| Crafton Hills College | | | Meets 1 st & 3 rd Monday's |
|---|--|---|--|
| Enrollment Strategies Agenda | | | Date: March 1, 2021 Time: 1:00 PM - 2:30 PM Location: Zoom Hyperlink |
| | Members | | Visitors |
| Keith Wurtz, Co-Chair | Veronica Lehman | Giovanni Sosa | Alyssa Taylor |
| T.L. Brink, Co-Chair | Mariana Moreno | Delmy Spencer | |
| Artour Aslanian | Michelle Riggs | Michael Strong | |
| Brandi Bailes | Ernesto Rivera | Dan Word | |
| James Grabow | Kristina Heilgeist | Kirsten Colvey | |
| Evaluating on-going enro Initiating research on sch Developing, reviewing, a Assessing, evaluating, ar persistence, and goal att | antitative data to inform reconciliment trends, activities, and neduling at the department are monitoring progress toward making recommendations for the second control of the s | mmendations initiatives nd division levels rd strategic enrollment planning for student support strategies to | |
| TOPIC | | DISCUSSION | FURTHER ACTION |
| 1.0 Effective, Efficient and Tra | ansparent Processes | | |

The College operates through effective processes and structures. All planning processes and decision-making are

| 5 . | clearly defined |
|--|-----------------|
| transparent, evidence-based, efficient, | |
| Review and approve minutes | |
| from February 1, 2021 (5 | |
| minutes) | |
| QFE (<u>Enrollment Dashboard</u>): | |
| Review current enrollment (5 | |
| minutes) | |
| QFE: Review CNA Program | |
| information (30 minutes) – Dan | |
| and TL | |
| Review the drafted Enrollment | |
| Management objectives and | |
| update PPR Web Tool (30 | |
| minutes) | |
| QFE: Review the Student Equity | |
| Research findings – Diana and | |
| Delmy (30 minutes) | |
| 2.0 Inclusiveness | |

The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...

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|-----|---|----|--|--|
| | Other Items | • | | |
| 3.0 | Future Agenda Items | | | |
| | Review data that aligns with four pillars and create dashboards to monitor progress: https://www.taftcollege.edu/acade mics/guided-pathways/ Check with Marketing and OIERP to see if learned anything from an examination of marketing strategies related to enrollment changes Check in with OIERP to see if created a dashboard to view enrollments | • | | |

| that can be disaggregated by student demographics | | |
|--|---|--|
| Mission Statement | Vision Statement | Institutional Values |
| The mission of Crafton Hills College is to advance | Crafton Hills College will be the college of choice | Crafton Hills College values academic |
| the educational, career, and personal success of | for students who seek deep learning, personal | excellence, inclusiveness, creativity, |
| our diverse campus community through | growth, a supportive community, and a beautiful | and the advancement of each |
| engagement and learning. | collegiate setting. | individual. |

Enrollment Strategies Committee Norms

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making