

Enrollment Strategies Committee - Agenda

Date: September 18, 2023
Time: 1:00 p.m. – 2:30 p.m.
Location: CCR 233

Members:

☐ Keith Wurtz, VPI Chair
☐ Natalie Lopez, Faculty
☐ Willie Blackman, Stu. Serv. Dir.
☐ TL Brink, Faculty
☐ Guest:

☐ Jimmy Grabow, Faculty
☐ Andrew Guevara, Faculty
☐ Kristina Heilgeist
☐ Mariana Macamay, Faculty
☐ Michelle Riggs, Director
☐ Ernesto Rivera, Faculty

☐ Giovanni Sosa, Dean IERP
☐ Delmy Spencer, VPSS
☐ Mike Strong, VPAA
☐ Diana Vaichis, CSEA Rep
☐ Dan Word, Inst. Dean
☐ Guest:
☐ Guest:
☐ Guest:

Action Items

Item, Presenter, Time	Minutes	SD#	SEG#	Proposed Action
May 15, 2023, Minutes, Keith Wurtz, 5 min		6		
Review a demo of Self Service, which is replacing Web Advisory, Luke Bixler, 20 min	Luke reviewed the Self Service for students and registration. Showed the faculty side. Luke is looking into adding ethnicity, gender, and age to the roster in Self Service. There is a positive attendance link here as well. Using campus central to drop students. Need to combine dropping ability with Self Service.	1,4,5	3	
QFE: Review of Labor Market Analyses for Paralegal, Physical Therapy Assistant, Phlebotomy, and LVN, 20 min, Keith Wurtz	Dan provided an initial review of the possible new programs. Do a pre-PTA program with cohort model. Look at doing a pre-program for PTA. Working with revising EMT curriculum to support development of Phlebotomy. Possible cohort of 15-20 students for Phlebotomy. Refer to LVN to nursing services. Working on viability study to present in the fall.	1,4,5,6,7	1,2,3,4	
Review current outreach and marketing strategies , 15 min, Delmy Spencer and Michelle Riggs	Reviewed current marketing. TL typed into AI Chat GPT and found that the information was not correct. Is there a way to help bots learn correct information?	1,4,5,6,7	1,2,3,4	
Update on SEM accomplishments, Keith Wurtz and Delmy Spencer, 20 minutes	Keith and Delmy reviewed PowerPoint and progress on the SEM objectives.	1,4,5,6,7	1,2,3,4	
QFE: Update on the Drop Reasons Survey, Keith Wurtz, 5 min		1,2,6,7,	2,3	

Mission Statement: The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.

Institutional Values: We rely on the following values to support our vision and mission:

- Respect: To champion active listening and open dialogue within our community.
- Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.
- Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.
- Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.
- Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.
- Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.

STRATEGIC DIRECTIONS

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| 1. Promote Student Success | 4. Expand Access | 7. Develop Programs + Services |
| 2. Build Campus Community | 5. Enhance Value to the Surrounding Community | 8. Support Employee Growth |
| 3. Develop Teaching + Learning Practices | 6. Promote Effecting Decision Making | 9. Optimize Resources |

STUDENT EQUITY GOALS

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

ENROLLMENT STRATEGIES COMMITTEE CHARGE

The Enrollment Strategies Committee primary focus is to sustain long-term student success and access by:

- Using qualitative and quantitative data to inform recommendations
- Evaluating on-going enrollment trends, activities, and initiatives
- Initiating research on scheduling at the department and division levels
- Developing, reviewing, and monitoring progress toward strategic enrollment planning goals
- Support the development and implementation of guided pathways
- Assessing, evaluating, and making recommendations for student support strategies to enhance student access, success, persistence, and goal attainment
- Supporting equity and inclusion in our decision-making

ENROLLMENT STRATEGIES COMMITTEE NORMS

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can “live with;”
- We will make decisions based on clear information.

- We will bring closure to decisions.
- We will support committee recommendations.
- We will accept the fact that there will be differing opinions.
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making