Crafton Hills College Enrollment Strategies Minutes					Meets 1 <sup>st</sup> & 3 <sup>rd</sup> Monday's Date: October 5, 2020 Time: 1:00 PM – 2:30 PM Location: Zoom Hyperlink	
Present					Visitors	
Keith Wurtz, Co-Chair T.L. Brink, Co-Chair Artour Aslanian Brandi Bailes James Grabow	Veronica Leh Mariana Mor Michelle Rigg Ernesto River	eno s	Giovanni Sosa Delmy Spencer Michael Strong Dan Word		Alyssa Taylor	
Committee Charge The Enrollment Strategies Committee develops, reviews, and monitors progress on the Enrollment Strategy Plan.						
TOPIC	nmillee devel	ops, reviews,	DISCUSSION	on the	FURTHER ACTION	
1.0 Effective, Efficient and Tra The College operates thro transparent, evidence-bas  Review and approve n	ugh effective ed, efficient,	processes and clearly defined	•	ng proce	esses and decision-making are  Artour motioned and Brandi	
from September 21, 2020 (5 minutes)		vocabulary, also changed the GP website to page.			seconded to approve the minutes. T.L abstained and motion passed.	
Review the revised concharge (10 minutes)		develops, reversition of the control	ent Strategies Committeriews, and monitors he Enrollment Strategy ent Strategies Committer is to sustain long-term ess and access by:  qualitative and quantitate inform recommendation on-going enrollments, activities, and initiative ting research on scheduli epartment and division leading on the properties of the pro	eee ons ontive ons ont ess ing at evels ent on in	Brandi motioned and T.L seconded to approve the revised committee charge. The committee unanimously approved the charge.	
<ul> <li>Review the committee Refer to revised norms minutes)</li> </ul>			viewed the revised norms		Brandi motioned and Kirsten seconded to approve the committee norms. Motion passed.	
<ul> <li>Review the drafted Enrollment Management objectives and update PPR Web Tool (30 minutes)</li> </ul>		Posting URLs online into the documents. Tracking presentations, and record support. List of attendees for every scheduled presentation. Work with research to get a survey done for students to take for hours they prefer morning or evenings. Clean up the language for clarification.		oport. et a ours		
<ul> <li>QFE: Examine research comparing census enrogeneers</li> <li>demographics betweether</li> <li>and Fall 2020 (20 minus)</li> </ul>	ollments by n Fall 2019	Review at next	t meeting.			

<ul> <li>Review draft of additional</li> </ul>	Review at next meeting.	
priorities for reducing sections –		
Research examining preference		
between synchronous and		
asynchronous (15 minutes)		
QFE: Review dual enrollment	Review at next meeting.	
research and discuss – Update		
from research on progress made		
on disaggregating course success		
by demographics (10 minutes)		
<ul> <li>QFE: Review concurrent</li> </ul>	Review at next meeting.	
enrollment with four-year		
institutions research and discuss		
<ul> <li>Item added by TL Brink - Out of</li> </ul>		
6,600 students how many were		
concurrently enrolled in four-		
year college was 162 (2%).		
Suggested that this may be a		
lower number than what it		
actually is. Partner with these		
institutions to help student stay		
in higher education. (10 minutes)		
<ul> <li>QFE: Review Qualitative Data</li> </ul>	Review at next meeting.	
from GIA Focus Groups – Yvonne		
(10 minutes)		
2.0 Inclusiveness		
The College and its structures and proc	esses are characterized by inclusiveness, op	penness to input, and respect
Other Items	•	
3.0 Future Agenda Items		
Review data that aligns with four		
pillars and create dashboards to	•	
monitor progress: https://www.taftcollege.edu/acade		
mics/guided-pathways/		
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance	Crafton Hills College will be the college of choice	Crafton Hills College values academic
the educational, career, and personal success of	for students who seek deep learning, personal	excellence, inclusiveness, creativity,
our diverse campus community through engagement and learning.	growth, a supportive community, and a beautiful collegiate setting.	and the advancement of each individual.
chagement and rearning.	coneglate setting.	marvidual.

## **Enrollment Strategies Committee Norms**

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making