Crafton Hills College Enrollment Strategies Minutes			Meets 1 <sup>st</sup> & 3 <sup>rd</sup> Monday's Date: February 7, 2022 Time: 1:00 PM – 2:30 PM Location: <u>Zoom Hyperlink</u>
Members			Visitors
Keith Wurtz, Chair T.L. Brink Brandi Bailes James Grabow Ernesto Rivera Veronica Lehman	Mariana Macamay Michelle Riggs Joe Cabrales Dan Word Karen Peterson Giovanni Sosa	Delmy Spencer Michael Strong Brandice Mello Kristina Heilgeist Laurie Green	Alyssa Taylor
Committee Charge The Enrollment Strategies Cor Using qualitative and qu Evaluating on-going enro Initiating research on sch Developing, reviewing, a Assessing, evaluating, ar persistence, and goal att	nmittee primary focus is t antitative data to inform re ollment trends, activities, an neduling at the department nd monitoring progress to d making recommendatior	commendations nd initiatives and division levels vard strategic enrollment plann is for student support strategie	
TOPIC 1.0 Effective, Efficient and Tra		DISCUSSION	FURTHER ACTION
<ul> <li>transparent, evidence-bas</li> <li>Review and approve the from December 6, 202 minute)</li> </ul>	ed, efficient, clearly definent in the minutes of t	ned	processes and decision-making are
QFE: ( <u>Enrollment Dash</u> Review current enrollr minutes)	nent (2 approxima 2019-2020 back to 20 have \$328 at Crafton have a dist exploring r looking at be good fo strategies. combined How are p out not go counter th students in	rted that we are down tely \$10,000,000 in FTES fro 0. May take five years to get 19-2020 enrollments. We ,024 to encourage enrollmen District wants to compile an crictwide effort. District is marketing efforts. Crafton supporting outreach. Would r us to review planning and What extent is outreach with qualitative research? rospective students figuring ing to college? How do we at narrative? Why are interested in college?	qualitative research, and the Institutional Advancement PPR. d Review qualitative research that has been done on
<ul> <li>Career and Academic Update (Standing Age 5 minutes)</li> </ul>	nda Item - two-year p minute up month. Wo CCCApply, program. T application	-	f
<ul> <li>QFE: Marketing Month (5 minutes) – Michelle</li> </ul>	social med post cards	g campaign of \$11,000 on ia, radio, digital media, and . Resulted in 83 students wł for Spring 2022 during the	10

		1
	five-hour event. Results in \$53,000 in	
	additional apportionment.	
	Working with CalWorks marketing	
	campaign. Scheduling a photo shoot	
	with students and children and would	
	market to encourage CalWorks students	
	to come to Crafton. Includes radio,	
	digital media, and billboard. Targeted	
	outreach to K-12s. Pushing summer and	
	fall enrollment.	
	Branding campaign and photo shoots	
	with students turned out well.	
	Incorporating GP into all of the	
	marketing campaigns. Are updating	
	counseling and UTC.	
• Group activity: Draft, revise, and	Gio reviewed the process for	
update the Guided Pathways	documenting progress on guided pathways with the Scale of Adoption	
Scale of Adoption due in March 2022 (30 minutes) - Gio	due in March. Link to the google doc.	
2022 (30 minutes) - 010	The committee provided input into the	
	SOA on pillars I, II, and III.	
• Review the BS in Respiratory Care		Move to next agenda.
Therapy Program Proposal (15 minutes)		
Providing every instructor with		Move to next agenda.
student background information:		
ethnicity, race, age, sex, sexual		
orientation, first generation,		
parental status, relevant		
disabilities (20 minutes) – Keith,		
TL, and Gio		Mayo to payt agonda
<ul> <li>Review the Inland Empire Desert Regional Consortium Conversion</li> </ul>		Move to next agenda.
(i.e. Marketing) Campaign (15		
minutes) – Dan		
QFE: Finalize the drop reasons		Move to next agenda.
survey (15 minutes)		
2.0 Inclusiveness		
The College and its structures and proc	esses are characterized by inclusiveness, or	penness to input, and respect
Other Items		
3.0 Future Agenda Items		
Review data that aligns with four		
pillars and create dashboards to		
monitor progress:		
https://www.taftcollege.edu/acade		
mics/guided-pathways/ Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance	Crafton Hills College will be the college of choice	Crafton Hills College values academic
the educational, career, and personal success of	for students who seek deep learning, personal	excellence, inclusiveness, creativity,
our diverse campus community through engagement and learning.	growth, a supportive community, and a beautiful collegiate setting.	and the advancement of each individual.

## **Enrollment Strategies Committee Norms**

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making