| Crafton Hills College Enrollment Strategies Agenda | | | | Meets 1 st & 3 rd Monday's Date: November 1, 2021 Time: 1:00 PM – 2:30 PM Location: <u>Zoom Hyperlink</u> |
|--|------------------------------------|-------------------------------------|----------------------------|--|
| Members | | | | Visitors |
| Keith Wurtz, Chair | Veronica Leh | man | Giovanni Sosa | Alyssa Taylor |
| T.L. Brink | Mariana Mac | | Delmy Spencer | |
| Artour Aslanian | Michelle Rigg | S | Michael Strong | |
| Brandi Bailes | Joe Cabrales | | | |
| ames Grabow Dan Word | | | | |
| nesto Rivera Karen Peters | | on | | |
| Committee Charge The Enrollment Strategies Corr Using qualitative and qu Evaluating on-going enro | antitative data ollment trends, | to inform reco , activities, and | mmendations initiatives | ent success and access by: |
| Initiating research on sch | | | | |
| Developing, reviewing, a | - | | | |
| persistence, and goal att | ainment | | | egies to enhance student access, success, |
| Supporting equity and inclusion in our TOPIC | | decision-makin | DISCUSSION | FURTHER ACTION |
| 1.0 Effective, Efficient and Tra | ansnarent Pro | | DISCUSSION | TORTIERACTION |
| | - | | structures All nlanni | ng processes and decision-making are |
| transparent, evidence-bas | | | | ing processes and accision making are |
| Review and approve ti | | cically actine | | |
| from October 4, 2021 | | | | |
| | | | | |
| QFE: (<u>Enrollment Dashboard</u>): | | | | |
| Review current enrollment (2 | | | | |
| minutes) | | | | |
| Career and Academic Pathways Update (Standing Agenda Item - 5 minutes) | | | | |
| QFE: Marketing Month (15 minutes) – Michel | | | | |
| Standing Agenda Item prior recommendation (5 minutes) | | | | |
| Guided Pathways report CCCCO on November 3 (20 minutes) | | | | |
| Review the membersh minutes) – Gio | nip (10 | | | |
| Review changes to <u>searching</u> the <u>schedule</u> - Mariana (10 minutes) | | | | |
| QFE: Review two options for student drop reason survey (15 minutes) | | | | |
| Single point Application Feasibility Feedback (1 | L5 minutes) | | | |
| QFE: Discuss requirem inactive/no show stud relation to bots enrolli existent students (10 r | ents and ing non- | | | |
| QFE: Review the Weel Summary (15 minutes | dy FTES | | | |

| 2.0 Inclusiveness The College and its structures and processes are characterized by inclusiveness, openness to input, and respect | | | | | |
|--|---|--|--|--|--|
| Other Items | | | | | |
| 3.0 Future Agenda Items | | | | | |
| Review data that aligns with four | | | | | |
| pillars and create dashboards to | | | | | |
| monitor progress: | | | | | |
| https://www.taftcollege.edu/acade | | | | | |
| mics/guided-pathways/ | | | | | |
| Mission Statement | Vision Statement | Institutional Values | | | |
| The mission of Crafton Hills College is to advance | Crafton Hills College will be the college of choice | Crafton Hills College values academic | | | |
| the educational, career, and personal success of | for students who seek deep learning, personal | excellence, inclusiveness, creativity, | | | |
| our diverse campus community through | growth, a supportive community, and a beautiful | and the advancement of each | | | |
| engagement and learning. | collegiate setting. | individual. | | | |

Enrollment Strategies Committee Norms

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making