# **Crafton Hills College Strategic Directions and Actions**

| Strategic Directions | Supportive Actions  | SBCCD<br>Strategic |
|----------------------|---|--------------------|
| Increase Student     | a Ingress Dual Envalue ont  | Goal               |
| Enrollment           | Increase Dual Enrollment  | 1                  |
| Enrollment           | <ul> <li>Dual Enrollment faculty serve as faces of CHC</li> <li>Engage middle schools to let them know what degrees and certificates</li> </ul> |                    |
|                      | CHC offers  |                    |
|                      | <ul> <li>Support the enrollment of Continuing students</li> </ul>   |                    |
|                      | <ul> <li>Facilitate more high school events at CHC</li> </ul>   |                    |
|                      | Offer Saturday classes and senior courses   |                    |
|                      | <ul> <li>Simplify and streamline college application and registration process so it<br/>is user-friendly</li> </ul>                             |                    |
|                      | <ul> <li>Include students' families in outreach efforts</li> </ul>  |                    |
|                      | Consider calendaring options for In-Service   |                    |
|                      | Expand outreach   |                    |
|                      | Grow and institutionalize asynchronous courses  |                    |
|                      | <ul> <li>Examine and respond to demographics of students in cancelled courses</li> </ul>  |                    |
|                      | <ul> <li>Change some perceptions on CHC as continuation of high school</li> </ul>   |                    |
|                      | <ul> <li>Focus outreach on disproportional impacted student groups</li> </ul>   |                    |
|                      | Build 20-24 enrollment  |                    |
|                      | Sustain recent outreach efforts   |                    |
|                      | <ul> <li>Protect the core classes and options for students</li> </ul>   |                    |
|                      | Reclaim students and standing   |                    |
|                      | <ul> <li>Increase the variety of days/times and delivery modes for classes</li> </ul>   |                    |
|                      | <ul> <li>Communicate CHC's value to community, including cost, programs,</li> </ul>   |                    |
|                      | services, outcome opportunities, careers, wages, etc.   |                    |

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|-------------------------|---|----------------------------|
|                         | Develop social media strategies   |                            |
|                         | Create plan/strategy for DEI outreach   |                            |
|                         | Improve enrollment/outreach   |                            |
|                         | <ul> <li>Develop strategies to increase enrollment</li> </ul>   |                            |
|                         | <ul> <li>Reboot viability and growth</li> </ul>   |                            |
|                         | Strengthen Promise Program  |                            |
|                         | <ul> <li>Develop a Jingle for college promotion</li> </ul>  |                            |
|                         | <ul> <li>Align class scheduling and accessibility needs</li> </ul>  |                            |
|                         | <ul> <li>Identify community educational needs/wants</li> </ul>  |                            |
|                         | <ul> <li>Persistent outreach targeted on needs</li> </ul>   |                            |
|                         | Improve adult school partnership  |                            |
|                         | <ul> <li>Develop strategies to increase enrollment to Fall 2019 levels</li> </ul>                                     |                            |
|                         | <ul> <li>Collect data in domestic work outside of school and work with</li> </ul>                                     |                            |
|                         | Foundation to address   |                            |
|                         | <ul> <li>Increase successful enrollment of African American students and<br/>remove disproportional impact</li> </ul> |                            |
|                         | <ul> <li>Create/enhance targeted information to First Time in College students</li> </ul>                             |                            |
|                         | Continue enhancement and transparency of outreach   |                            |
|                         | <ul> <li>Increase home school partnerships</li> </ul>   |                            |
|                         | <ul> <li>Work with City and County to improve public transportation to campus</li> </ul>                              |                            |
| Improve Student         | Advertise scholarships and available emergency Foundation funds   | 1                          |
| Retention, Persistence, | <ul> <li>Advertise student availability of technology hardware (Chromebooks),</li> </ul>                              |                            |
| and Student             | free textbooks, financial aid, etc.   |                            |
| Engagement              | <ul> <li>Proactively involve students in available support services, like tutoring</li> </ul>                         |                            |
|                         | <ul> <li>Enhance food services (Duck &amp; Owl, Vending)</li> </ul>   |                            |

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|----------------------|---|----------------------------|
|                      | <ul> <li>Build foster youth programs and services</li> <li>Remove barriers to access and improve signage and directions on campus, including those inside elevators</li> <li>Continue enhancements of Guided Pathways work</li> <li>Build a culture to allow the entire campus as a safe space</li> <li>Provide rental locker for basics to enjoy trails</li> <li>Separate open accessibility form</li> <li>Balance in-person, online, and campus community</li> <li>Expand in-reach, including persistence and unit load</li> <li>Develop strategies to increase success rate of American Indian/Alaska native/Pacific Islander/Hawaiian native students</li> <li>Remove disproportionate impact for African American and Hispanic/Latin X students</li> <li>Increase awareness of available Mental Health services</li> <li>Provide food kiosk in proximity to Fire Academy</li> <li>Increase parent and community outreach</li> <li>Employ coordinator for Basic Needs program/department</li> <li>Design and distribute "come on in" signs</li> <li>Evaluate course enrollment caps to support equity work</li> <li>Support testing/proctoring center to provide flexibility for students (part-time faculty have limited time to allow for flexible testing/quizzes)</li> <li>Increase student engagement activities/events</li> <li>Promote short-term classes as option to full-time enrollment</li> <li>Continue to improve staff and faculty professional development in online classes</li> </ul> |                            |

| Strategic Directions                         | Supportive Actions   | SBCCD<br>Strategic<br>Goal |
|--|--|----------------------------|
| Increase Student Educational Goal Attainment | <ul> <li>Increase availability of Zero-Cost textbooks</li> <li>Improve living wage percentages to at least 70%</li> <li>Research cost of hot spots for students to address lack of internet access</li> <li>Increase student connectivity and internet access across campus</li> <li>Expand medical field expansion</li> <li>Increase availability of CTE programs, including online, with livable wage careers</li> <li>Clarify and details on the website to improve communication</li> <li>Identify and address local business needs</li> </ul>   | 1                          |
| Support Student Success Through Equity       | <ul> <li>Expand partnerships with local businesses</li> <li>Clean up Google results and test often</li> <li>Engage and expand partnerships with K-12, standardize dual enrollment</li> <li>Research barriers to full-time enrollment</li> <li>Increase foster youth and special admission student enrollment</li> <li>Expand CTE offerings</li> <li>Improve targeted outreach to males</li> <li>Develop strategies to grow enrollment</li> <li>Develop strategies to increase number of Dual Enrollment students</li> <li>Teach students/potential students the value of a college education</li> <li>Improve unit accumulation for African American students</li> <li>Increase meaningful use of Canvas for staff</li> <li>Research campus village/equity village options</li> <li>Increase part-time participation (gather part-time student data)</li> <li>Develop a draft 16-week calendar for discussion</li> <li>Research OER impacts on internet and non-tech alternatives</li> </ul> | 2                          |

| Strategic Directions          | Supportive Actions  | SBCCD<br>Strategic<br>Goal |
|-------------------------------|---|----------------------------|
|                               | <ul> <li>Develop a plan to increase student persistence (Fall to Spring)</li> <li>Explore and promote non-credit support options</li> <li>Enhance access to job placement data</li> <li>Promote the use of Canvas/Pronto SMS to reduce internet reliance</li> <li>Pivot on Canvas for targeted SMS messaging</li> <li>Define purpose and outcomes for engagement (cultural center, etc.)</li> <li>Embed the first-year experience for students</li> <li>Eradicate disproportional impact for student groups</li> <li>Be an externally representative, competent, and inclusive organization</li> <li>Expand Umoja and Puente</li> <li>Create Multicultural Center for retention</li> <li>Create student activities for disproportionally impacted student groups</li> <li>Address competitive salaries/wages for student workers</li> <li>Develop GIS certificate and transfer pathway</li> </ul> |                            |
| Improve Student<br>Engagement | <ul> <li>Hire Carson Weeks part-time</li> <li>Change "our How not our Who"</li> <li>Balance course offerings, Online vs Face to Face</li> <li>Determine strategies to serve the digital generation of students</li> <li>Challenge CHC customs and traditions with intention</li> <li>Evaluate compressed and alternate calendars</li> <li>Remove barriers, including use of Zero Cost Textbooks</li> <li>Employ full-time Instructional Designer and Director of Online Education</li> <li>Improve CHC mobile application to replace current one with limited functionality</li> </ul>  | 2                          |

| Strategic Directions   | Supportive Actions   | SBCCD<br>Strategic<br>Goal |
|--|--|----------------------------|
|  | <ul> <li>Ensure use of Canvas by all faculty who teach online to increase student engagement</li> <li>Create a communication campaign for tuition/financial aid messaging to encourage students to attend CHC instead of other regional colleges</li> </ul>  |                            |
| Develop, Evaluate, and Implement CTE Programs that Meet Our Regional Workforce Needs | <ul> <li>Increase job training offerings in technology</li> <li>Advertise programs that are needed in the job market</li> <li>Create programs for warehouse employment opportunities</li> <li>Advertise programs that are needed in the job market</li> <li>Work with local ESRI company, especially related to GIS</li> </ul>   | 3                          |
| Enhance Campus Culture and Connections with the Community                            | <ul> <li>Determine In-Service Day themes and goals</li> <li>Promote relationship with Crafton Conservancy to involve community</li> <li>Identify strategies to increase a sense of community</li> <li>Advertise self-improvement (community education) classes such as arts, music, and languages at senior citizen community locations</li> <li>Determine ways to improve participation and promotion of events from a variety of voices</li> <li>Create strategies to develop student friendly environments</li> <li>Scale up local employer connections</li> <li>Create marketing within the community (i.e., Bus stops, grocery stores, salons, community centers, etc.)</li> <li>Plan and promote community campus events (Herbivore Festival, Car Shows, etc.)</li> <li>Develop strategies to become the "Communities College" (College for Kids, Conference Center, Polling Station, etc.)</li> </ul> | 3                          |
| Develop and Encourage Internal Leadership  | <ul> <li>Use In-Service to create relationships between CHC, SBVC, and DSO</li> <li>Promote staff at events</li> </ul>   | 3                          |

| Strategic Directions  | Supportive Actions   | SBCCD<br>Strategic<br>Goal |
|---|--|----------------------------|
| Capacity and Opportunities  | <ul> <li>Strengthen communication of committee work</li> <li>Increase classified staff participation on committees</li> </ul>  |                            |
|   | <ul> <li>Create strategies to increase spirit among employees</li> <li>Increase faculty and staff engagement</li> </ul>  |                            |
| Support Fiscal Accountability through Effective and Transparent Decision Making | <ul> <li>Enhance program review process</li> <li>Promote effective decision-making</li> <li>Ensure faculty expertise is integrated with data to inform decisions</li> <li>Finalize the Enrollment Management Plan</li> <li>Evaluate the RAM to support equitable course enrollments between SBVC and CHC</li> <li>Streamline and consolidate financial budget platforms</li> <li>Use outcomes data for assessment and decision-making (SLO, etc.)</li> <li>Optimize resources through strategic and consolidated scheduling</li> <li>Develop budget guidelines to make hard decisions during difficult budget times</li> <li>Develop budgetary guidelines as a District</li> <li>Improve training between campus and District operations to reduce confusion and improve productivity</li> <li>Continue development and standardization of Human Resources processes and Fiscal processes</li> <li>Develop and implement a plan to address the RAM</li> <li>Develop and enhance the culture of trust and collaboration</li> <li>Assess expansion of tram services</li> </ul> | 4                          |
|   | <ul> <li>Create food service survey to support Duck and Owl</li> <li>Create "Hollywood" sign for CHC</li> </ul>  |                            |

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| Support Campus Sustainability | <ul> <li>Promote signage on trail and at solar field</li> <li>Prioritize expenses</li> <li>Enhance and design programs to meet community wants/needs</li> <li>Increase marketing to increase enrollment</li> <li>Increase visibility of CHC in the community</li> <li>Increase signage and directions to CHC</li> <li>Increase marketing to increase enrollment</li> <li>Add marquees on the new instructional building and PAC building to advertise</li> <li>Revise RAM to alleviate inequities in funding between Colleges and District</li> <li>Revise the RAM to adequately support both Colleges</li> <li>Increase the number of grant applications to support CHC programs</li> <li>Place stone monument at 14th and Yucaipa Blvd</li> </ul> | 4                          |

## **SBCCD Strategic Goal 1**

"Eliminate Barriers to Student Access and Success"

#### **SBCCD Strategic Goal 2**

"Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution"

#### **SBCCD Strategic Goal 3**

"Be a leader and partner in addressing regional issues"

### **SBCCD Strategic Plan 4**

"Ensure Fiscal Accountability/Sustainability"