

REVIEW OF THE REASONS WHY STUDENTS DROP

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GOAL ON CONDUCTING LITERATURE REVIEW ON WHY STUDENTS DROP

To identify and recommend any changes to the current reasons students choose on the survey they complete for when they drop a course.

CURRENT DROP REASONS ON SURVEY FOR FALL 2019 AND FALL 2020

100.0%			
90.0%			
80.0%			87.9% 88.5%
70.0%			
60.0%			
50.0%			
40.0%			
30.0%			
20.0%			
10.0%	1 40/ 1 00/		
0.0%	1.4% 1.8%	10.8% 9.7%	
	Death	Insufficient Funds	Personal Reasons
		■ Fall 2019 ■ Fall 2020	

ASLANIAN (JULY 2021) LITERATURE REVIEW OF THE ACADEMIC VERSUS NON-ACADEMIC FACTORS FOR DROPPING A COURSE

Academic Factors

- Course: difficulty or scheduling
- Instructor: student interaction with faculty member or teaching methods
- Student: Student's satisfaction with own performance or desire to continue in a course

Non-Academic Factors

- Personal: Belief in own skills, issues at home or workplace, or their health
- Financial: Support themselves or their family
- Work: schedule changes or changes in responsibility

ACADEMIC FACTORS THAT CONTRIBUTE TO COURSE WITHDRAWAL

Academic Factor	CHC Can Currently Research without Changing Drop Reason Responses
Student satisfaction with their performance	No
Students not having favorable interactions with instructor	No
Course is too difficult	No
When the course is offered	Yes
Mode of instruction (in-person, hybrid or online)	Yes
Perceived to be relevant to the student's program of study	No
Student is taking too many units	Yes
Technical Issues	No

NON-ACADEMIC FACTORS THAT CONTRIBUTE TO COURSE WITHDRAWAL

Non-Academic Factor	CHC Can Currently Research without Changing Drop Reason Responses
Personal Issues	Yes
Financial Issues	Yes
Work schedule/responsibilities make it difficult to attend school	No
Student's lack of belief in their ability to remain in college	No
Health issues	No

POSSIBLE REASONS TO ADD TO SURVEY BASED ON LITERATURE REVIEW

Possible Reasons to Add to Survey	Factor	Academic/Non-Academic
l am not doing well in class.	Student Performance	Academic
I did not like the interactions I had with my instructor.	Interactions with Instructor	Academic
The course was too difficult.	Course-Specific Factors	Academic
I did not need the course to graduate.	Perceived Need of Course	Academic
l had technical issues.	Technical Issues	Academic
My work schedule/responsibilities conflicted with the class.	Work Conflict	Non-Academic
I don't think that I will be able to complete the course successfully.	Low Confidence	Non-Academic
Health issues	Health Issues	Non-Academic