task of editing Accreditation reports.
7. Review and provide input on midterm, follow-up, and other special reports to the Commission. If requested by the ALO, help draft such reports.
8. The committee co-chairs will coordinate the preparation of the self-study. The standards subcommittee co-chairs will coordinate the preparation of their respective sections of the self-study with input from the committee and the ALO.
9. Report to the Crafton Council.
10. Encourage members of the college community to serve on accreditation teams.

#### **IEAOC COMMITTEE NORMS**

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can “live with;”
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee’s recommendations.
- We will accept the fact that there will be differing opinions.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee