Crafton Hills Col Enrollment Strategies Min	Meets 1 <sup>st</sup> & 3 <sup>rd</sup> Monday's  Date: November 1, 2021  Time: 1:00 PM – 2:30 PM  Location: Zoom Hyperlink		
Members			Visitors
Keith Wurtz, Chair	Veronica Lehman	Giovanni Sosa	Alyssa Taylor
T.L. Brink	<mark>Mariana Macamay</mark>	Delmy Spencer	
Artour Aslanian	Michelle Riggs	Michael Strong	
Brandi Bailes	Joe Cabrales	Larry Aycock	
James Grabow	Dan Word		
Ernesto Rivera	Karen Peterson		

## **Committee Charge**

The Enrollment Strategies Committee primary focus is to sustain long-term student success and access by:

- Using qualitative and quantitative data to inform recommendations
- Evaluating on-going enrollment trends, activities, and initiatives
- Initiating research on scheduling at the department and division levels
- Developing, reviewing, and monitoring progress toward strategic enrollment planning goals
- Assessing, evaluating, and making recommendations for student support strategies to enhance student access, success, persistence, and goal attainment
- Supporting equity and inclusion in our decision-making

TOPIC	DISCUSSION	FURTHER ACTION				
1.0 Effective, Efficient and Transparent Pr	1.0 Effective, Efficient and Transparent Processes					
The College operates through effective processes and structures. All planning processes and decision-making are						
transparent, evidence-based, efficient, clearly defined						
<ul> <li>Review and approve the minutes</li> </ul>	The minutes were approved as written.					
from October 4, 2021 (1 minute)						
<ul> <li>QFE: (<u>Enrollment Dashboard</u>):</li> </ul>	The enrollment FTES for the year that is					
Review current enrollment (2	provided to the Board was reviewed and					
minutes)	discussed by the committee.					
<ul> <li>Career and Academic Pathways</li> </ul>	Requesting funding for an introduction	Keith will take the home page				
Update (Standing Agenda Item -	video. Change to home page go to Crafton	change to Crafton Council.				
5 minutes)	Council. Suggest changing exploratory to a question: I don't know what I want to do.	Keith will take suggestion better				
	Include assessments.	describe the exploratory pathway				
		for students to GP taskforce.				
QFE: Marketing Monthly Update	Michelle reviewed the results from the					
(15 minutes) – Michelle	Tagline survey. Michelle will bring samples					
·	of how using taglines back to ESC.					
Standing Agenda Item – Review	Changes to the enrollment strategy					
prior recommendations/actions	membership, and drop reason survey options					
(5 minutes)	•					
Guided Pathways report due to	The committee reviewed the survey					
CCCCO on November 30, 2021	questions and develop responses in small groups.					
(20 minutes)	- ·					
Review the membership (10)	Slight modification to membership. A	Keith will take membership				
minutes) – Gio	minimum of two Classified Staff (one appointed by CSEA; one appointed by	change to Crafton Council: "A minimum of two Classified Staff				
	Classified Senate).	(one appointed by CSEA; one				
	Classifica scriatey.	appointed by Classified Senate)."				
Review changes to <u>searching</u> the	Search by CSU and UC Transferable. Add	Keith will move forward with				
schedule - Mariana (10 minutes)	Valley search options. Add late start if	recommended changes to				
	possible and would need to define. On the	searching options for the				
	eSchedule have the search schedule options	eSchedule.				
	first on the class schedule page: <a href="https://www.craftonhills.edu/admissions-">https://www.craftonhills.edu/admissions-</a>					
	and-records/enroll/class-					
	schedule/index.php. Add definitions of					

<ul> <li>QFE: Review two options for student drop reason survey (15 minutes)</li> <li>Single point Application District Feasibility Feedback (15 minutes)</li> </ul>	zoom remote on the actual page: https://www.craftonhills.edu/admissions- and-records/enroll/class- schedule/index.php. Do focus group on enrollment process page.  Legal reasons each college need to have own application because of residency requirements. Exploring one application would allow registration at either college. Title 5 says college needs to establish	Item moved to next agenda.			
<ul> <li>QFE: Discuss requirement to drop inactive/no show students and relation to bots enrolling non-existent students (10 minutes)</li> <li>QFE: Review the Weekly FTES Summary (15 minutes)</li> </ul>	residency.  Larry provided an update on how the District and the College has been affected by bots enrolling non-existent students.  Currently, the District or the College has not been impacted by these bots.  Reviewed above in agenda item 2.				
2.0 Inclusiveness  The College and its structures and processes are characterized by inclusiveness, openness to input, and respect					
Other Items					
Review data that aligns with four pillars and create dashboards to monitor progress: <a href="https://www.taftcollege.edu/academics/guided-pathways/">https://www.taftcollege.edu/academics/guided-pathways/</a>					
Mission Statement The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Vision Statement Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Institutional Values Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.			

## **Enrollment Strategies Committee Norms**

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making