



## CRAFTON HILLS COLLEGE HONORS INSTITUTE STEERING COMMITTEE MINUTES

DATE: April 5, 2023

TIME: 11:00

LOCATION: West 215

### PRESENT:

Ryan Bartlett, T.L. Brink, Judy Cannon, Jeff Cervantez, Troy Dial, Richard Hughes, Janine Ledoux, Farhad Mansourian, Jimmy Urbanovich, Lindsay Weiler, Isidro Zepeda, Ambassador: Rachel Kanter

EXCUSED: Debbie Bogh

ABSENT: Kevin Palkki, Cheryl DiBartolo, Gary Williams

TOPIC	DISCUSSION
Call Meeting to Order, Presentation of Minutes	Motion to approve: Jimmy Second: Jeff Approved
Ambassador report	Successful trip to UCI for HTCC Conference: 5 posters, 3 oral presentations, 7 moderators. 3 of 6 poster awards went to CHC students: Rachel Kanter, Dakota Erwin, and Anthony Page.  Planning for graduation. Creating graduation booklet for completing and transferring students.
UPDATES: - Workshops - HTCC Conference	
<b>PRIOR BUSINESS:</b>	
Assessment for faculty/students Final review and implementation plan. <a href="https://docs.google.com/document/d/1HWV21r7quT0g1J7D6x5K1O7dKR MwZTCjAqA_cxnFEuM/edit">https://docs.google.com/document/d/1HWV21r7quT0g1J7D6x5K1O7dKR MwZTCjAqA_cxnFEuM/edit</a>	<b>SURVEY FOR CURRENT STUDENTS AND ALUMNI:</b> Slide 1: If they choose "alumni," ask CHC graduation/transfer year If they choose "Current student," ask anticipated graduation/transfer year  Slides 2 and 3 and 4: After rating their experience, a box that pops up that asks for additional comments (Maybe it could even be listed Optional: Additional comments)  After slide about impact on transfer, add a box that pops up and asks for additional comments  After Slide 3, a new slide that asks something about what they felt the main difference was between their H and non-H classes (Do we need choices for this?)  Add two slides about in-person and online Honors classes, also with a box for additional feedback after they select. In comparing in-person and online Honors classes, I

	<p>think IN-PERSON classes are:</p> <ul style="list-style-type: none"> <li>a. Preferable</li> <li>b. Not optimal but tolerable</li> <li>c. Intolerable</li> </ul> <p>In comparing in-person and online Honors classes, I think ONLINE classes are:</p> <ul style="list-style-type: none"> <li>a. Preferable</li> <li>b. Not optimal but tolerable</li> <li>c. Intolerable</li> </ul> <p>In the slide about ethnicity split the Asian/Pacific Island category into Asian and Native Hawaiian/Pacific Islander.</p> <p>On all the demographic slides, add a “Prefer not to say” option.</p> <p>FACULTY SURVEY</p> <p>Add a slide: What advice would you give to an incoming Honors instructor?</p> <p>Have faculty identify if they are FT/PT.</p> <p>Add a slide: If you could do one thing to improve Honors, what would it be?</p> <p>Add comment boxes each time.</p>
<p>Honors Service Guidelines Document</p> <p><a href="https://docs.google.com/document/d/1cDZif4pg-w2C9KPjRQ7S5-XS2HRz24jPEPPyHRJkJYY/edit">https://docs.google.com/document/d/1cDZif4pg-w2C9KPjRQ7S5-XS2HRz24jPEPPyHRJkJYY/edit</a></p>	Continued to next month
Curriculum Guidelines for Honors	Continued to next month
<b>NEW/ADDITIONAL BUSINESS:</b>	
Honors Inservice presentation, April 11, 1:00, on Zoom	
CHC Student Research Conference	
Pryke and Bahner Scholarships Selection Committee	<p>Jimmy, Ryan, Cheryl, Rich, Jeff, Judy</p> <p>Will meet on Monday, April 17, at 2:30 PM in Clock Tower</p>
Additional business:	

UPCOMING EVENTS:

Honors Recognition Luncheon, Friday, May 5, 2023

*Next meeting: May 3, 2023, 11:00 AM, West 215*