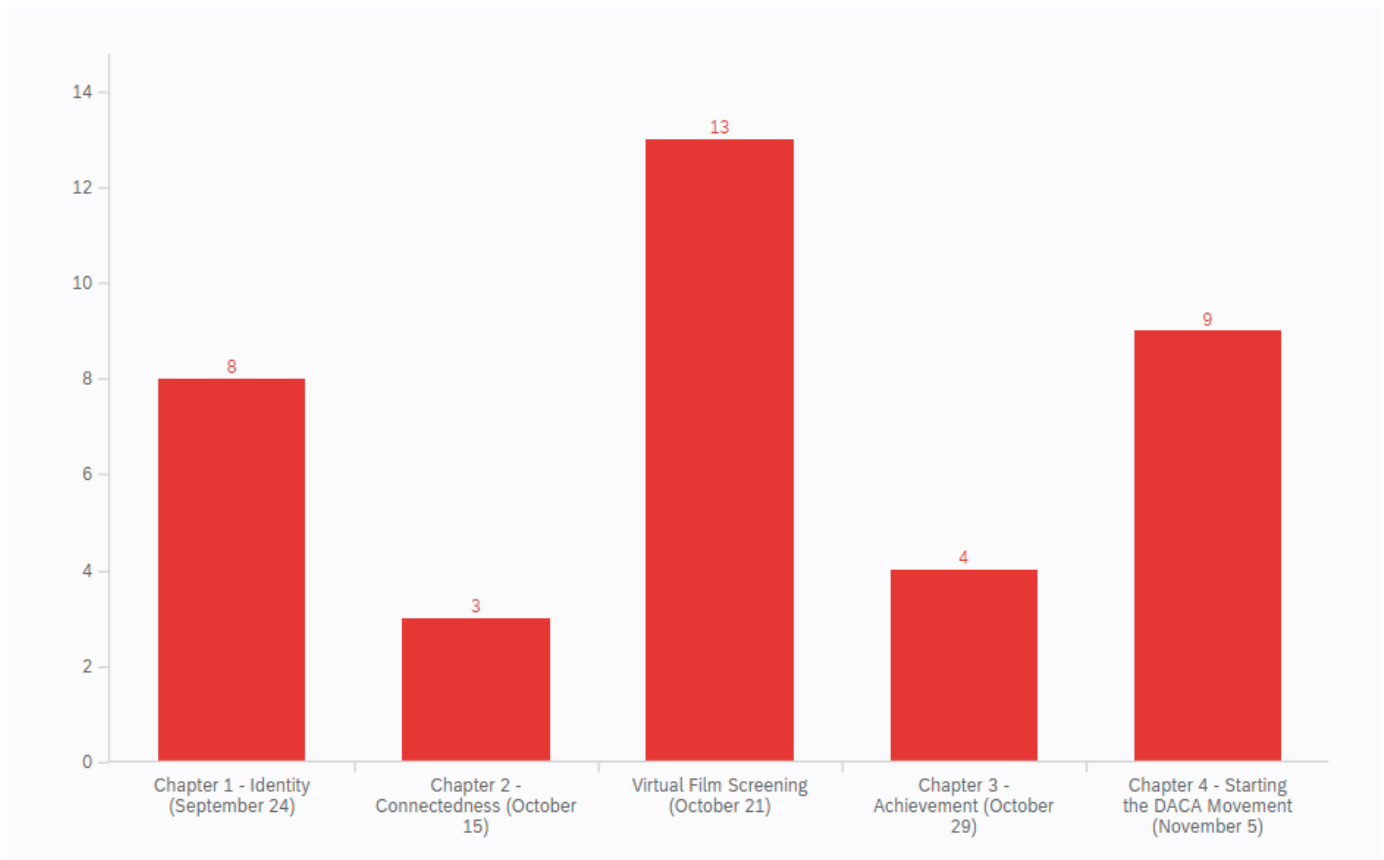




The Office of Institutional Effectiveness, Research & Planning coordinated with the Crafton Hills College, One Book, One College planning team to develop this evaluation. The evaluation was distributed to meeting attendees towards the conclusion of each activity. The results for each item are included below.

**Figure 1. Responses by Activity Attended**



**Total Respondents = 37**

Figure 2 shows the breakdown of the primary functions of respondents at Crafton Hills College by event. A total of 37 responses were received across the five different events.

**Figure 2. Attendance for Each Event by Primary Function of Respondent**

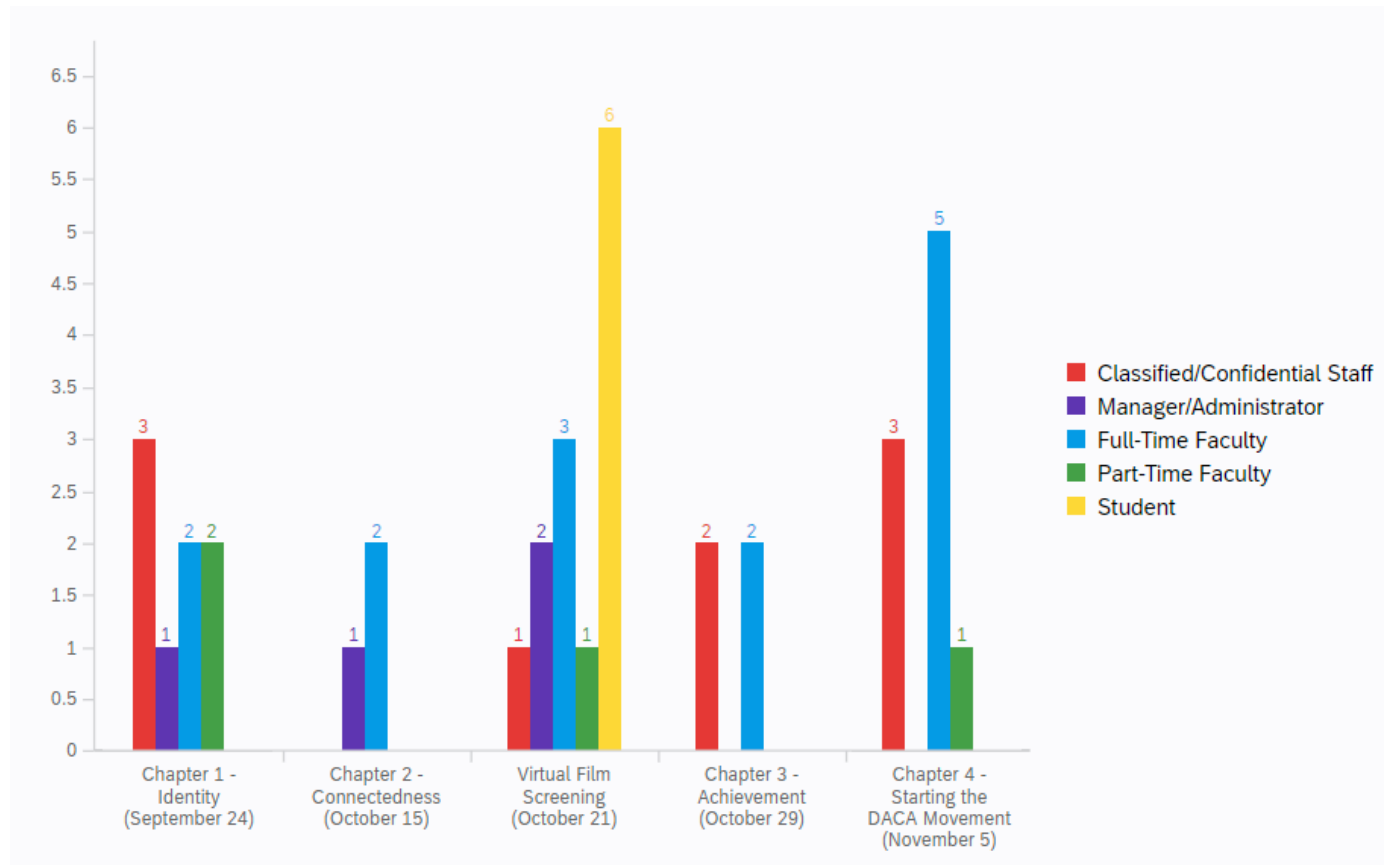
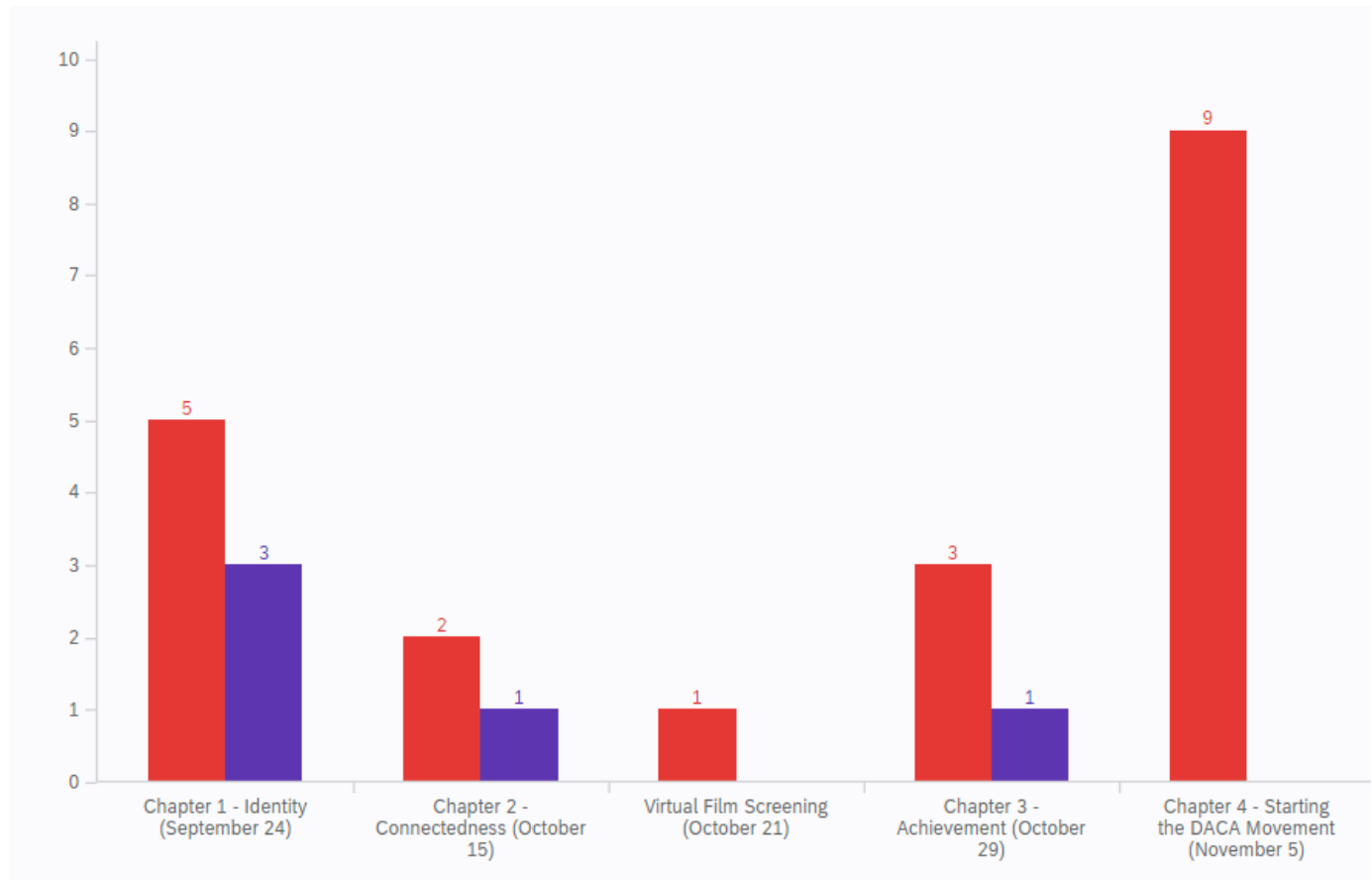


Figure 3 highlights whether respondents were able to read sections of the book prior to the event attended. A total of 25 responses were received. Of those responses, 80% noted that they were able to read the sections of the book prior to the event.

**Figure 3. Were respondents able to read the sections of the book that corresponded to the activity?**



## Chapter I – Identity Activity Results:

**Table 1. Level of agreement with statements regarding the Chapter I - Identity activity.**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented	5	71.4	2	28.6	0	0.0	0	0.0
I was able to participate in discussions of material covered with others at the college as a result of this activity	5	71.4	2	28.6	0	0.0	0	0.0
The information presented was useful for my professional development	3	42.9	3	42.9	1	14.3	0	0.0
The information presented was useful for my personal development	4	57.1	2	28.6	1	14.3	0	0.0
Participating in this activity has given me ideas that I can use in my work at Crafton	3	42.9	3	42.9	1	14.3	0	0.0
I would recommend this activity to my colleagues	4	57.1	3	42.9	0	0.0	0	0.0

**Table 2. Open-ended responses about the activity.**

<b>What did you learn as a result of participating in today's activity?</b>
How student engagement can have a direct effect on student success
<b>Is there anything in this activity that can be improved?</b>
More examples of how these ideas and concepts can be used outside the classroom setting.
<b>Please use the space below to enter any additional comments that you may have</b>
This is a great discussion! I look forward to attending future discussions. Thank you for the hard work involved in putting this together.

## Chapter 2 – Connectedness Activity Results:

**Table 3. Level of agreement with statements regarding the Chapter 2 - Connectedness activity.**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented	3	100.0	0	0.0	0	0.0	0	0.0
I was able to participate in discussions of material covered with others at the college as a result of this activity	3	100.0	0	0.0	0	0.0	0	0.0
The information presented was useful for my professional development	3	100.0	0	0.0	0	0.0	0	0.0
The information presented was useful for my personal development	3	100.0	0	0.0	0	0.0	0	0.0
Participating in this activity has given me ideas that I can use in my work at Crafton	3	100.0	0	0.0	0	0.0	0	0.0
I would recommend this activity to my colleagues	3	100.0	0	0.0	0	0.0	0	0.0

**Table 4. Open-ended responses about the activity.**

<b>What did you learn as a result of participating in today's activity?</b>
I was introduced to some new CHC colleagues. I also learned some new take aways from the book. I really appreciate hearing my colleagues insights and perspectives in relation to the book.
The importance of connecting with our students in various ways. We need to create more opportunities for students on campus.
<b>Is there anything in this activity that can be improved?</b>
No, [Name]'s presentation was perfect.
It was great.
<b>Please use the space below to enter any additional comments that you may have</b>
Great job, [Name].

One Book One College Activity Evaluation Results, October 2020  
**Virtual Screening Activity Results:**

**Table 5. Level of agreement with statements regarding the Virtual Screening activity.**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
The material being presented was engaging	11	91.7	1	8.3	0	0.0	0	0.0
I was able to engage in the film discussions with others as a result of this activity	10	83.3	2	16.7	0	0.0	0	0.0
The information presented was useful for my professional development	9	75.0	3	25.0	0	0.0	0	0.0
The information presented was useful for my personal development	10	83.3	2	16.7	0	0.0	0	0.0
Participating in this activity has given me ideas that I can use in my interactions with other students	4	80.0	1	20.0	0	0.0	0	0.0
Participating in this activity has given me ideas that I can use in my interactions with other students, staff, faculty, or administrators	7	100.0	0	0.0	0	0.0	0	0.0
I would recommend this activity to my colleagues	11	91.7	1	8.3	0	0.0	0	0.0

**Table 6. Open-ended responses about the activity.**

<b>What did you learn as a result of participating in today's activity?</b>
As a result of this activity, I learned to reflect on myself more and look at the improvements that I could for myself to be better as a student and a person.
I loved learning about the rich and varied legacy these men had on their community. It was a great complement to the book.
How student that are undocumented in some states have to pay out of state fees to be able to go to colleges.
The power of student voice. The importance of educators who provide a space for students to grow.
How showing confidence in our students can motivate them to do great things. It's important to help our students feel like they belong. This sense of belonging will give them the motivation to succeed and move on to great things.
Reaffirm that every person can achieve their dreams and/or goals they haven't dreamt.
The human capacity to transcend tribulation.
Anything is possible.
Great info about the issues facing our undocumented students, first gen students, ethically different students, unsupported students, etc!
It wasn't about the robot; it was about the people.
<b>Is there anything in this activity that can be improved?</b>
Nothing it was a really good activity
Nope.
No
No, it was great!
Would like to have more Screening Activities like this one!!
Can't think of anything right now.
No, it was great!
<b>Please use the space below to enter any additional comments that you may have</b>
It was really inspiring to the point that I held myself back to cry. So I want to say thank you for this documentary screening.
I loved
It was an amazing documentary
I can't wait to watch this with students and hear their responses to the documentary.
Thank you for coordinating this screening and the One Book, One College Program.
None at this time.
Amazing choice! The movie was very inspiring.
What an awesome story!

**One Book One College Activity Evaluation Results, October 2020**

**Table 7. What are some of the qualities that the students possessed or exhibited to make them successful? Have I observed these qualities in myself?**

They were very courageous, determined, and passionate. Honestly, I am only determined if I need to progress or to improve but I have not really seen the qualities that they have in myself yet.
Ingenuity, resiliency, naivety, and hard work. These guys are amazing.
Determination. Yes.
Drive, determination, great use of resources, thinking outside the box, willingness to try new things and not be discouraged. I have observed these qualities in myself as a student and now as an educator.
The students were relentless and did not allow challenges to get in their way. They were successful because they were motivated by their instructor's confidence in them.
Courage and resolve. Yes, I do.
Grit
The determination and heart that the students had to pursue their goal. Also overcoming many obstacles in general as undocumented people. All the hardship they had to go through
Courage, tenacity, focus

**Table 8. Which activities, associated with this story, might you participate in this spring?**

<b>Activities</b>	<b>#</b>	<b>%</b>
Read the book	6	19.4
Campus dialogue on immigration	9	29.0
Essay contest	4	12.9
STEM competition	1	3.2
Theater production	3	9.7
Poetry contest	4	12.9
Art Gallery display	4	12.9
<b>Total</b>	<b>31</b>	<b>100.0</b>



### Chapter 3 – Achievement Activity Results:

**Table 3. Level of agreement with statements regarding the Chapter 2 - Connectedness activity.**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented	3	75.0	1	25.0	0	0.0	0	0.0
I was able to participate in discussions of material covered with others at the college as a result of this activity	3	75.0	1	25.0	0	0.0	0	0.0
The information presented was useful for my professional development	2	50.0	2	50.0	0	0.0	0	0.0
The information presented was useful for my personal development	2	50.0	2	50.0	0	0.0	0	0.0
Participating in this activity has given me ideas that I can use in my work at Crafton	2	50.0	2	50.0	0	0.0	0	0.0
I would recommend this activity to my colleagues	2	50.0	2	50.0	0	0.0	0	0.0

**Table 4. Open-ended responses about the activity.**

<b>What did you learn as a result of participating in today's activity?</b>
The importance of teamwork and believing in and pushing one another.
How important having the right attitude is toward achieving goals and succeeding in life. The Carl Hayden team were dedicated and motivated to keep going despite the obstacles they faced.
<b>Is there anything in this activity that can be improved?</b>
More time for breakout sessions.
Less breakout rooms
<b>Please use the space below to enter any additional comments that you may have</b>
Thank you for all the hard work involved with facilitating this program.

## Chapter 4 – Starting the DACA Movement Activity Results:

**Table 3. Level of agreement with statements regarding the Chapter 2 - Connectedness activity.**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented	8	88.9	1	11.1	0	0.0	0	0.0
I was able to participate in discussions of material covered with others at the college as a result of this activity	7	77.8	2	22.2	0	0.0	0	0.0
The information presented was useful for my professional development	6	66.7	3	33.3	0	0.0	0	0.0
The information presented was useful for my personal development	4	44.4	5	55.6	0	0.0	0	0.0
Participating in this activity has given me ideas that I can use in my work at Crafton	5	55.6	4	44.4	0	0.0	0	0.0
I would recommend this activity to my colleagues	5	62.5	3	37.5	0	0.0	0	0.0

**Table 4. Open-ended responses about the activity.**

<b>What did you learn as a result of participating in today's activity?</b>
I learned that our campus has a few resources available, but not a centralized resource location for undocumented students. This may be a good idea to have "something" available to refer to student to. I love seeing how the campus comes together and helps students in various ways from different departments and roles.
I was glad that everyone got to share, and that so many great resources were provided!
Shared activities College assistance for undocumented students
I learned about services and resources available for our undocumented students.
Resources we can use to help our students
Soooo many ideas for incorporating Spare Parts into my class next semester. Thank you!
<b>Is there anything in this activity that can be improved?</b>
I thought it was great! It encouraged interactions and sharing, there were various presenters with different examples and ideas...overall a fun activity.
Sorry that our students didn't participate.
<b>Please use the space below to enter any additional comments that you may have</b>
GREAT JOB [Name]!
Great presentation!
Great conversation and activities! Thank you for all of your hard work!
Great series! Can't wait to have a character or author visit!