

Crafton Hills College Enrollment Strategies Minutes			Date: November 4, 2019 Time: 1:00 PM – 2:30 PM Location: CCR-233
Present			Visitors
Keith Wurtz, Co-Chair* T.L. Brink, Co-Chair* Artour Aslanian* Alex Jaco Kristina Heilgeist* Larry Aycok	Mark McConnell* James Grabow* Ernesto Rivera* Mariana Moreno Diana Vaichis* Kirsten Colvey	Mike Strong* Dan Word* Michelle Riggs Joe Cabrales Van Muse*	Alyssa Taylor*
Committee Charge The Enrollment Strategies Committee develops, reviews, and monitors progress on the Enrollment Strategy Plan.			
TOPIC	DISCUSSION		FURTHER ACTION
1.0 Effective, Efficient and Transparent Processes The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined...			
<ul style="list-style-type: none">Review and approve minutes for October 27, 2019 (5 minutes)	Minutes from October 27, 2019 approved as written.		
<ul style="list-style-type: none">Review and agree on committee norms – Note: informed by review of committee self-evaluation from Spring 2019 (10 minutes)	Committee reviewed and discussed the Committee Norms and agreed to move forward with the Norms they discussed.		Keith and Alyssa will work to include the Committee Norms onto the Agendas.
<ul style="list-style-type: none">Gio will provide update on the focus groups (10 minutes)	Diana reviewed the information from the outcome of the Focus Groups that were held on October 22 and 23. There was a total of 36 students that participated.		Keith will send out information on the analysis from the Focus Group as soon as he receives it. Diana will reach out to Mark and find out how long the analysis will be and if they can attend a meeting to go over analysis.
<ul style="list-style-type: none">Update on Guided Pathways (5 minutes).	Mark suggested to look into the STEM pathway.		Look into the STEM pathway.
<ul style="list-style-type: none">Review draft guide for course offering priority list (20 minutes)	Committee was having a hard time understanding the difference between 1 and 3 , 2 and 4. The Research office will look in to things and clear up the confusion between 1-4.		Artour and Diana will identify courses for each number for course enrollment priorities and where they would fit in to 1-4, and ones that would not fit in any 1-4. They will bring back results o next meeting. Keith will put some examples together for 3 and 4 under considerations for prioritizing course offerings and bring to next meeting.
<ul style="list-style-type: none">Review standards IIA2, IIA6, IIA7, IIA14, IIC5, and IIC6	IIC5- STARFISH early alerts and reporting features. Counselors in STEM, public safety, honors, student athletes and vets. Online counseling. PPR. POS. IIC6- Catalogue and registration. CTE programs have requirements- Make		

	sure catalogue requirements are correct. Transfer model curriculum, SEPs, access to propose own SEPs.	
2.0 Inclusiveness The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...		
<ul style="list-style-type: none"> Other Items 	<ul style="list-style-type: none"> 	
3.0 Future Agenda Items <ul style="list-style-type: none"> Review data that aligns with four pillars and create dashboards to monitor progress: https://www.taftcollege.edu/academics/guided-pathways/ 	<ul style="list-style-type: none"> 	
Mission Statement The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Vision Statement Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Institutional Values Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.