Crafton Hills College Enrollment Strategies Agenda	Meets 1 <sup>st</sup> & 3 <sup>rd</sup> Monday's Date: April 4, 2022 Time: 1:00 PM – 2:30 PM Location: Zoom Hyperlink		
Members			Visitors
Keith Wurtz, Chair	Mariana Macamay	Delmy Spencer	Alyssa Taylor
T.L. Brink	Michelle Riggs	Michael Strong	
Brandi Bailes	Joe Cabrales	Brandice Mello	
James Grabow	Dan Word	Kristina Heilgeist	
Ernesto Rivera	Karen Peterson	Laurie Green	
Veronica Lehman	Giovanni Sosa		

## **Committee Charge**

The Enrollment Strategies Committee primary focus is to sustain long-term student success and access by:

- Using qualitative and quantitative data to inform recommendations
- Evaluating on-going enrollment trends, activities, and initiatives
- Initiating research on scheduling at the department and division levels
- Developing, reviewing, and monitoring progress toward strategic enrollment planning goals
- Assessing, evaluating, and making recommendations for student support strategies to enhance student access, success, persistence, and goal attainment
- Supporting equity and inclusion in our decision-making

TOPIC	DISCUSSION	FURTHER ACTION				
1.0 Effective, Efficient and Transparent Pro	1.0 Effective, Efficient and Transparent Processes					
The College operates through effective processes and structures. All planning processes and decision-making are						
transparent, evidence-based, efficient, clearly defined						
<ul> <li>Review and approve the minutes</li> </ul>						
from March 7, 2022 (1 minute)						
• QFE: (Enrollment Dashboard):						
Review current enrollment (2						
minutes)						
Career and Academic Pathways						
Update (Standing Agenda Item -						
5 minutes)						
QFE: Marketing Monthly Update						
(5 minutes) – Michelle						
QFE: Finalize the drop reasons						
survey (15 minutes)						
<ul> <li>Student Equity Planning 2.0 (30</li> </ul>						
minutes)						
African American Fall to Spring						
<u>Persistence Link</u>						
African American Degree Objective						
Link						
Review the BS in Respiratory Care  The Review The Review 1/45						
Therapy Program Proposal (15						
minutes)						
Providing every instructor with						
student background information:						
ethnicity, race, age, sex, sexual						
orientation, first generation,						
parental status, relevant						
disabilities (20 minutes) – Keith,						
TL, and Gio						
Review the Inland Empire Desert  Regional Consortium Conversion						
Regional Consortium Conversion						

(i.e. Marketing) Campaign (15 minutes) – Dan		
Review the Enrollment Strategies accomplishments for the 2021 – 2022 academic year	<ul> <li>Developed, created, and implemented CNA program</li> <li>Based on research showing students more likely to successfully complete compressed courses, increased the offering of compressed classes</li> <li>Developed, researched and implemented new taglines: Let's go, and your tomorrow starts today.</li> <li>Developed and implemented branding guide</li> <li>Developed and implemented Career and Academic Pathways website</li> <li>Drafted, completed, and submitted the Guided Pathways report</li> <li>The committee drafted the Scale of Adoption Guided Pathways report due in March 2022</li> </ul>	
2.0 Inclusiveness  The College and its structures and proc	esses are characterized by inclusiveness, op	penness to input, and respect
Other Items		
Review data that aligns with four pillars and create dashboards to monitor progress: <a href="https://www.taftcollege.edu/academics/guided-pathways/">https://www.taftcollege.edu/academics/guided-pathways/</a>		
Mission Statement The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Vision Statement Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Institutional Values Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

## **Enrollment Strategies Committee Norms**

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making