| Crafton Hills College Enrollment Strategies Agenda | | | | Meets 1 st & 3 rd Monday's Date: October 4, 2020 Time: 1:00 PM – 2:30 PM Location: Zoom Hyperlink |
|---|---|--|--|---|
| Present | | | | Visitors |
| Keith Wurtz, Co-Chair T.L. Brink, Co-Chair Artour Aslanian Brandi Bailes James Grabow Committee Charge | Veronica Leh Mariana Mor Michelle Rigg Ernesto River | reno gs | Giovanni Sosa Delmy Spencer Michael Strong Dan Word | Alyssa Taylor |
| The Enrollment Strategies Committee develops, reviews, and monitors progress on the Enrollment Strategy Plan | | | | |
| TOPIC | | | DISCUSSION | FURTHER ACTION |
| transparent, evidence-bas • Review and approve n | ugh effective ed, efficient, ninutes | processes and | | ocesses and decision-making are |
| from September 21, 2020 (5 | | | | |
| minutes) | | The Facility | ent Strategies Committee | |
| Review the revised committee charge (10 minutes) | | develops, reversition of the develops of the progress of the Plan. The Enrollme primary focus student successive data of the development of the d | ent Strategies Committee sie Enrollment Strategy ent Strategies Committee is is to sustain long-term ess and access by: qualitative and quantitative to inform recommendations ating on-going enrollment is, activities, and initiatives ting research on scheduling at epartment and division levels lop, review, and monitor ress toward strategic iment planning goals is, evaluate, and make immendations for student ort strategies to enhance ent access, success, stence, and goal attainment | |
| Review the committee Refer to revised norms minutes) | s below (5 | | | |
| Review the drafted En Management objectiv update PPR Web Tool minutes) | es and | | | |
| QFE: Examine research comparing census enrogeneous demographics between and Fall 2020 (20 minus) | ollments by n Fall 2019 | | | |
| Review draft of addition priorities for reducing Research examining priorities between synchronous asynchronous (15 min) | onal sections – reference and | | | |

| QFE: Review dual enrollment | | |
|---|---|--|
| research and discuss – Update | | |
| from research on progress made | | |
| on disaggregating course success | | |
| by demographics (10 minutes) | | |
| QFE: Review concurrent | | |
| enrollment with four-year | | |
| institutions research and discuss | | |
| Item added by TL Brink - Out of | | |
| 6,600 students how many were | | |
| concurrently enrolled in four- | | |
| year college was 162 (2%). | | |
| Suggested that this may be a | | |
| lower number than what it | | |
| actually is. Partner with these | | |
| institutions to help student stay | | |
| in higher education. (10 minutes) | | |
| QFE: Review Qualitative Data | | |
| from GIA Focus Groups – Yvonne | | |
| (10 minutes) | | |
| 2.0 Inclusiveness | | |
| | esses are characterized by inclusiveness, or | penness to input and respect |
| The conege and its structures and proc | Coses are characterized by inclusiveness, of | berniess to input, and respect |
| Other Items | | |
| • Other items | • | |
| 3.0 Future Agenda Items | | |
| Review data that aligns with four | | |
| pillars and create dashboards to | • | |
| monitor progress: | | |
| https://www.taftcollege.edu/acade | | |
| mics/guided-pathways/ | | |
| Mission Statement | Vision Statement | Institutional Values |
| The mission of Crafton Hills College is to advance the educational, career, and personal success of | Crafton Hills College will be the college of choice for students who seek deep learning, personal | Crafton Hills College values academic excellence, inclusiveness, creativity, |
| our diverse campus community through | growth, a supportive community, and a beautiful | and the advancement of each |
| engagement and learning. | collegiate setting. | individual. |

Enrollment Strategies Committee Norms

- We will start and end meetings on time;
- We will follow agenda;
- We will read materials, minutes, etc. and be prepared to discuss at meetings;
- We will listen to our colleagues without interruption and will show mutual respect;
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information;
- We will bring closure to decisions;
- We will support committee recommendations;
- We will accept the fact that there will be differing opinions;
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making;
- We will honor brainstorming without being attached to our viewpoint;
- We will give the opportunity for all members to contribute;
- We will be free to speak our minds without fear of reprisal;
- We will be transparent with our colleagues and our positions on issues;
- We will identify pending issues, agreements, and action steps at the end of the meetings;
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making